

# Student Achievement Data

Hoboken Public School District

2015-2016 Through 2021-2022

High School Presentation – November 14<sup>th</sup> & December 16<sup>th</sup>

Middle School Presentation – November 15<sup>th</sup> & December 6<sup>th</sup>

Wallace School Presentation – November 14<sup>th</sup> & December 15<sup>th</sup>

Connors School Presentation – November 17<sup>th</sup>

Brandt School Presentation – November 14<sup>th</sup> & December 2<sup>nd</sup>

Presentation to the Board of Education - November 15<sup>th</sup> and November 16<sup>th</sup>

# Notes

\*There was no standardized testing in 2019-20 & 2020-21

\*\*Brandt only grew to 3<sup>rd</sup> grade in 2018-2019

\*\*\*Brandt did not have a 4<sup>th</sup> or 5<sup>th</sup> grade prior to 2021-2022 for testing

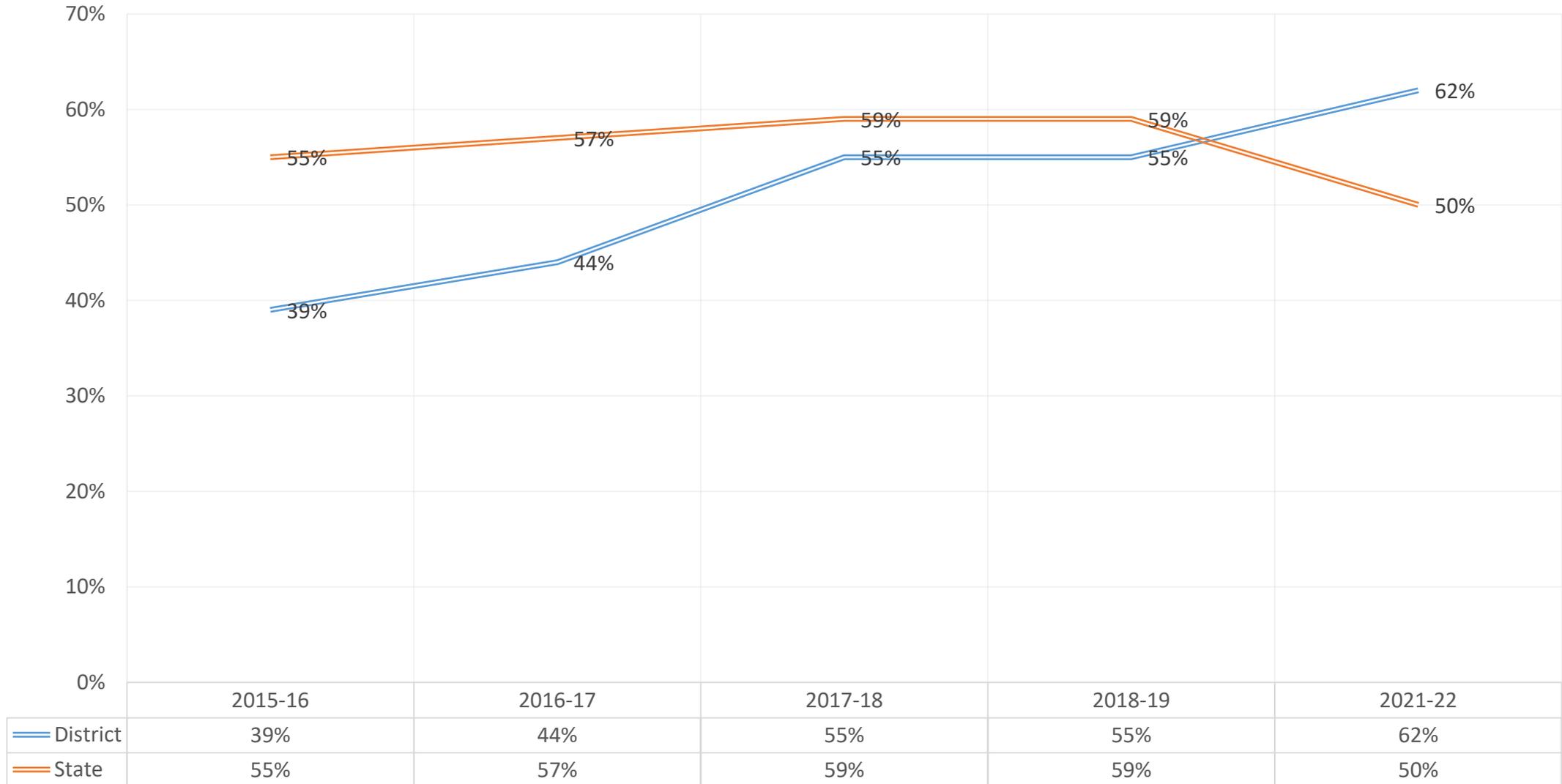
\*\*\*\*The Hoboken Public School District is an FG Factor School District

# District Data - ELA

Hoboken Public Schools

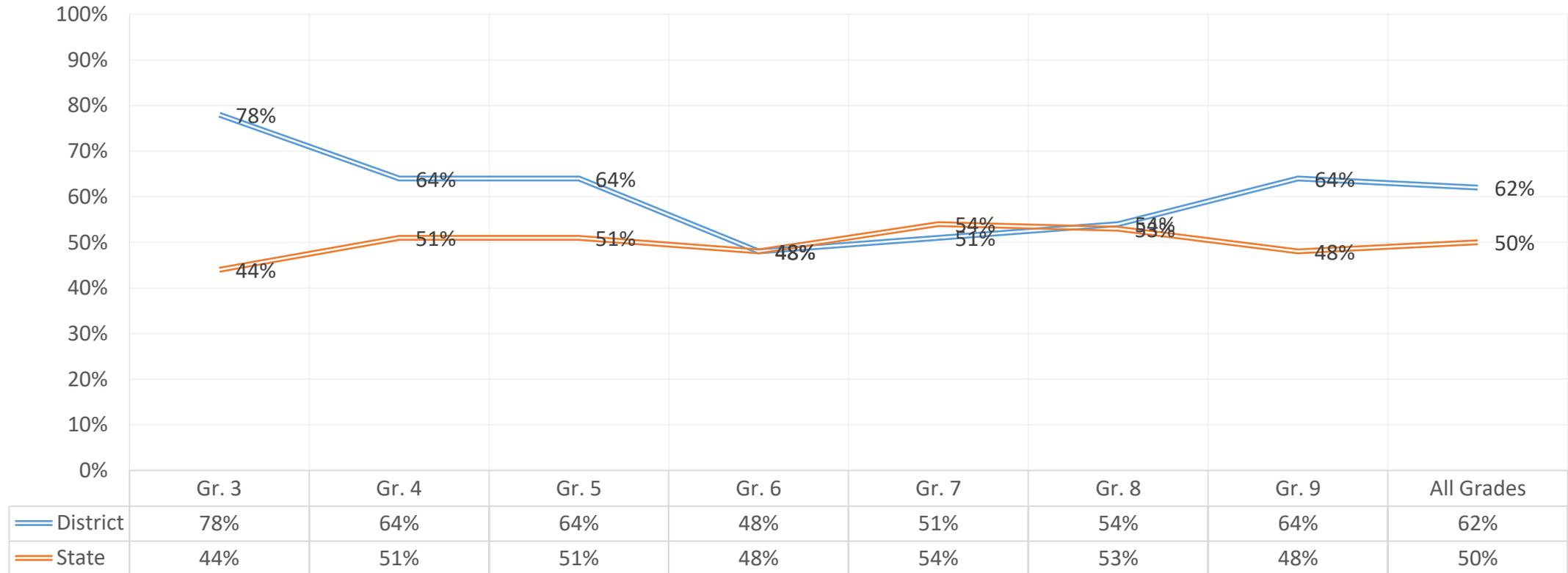
# PARCC/NJSLA 5-Year ELA Longitudinal Data (Meeting & Exceeding Proficiency)

## ALL TESTED GRADES



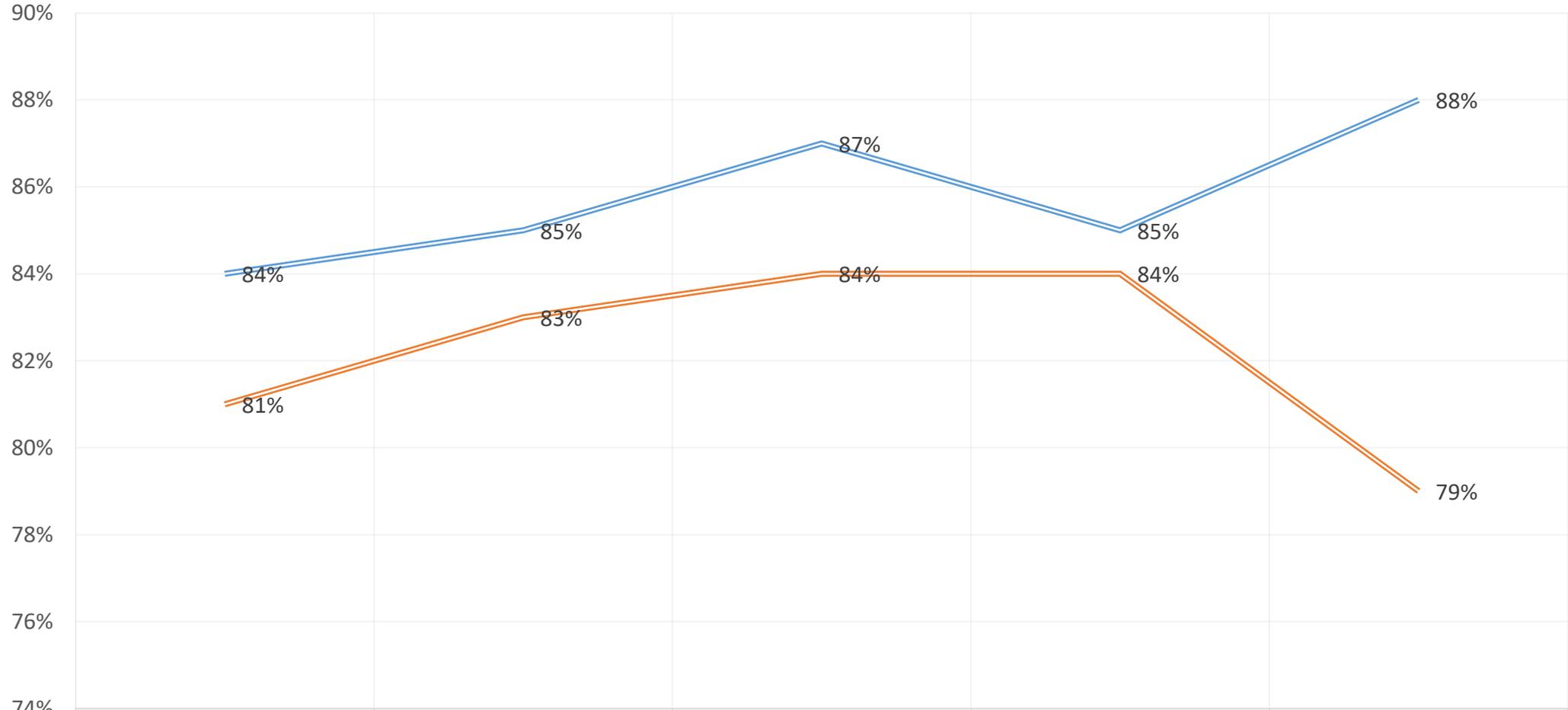
# NJSLA 2021-2022 ELA By Grade Comparison (Meeting & Exceeding Proficiency)

## EACH GRADE



# PARCC/NJSLA 5-Year ELA Longitudinal Data By Race (Asian Subgroup) (Meeting & Exceeding Proficiency)

## ALL TESTED GRADES

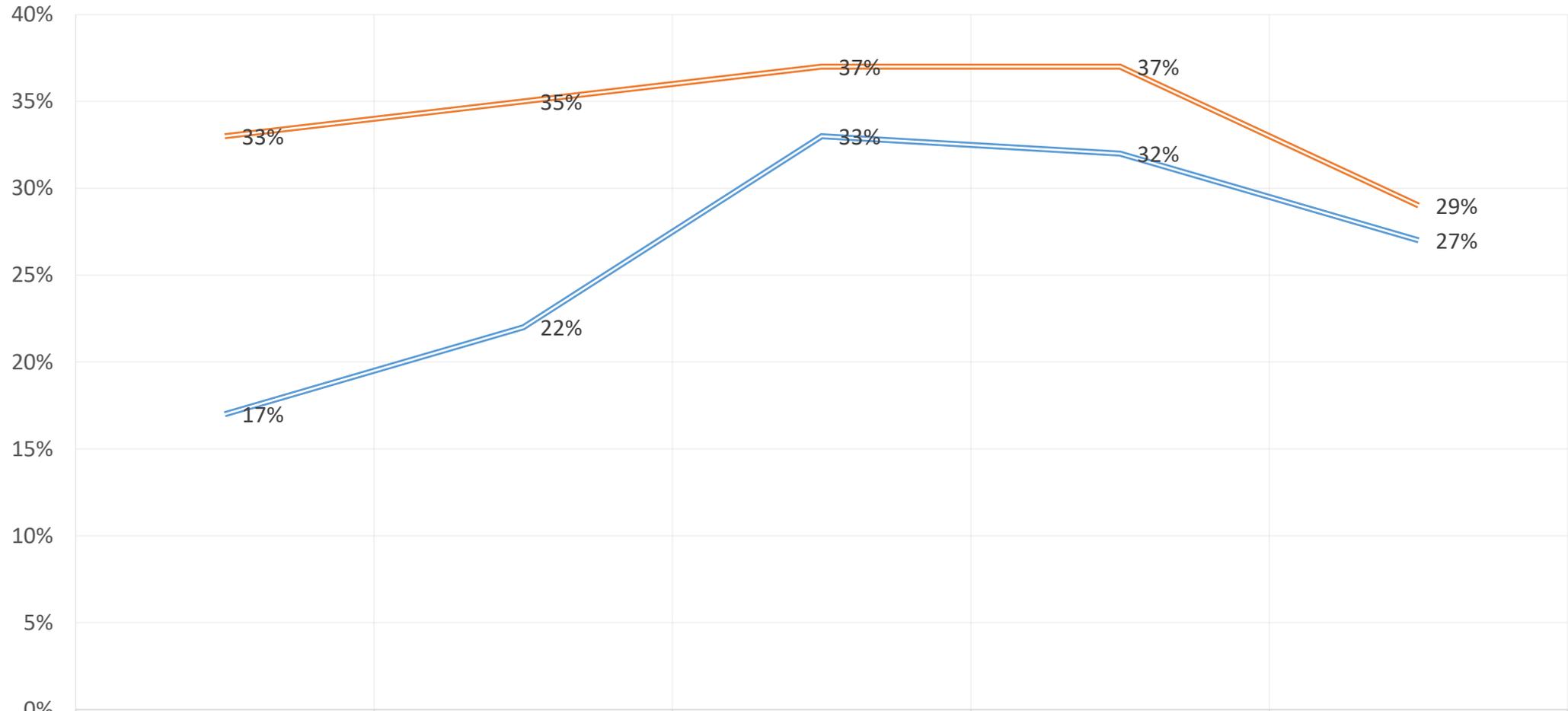


— District  
— State

	2015-16	2016-17	2017-18	2018-19	2021-22
District	84%	85%	87%	85%	88%
State	81%	83%	84%	84%	79%

# PARCC/NJSLA 5-Year ELA Longitudinal Data By Race (Black Subgroup) (Meeting & Exceeding Proficiency)

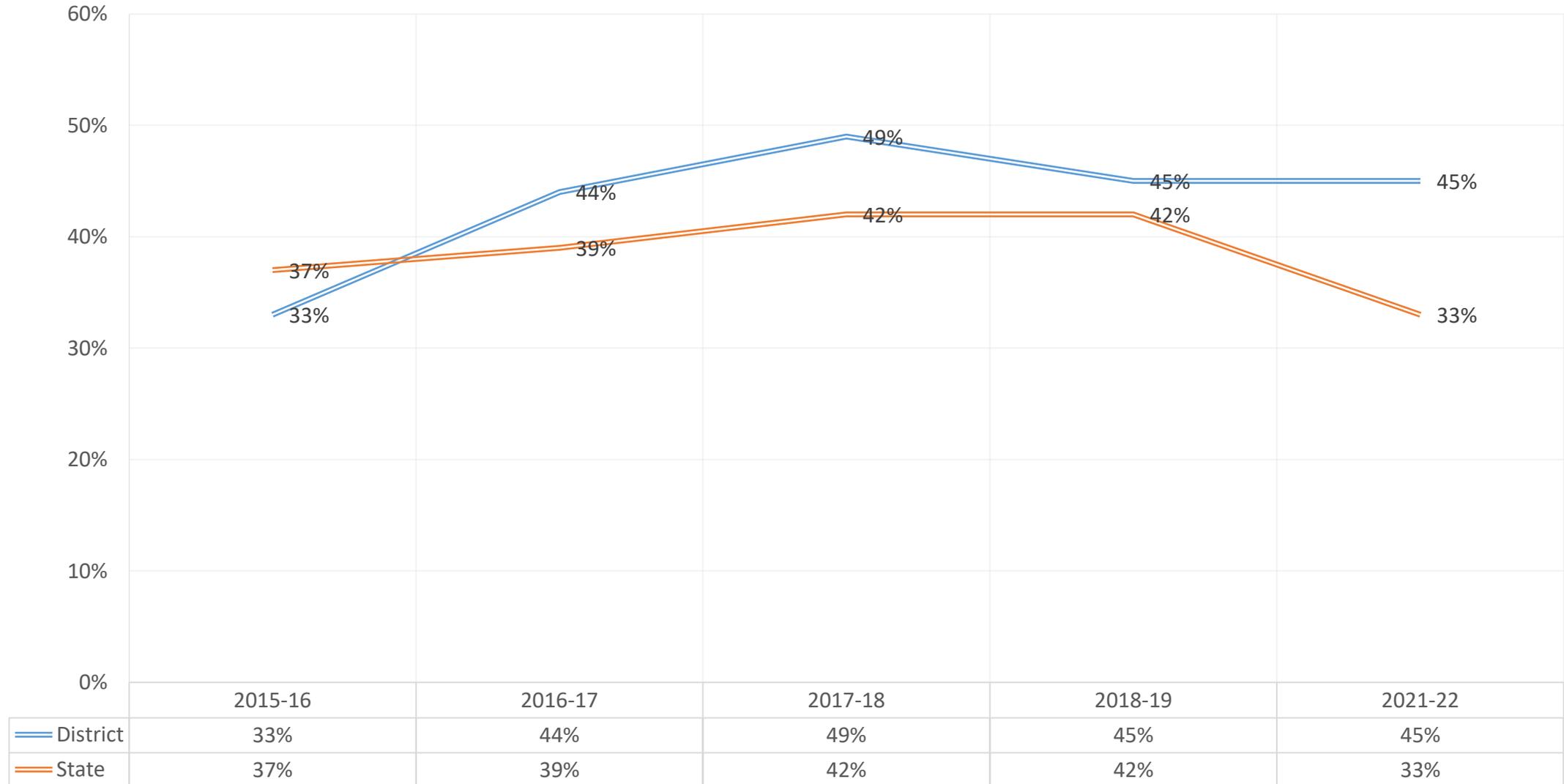
## ALL TESTED GRADES



District	2015-16	2016-17	2017-18	2018-19	2021-22
	17%	22%	33%	32%	27%
State	2015-16	2016-17	2017-18	2018-19	2021-22
	33%	35%	37%	37%	29%

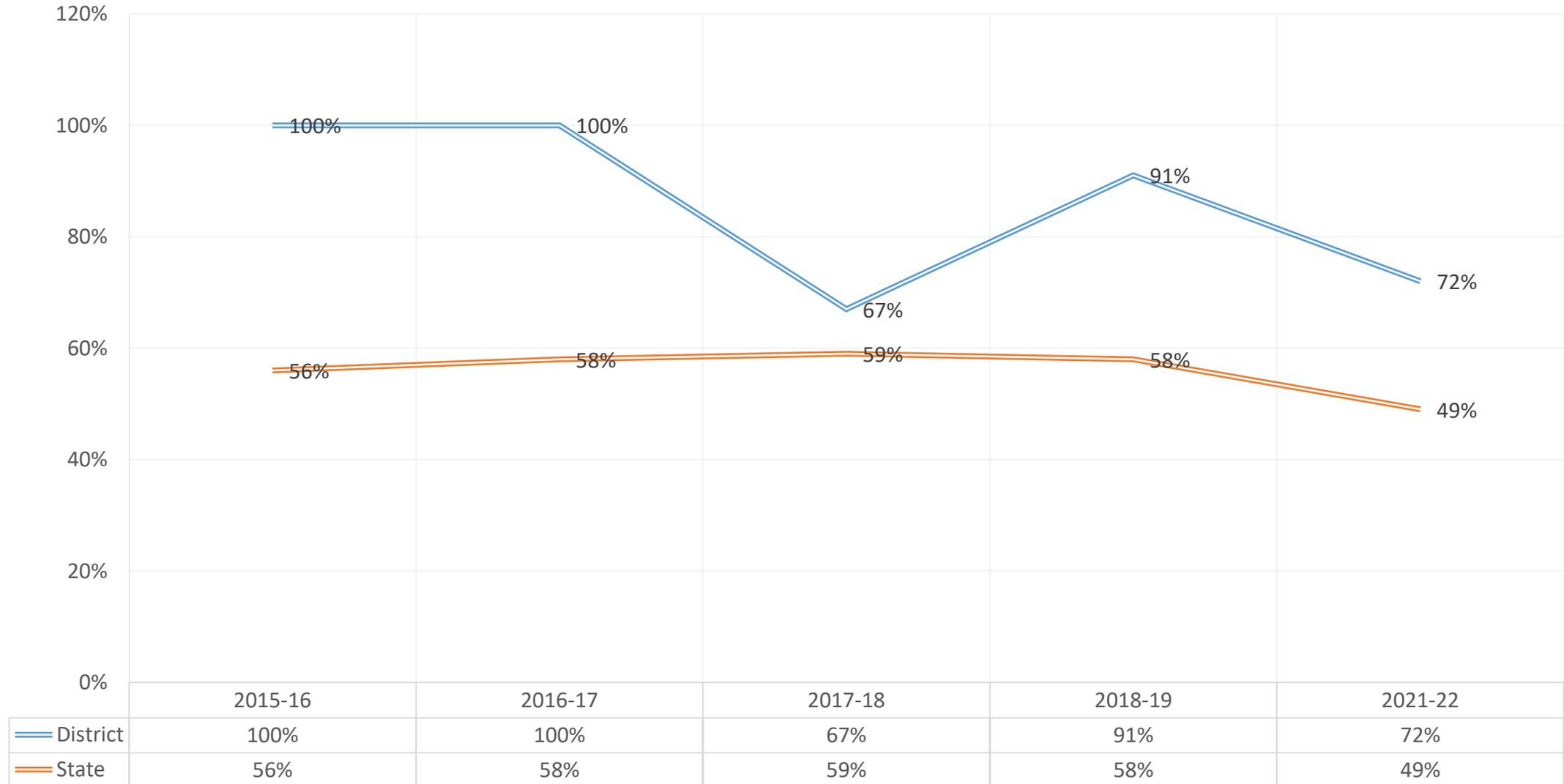
# PARCC/NJSLA 5-Year ELA Longitudinal Data By Race (Hispanic Subgroup) (Meeting & Exceeding Proficiency)

## ALL TESTED GRADES



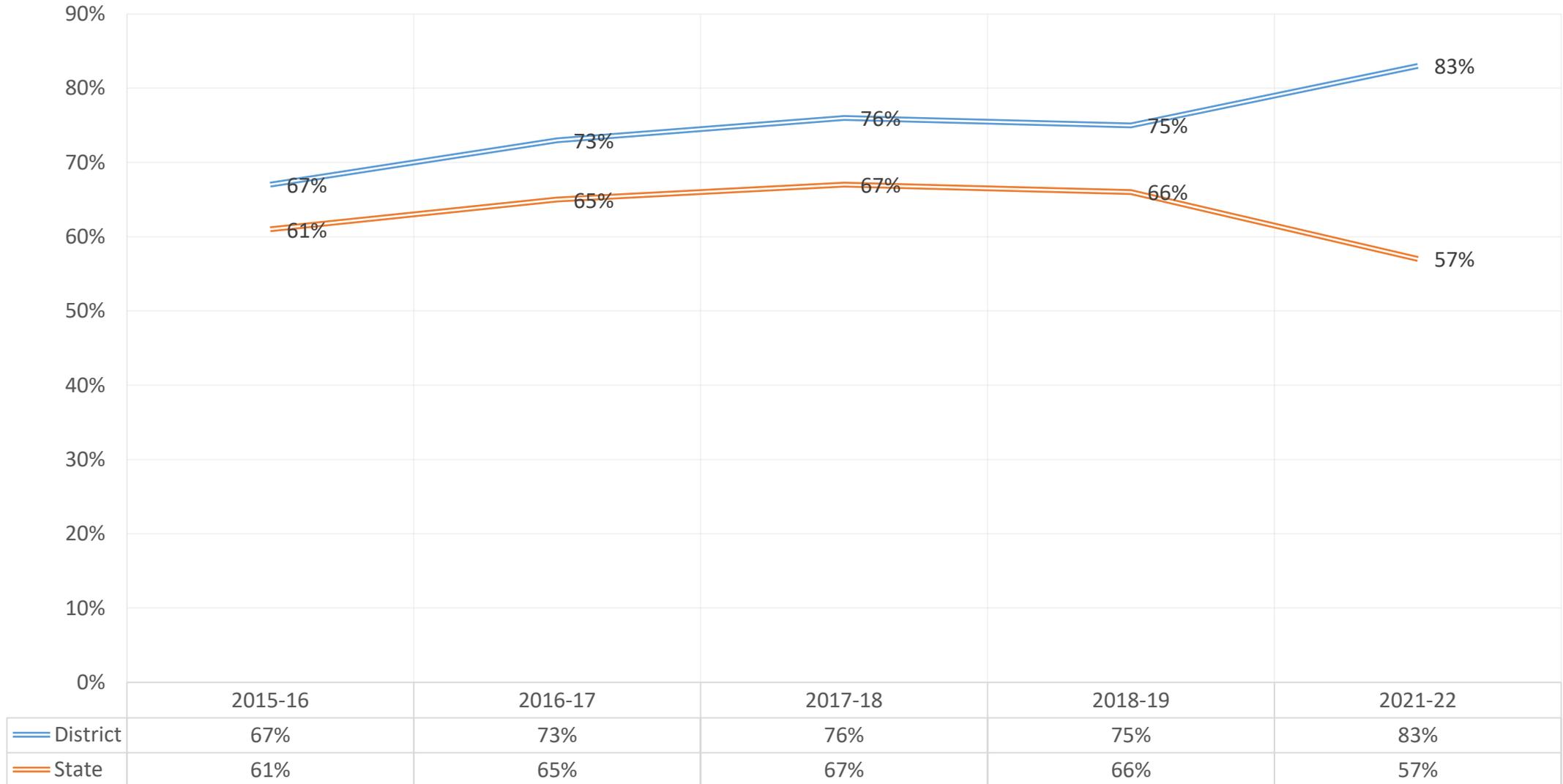
# PARCC/NJSLA 5-Year ELA Longitudinal Data By Race (Multiple Race Subgroup) (Meeting & Exceeding Proficiency)

## ALL TESTED GRADES



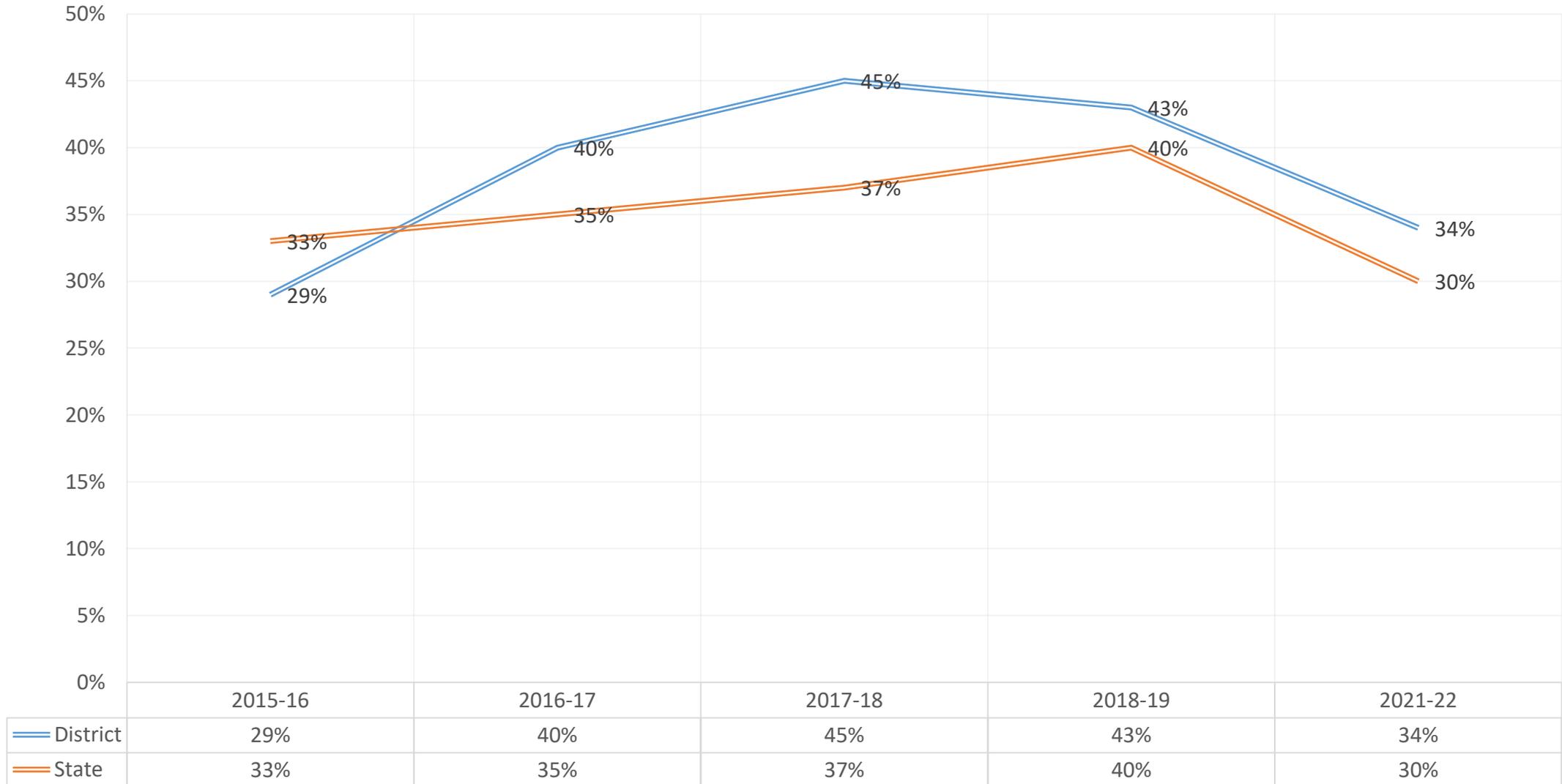
# PARCC/NJSLA 5-Year ELA Longitudinal Data By Race (White Subgroup) (Meeting & Exceeding Proficiency)

## ALL TESTED GRADES



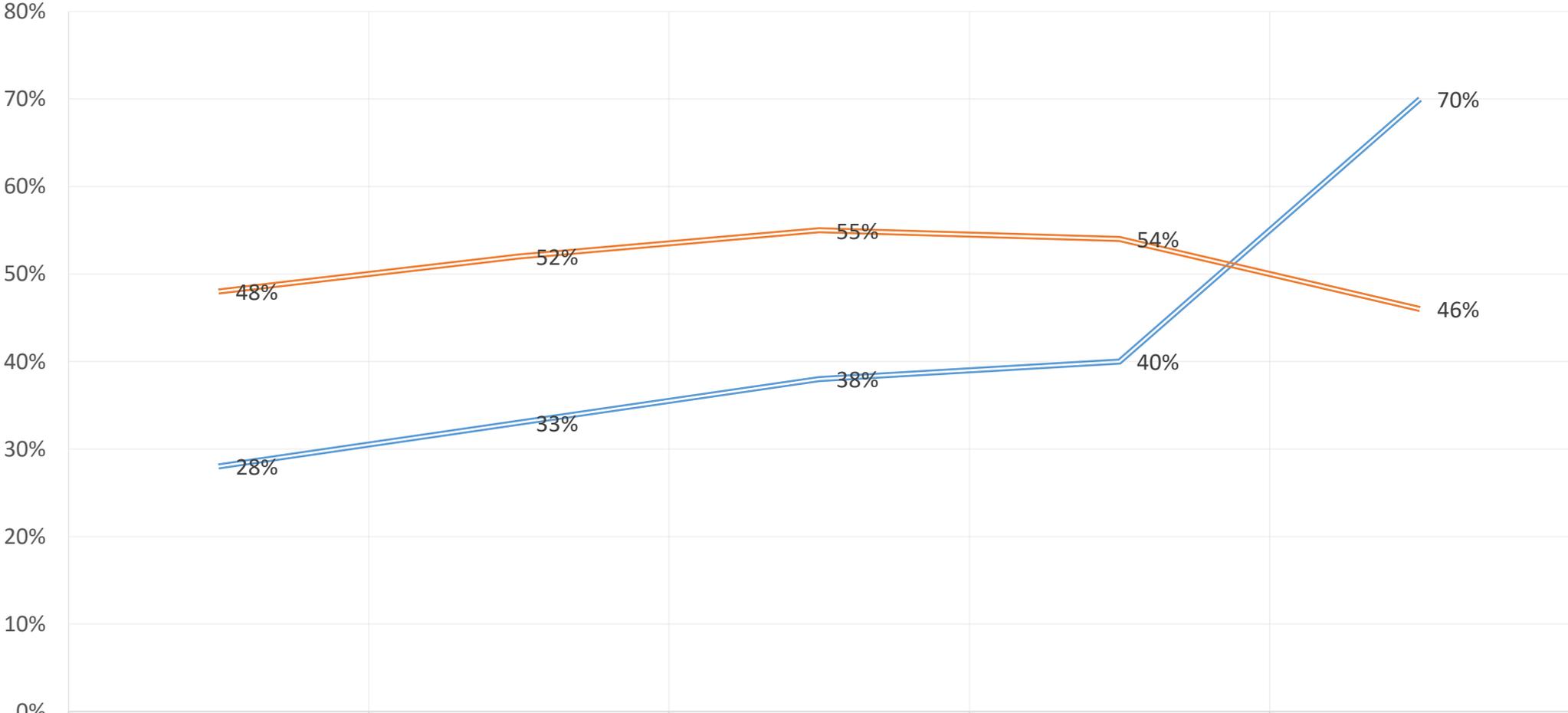
# PARCC/NJSLA 5-Year ELA Longitudinal Data By Program (Econ. Disadvantaged) (Meeting & Exceeding Proficiency)

## ALL TESTED GRADES



# PARCC/NJSLA 5-Year ELA Longitudinal Data By Program (Sect. 504) (Meeting & Exceeding Proficiency)

## ALL TESTED GRADES

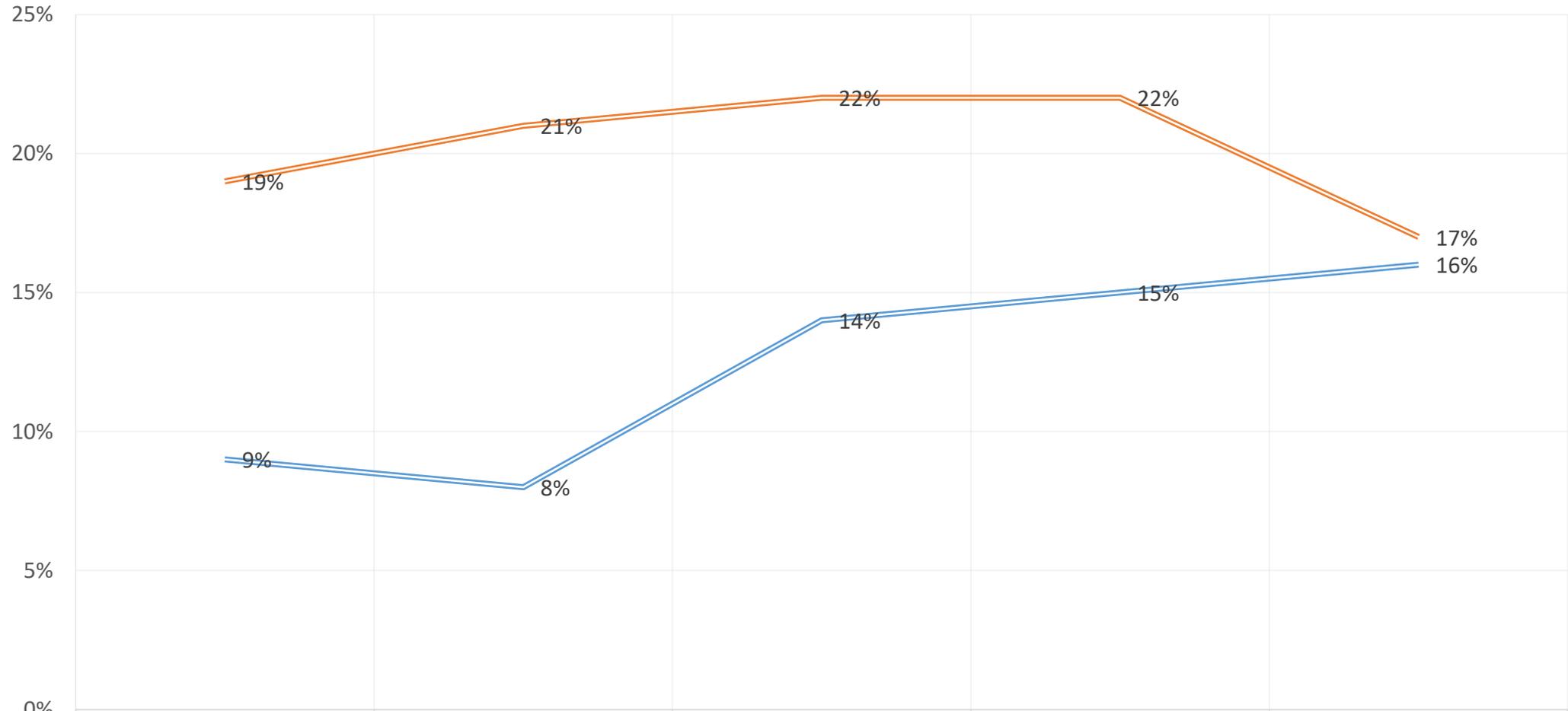


— District  
— State

	2015-16	2016-17	2017-18	2018-19	2021-22
District	28%	33%	38%	40%	70%
State	48%	52%	55%	54%	46%

# PARCC/NJSLA 5-Year ELA Longitudinal Data By Program (Special Ed) (Meeting & Exceeding Proficiency)

## ALL TESTED GRADES

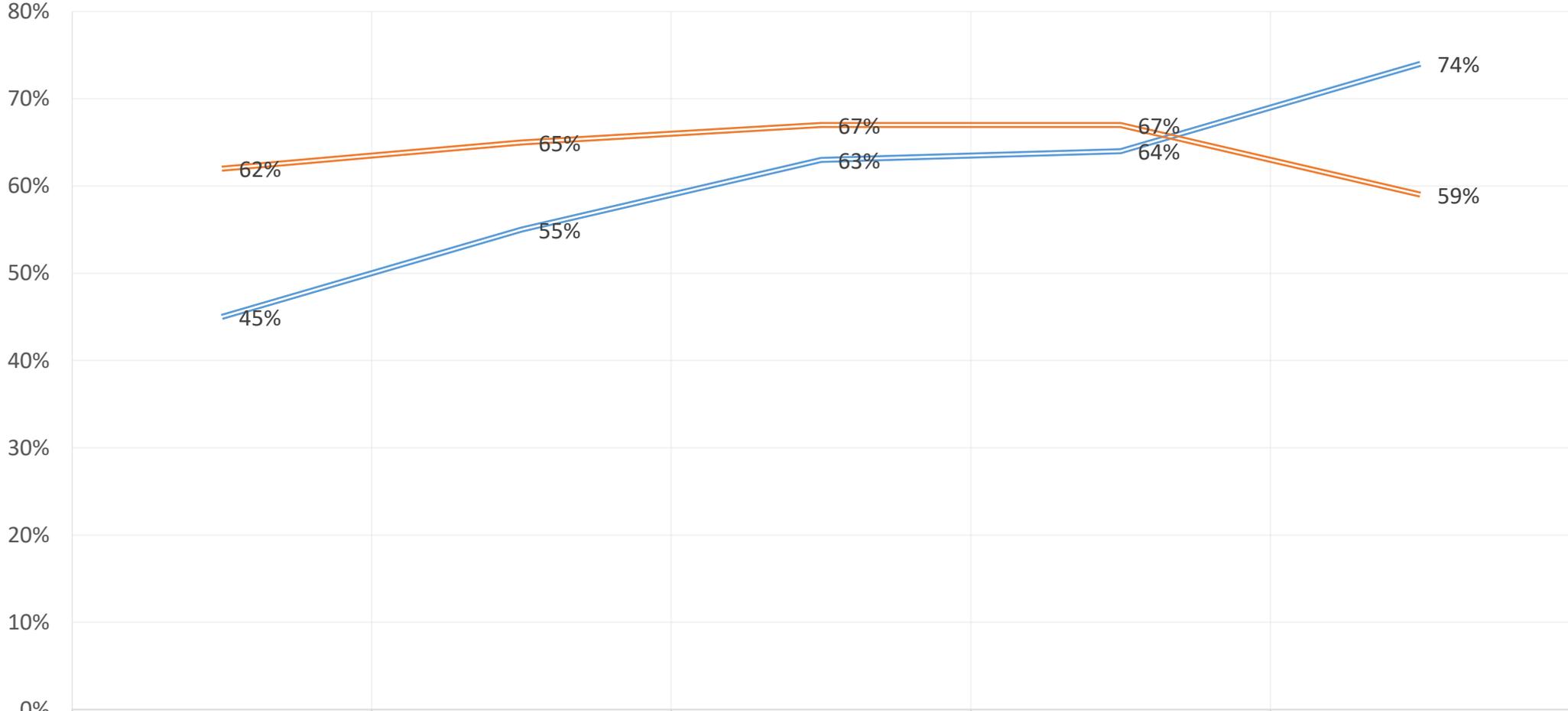


— District  
— State

	2015-16	2016-17	2017-18	2018-19	2021-22
District	9%	8%	14%	15%	16%
State	19%	21%	22%	22%	17%

# PARCC/NJSLA 5-Year ELA Longitudinal Data By Program (General Ed) (Meeting & Exceeding Proficiency)

## ALL TESTED GRADES



— District  
— State

	2015-16	2016-17	2017-18	2018-19	2021-22
District	45%	55%	63%	64%	74%
State	62%	65%	67%	67%	59%

Is our district performing at or above the state in the area of ELA?

	State
2015-2016	No
2016-2017	No
2017-2018	No
2018-2019	No
<b>2021-2022</b>	<b>Yes</b>

In 2021-2022, did each of our grades in the district perform at or above the state in the area of ELA?

	State
3 <sup>rd</sup> Grade	Yes
4 <sup>th</sup> Grade	Yes
5 <sup>th</sup> Grade	Yes
6 <sup>th</sup> Grade	Yes
7 <sup>th</sup> Grade	No
8 <sup>th</sup> Grade	Yes
9 <sup>th</sup> Grade	Yes
All Grades	Yes

Is our Asian Subgroup performing at or above the state in the area of ELA?

	State
2015-2016	Yes
2016-2017	Yes
2017-2018	Yes
2018-2019	Yes
<b>2021-2022</b>	<b>Yes</b>

# Is our Black Subgroup performing at or above the state in the area of ELA?

	State
2015-2016	No
2016-2017	No
2017-2018	No
2018-2019	No
<b>2021-2022</b>	<b>No</b>

\*Action plan developed by the Office of the Assistant Superintendent – Curriculum and Instruction

Is our Hispanic Subgroup performing at or above the state in the area of ELA?

	State
2015-2016	No
2016-2017	Yes
2017-2018	Yes
2018-2019	Yes
<b>2021-2022</b>	<b>Yes</b>

Is our Multiple Subgroup performing at or above the state in the area of ELA?

	State
2015-2016	Yes
2016-2017	Yes
2017-2018	Yes
2018-2019	Yes
<b>2021-2022</b>	<b>Yes</b>

Is our White Subgroup performing at or above the state in the area of ELA?

	State
2015-2016	Yes
2016-2017	Yes
2017-2018	Yes
2018-2019	Yes
<b>2021-2022</b>	<b>Yes</b>

# Is our Economically Disadvantaged Subgroup performing at or above the state in the area of ELA?

	State
2015-2016	No
2016-2017	Yes
2017-2018	Yes
2018-2019	Yes
<b>2021-2022</b>	<b>Yes</b>

Is our Section 504 Subgroup performing at or above the state in the area of ELA?

	State
2015-2016	No
2016-2017	No
2017-2018	No
2018-2019	No
<b>2021-2022</b>	<b>Yes</b>

# Is our Special Ed Subgroup performing at or above the state in the area of ELA?

	State
2015-2016	No
2016-2017	No
2017-2018	No
2018-2019	No
<b>2021-2022</b>	<b>No</b>

\*Action plan developed by the Office of the Assistant Superintendent – Curriculum and Instruction

Is our General Ed Subgroup performing at or above the state in the area of ELA?

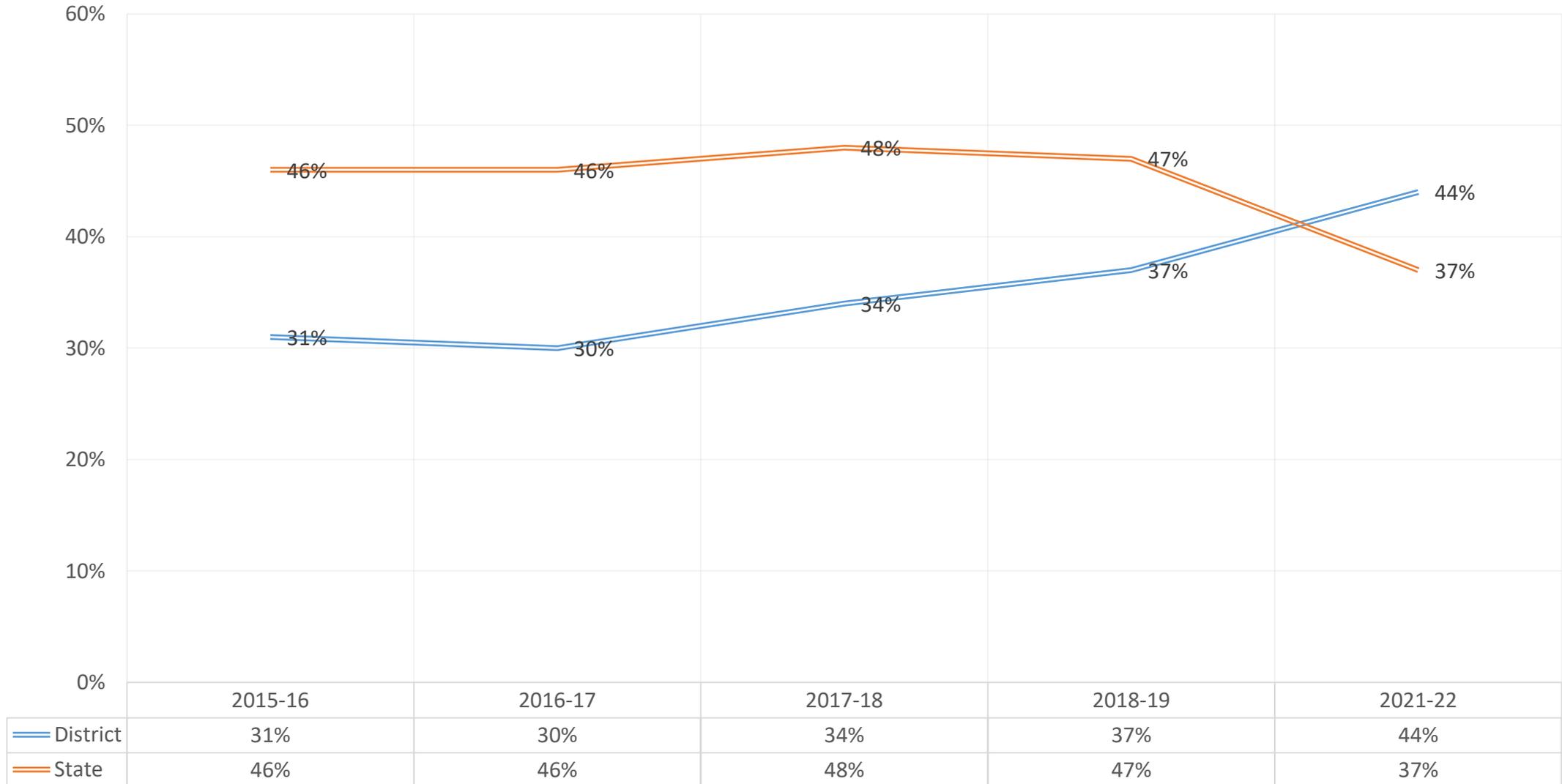
	State
2015-2016	No
2016-2017	No
2017-2018	No
2018-2019	No
<b>2021-2022</b>	<b>Yes</b>

# District Data - Math

Hoboken Public Schools

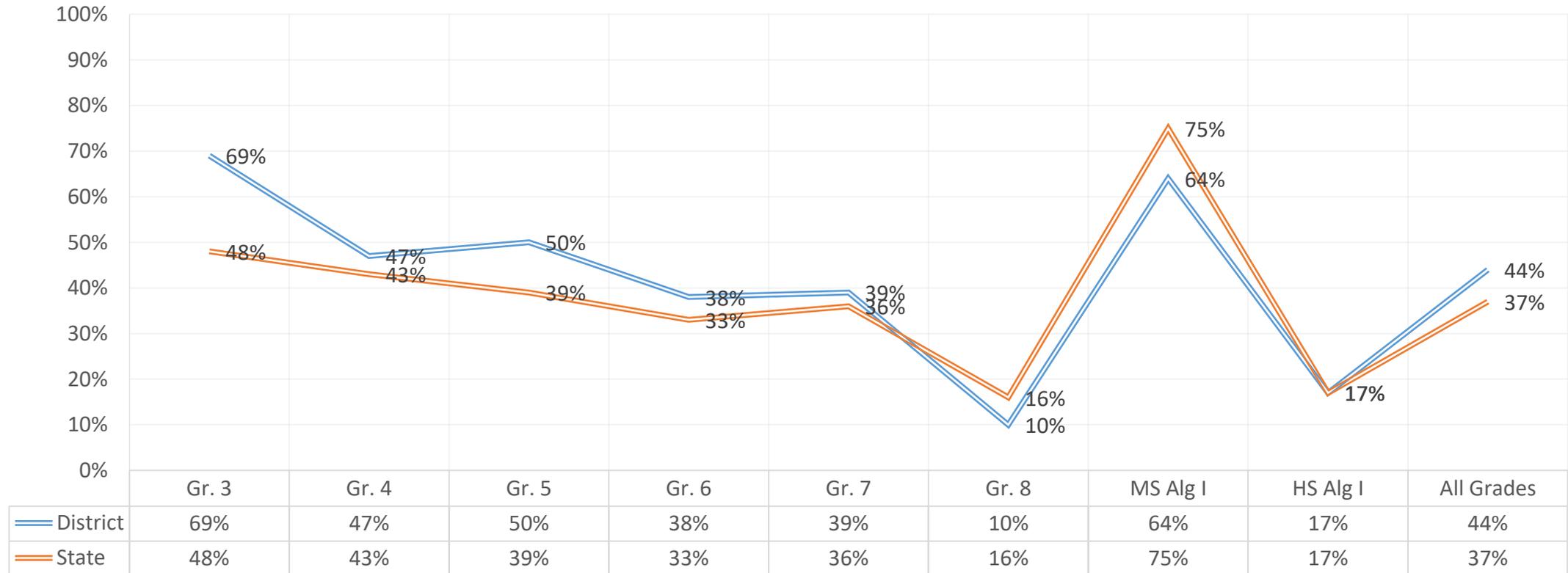
# PARCC/NJSLA 5-Year Math Longitudinal Data (Meeting & Exceeding Proficiency)

## ALL TESTED GRADES



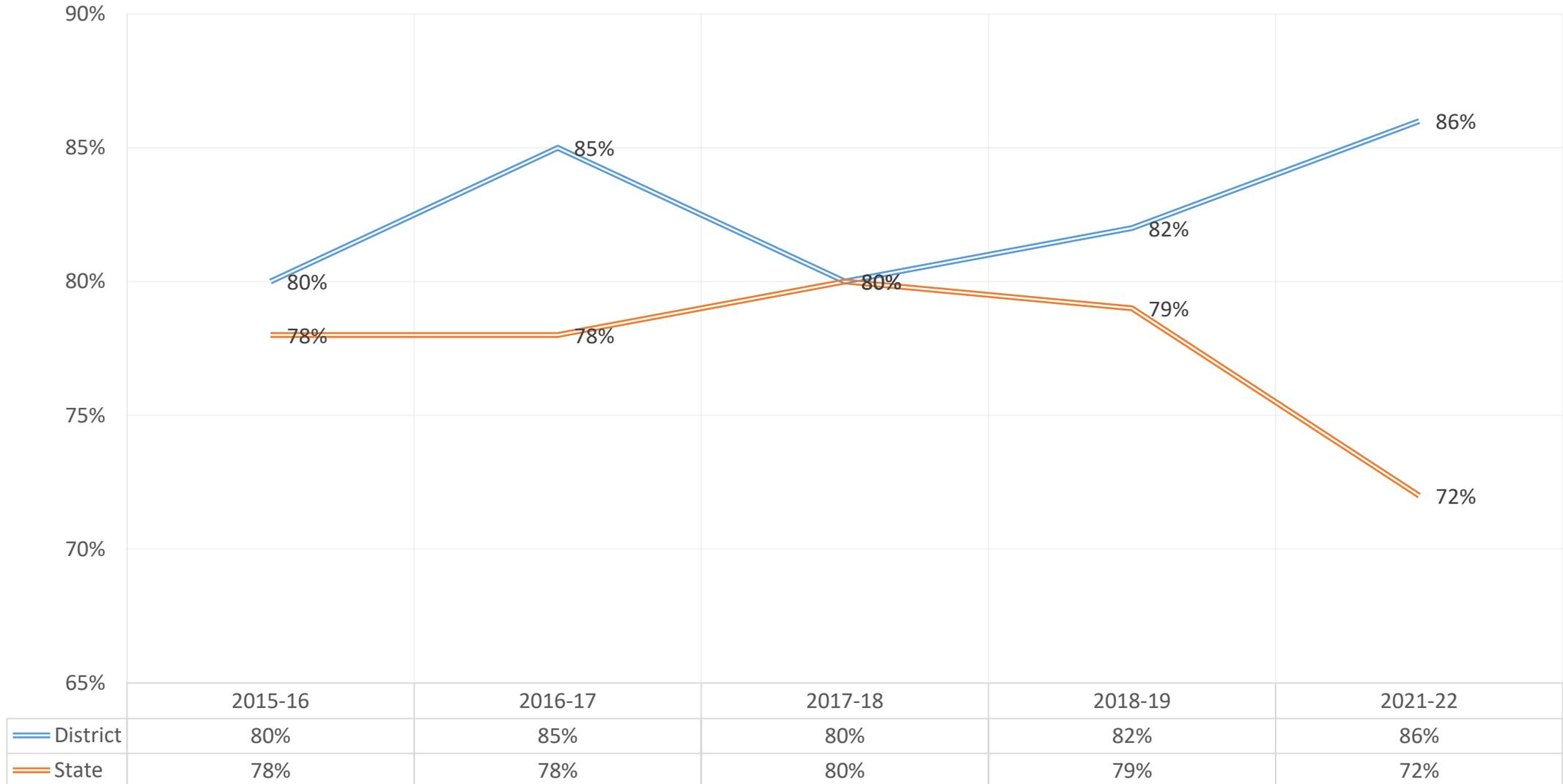
# NJSLA 2021-2022 Math By Grade Comparison (Meeting & Exceeding Proficiency)

## EACH GRADE



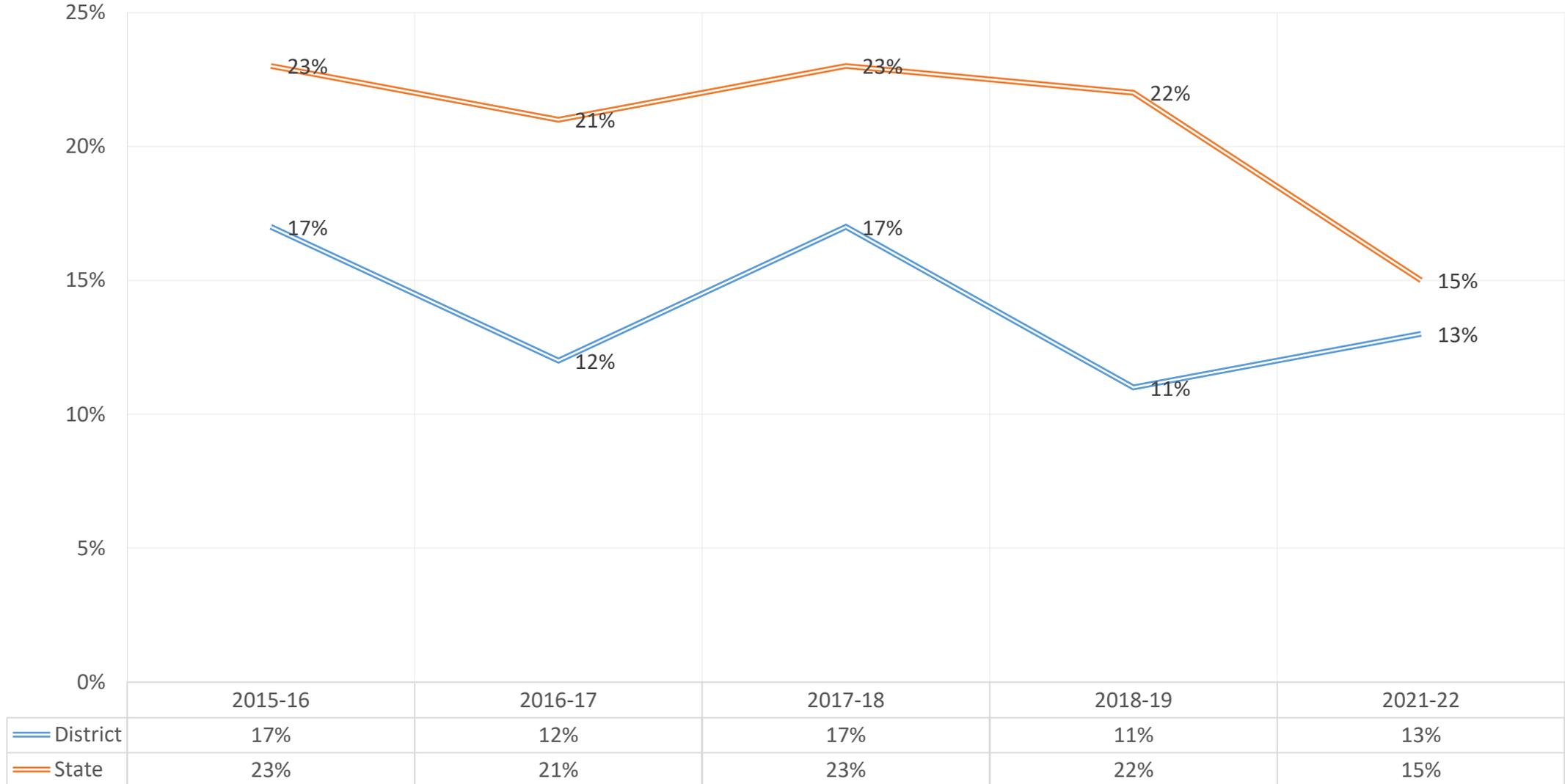
# PARCC/NJSLA 5-Year Math Longitudinal Data By Race (Asian Subgroup) (Meeting & Exceeding Proficiency)

## ALL TESTED GRADES



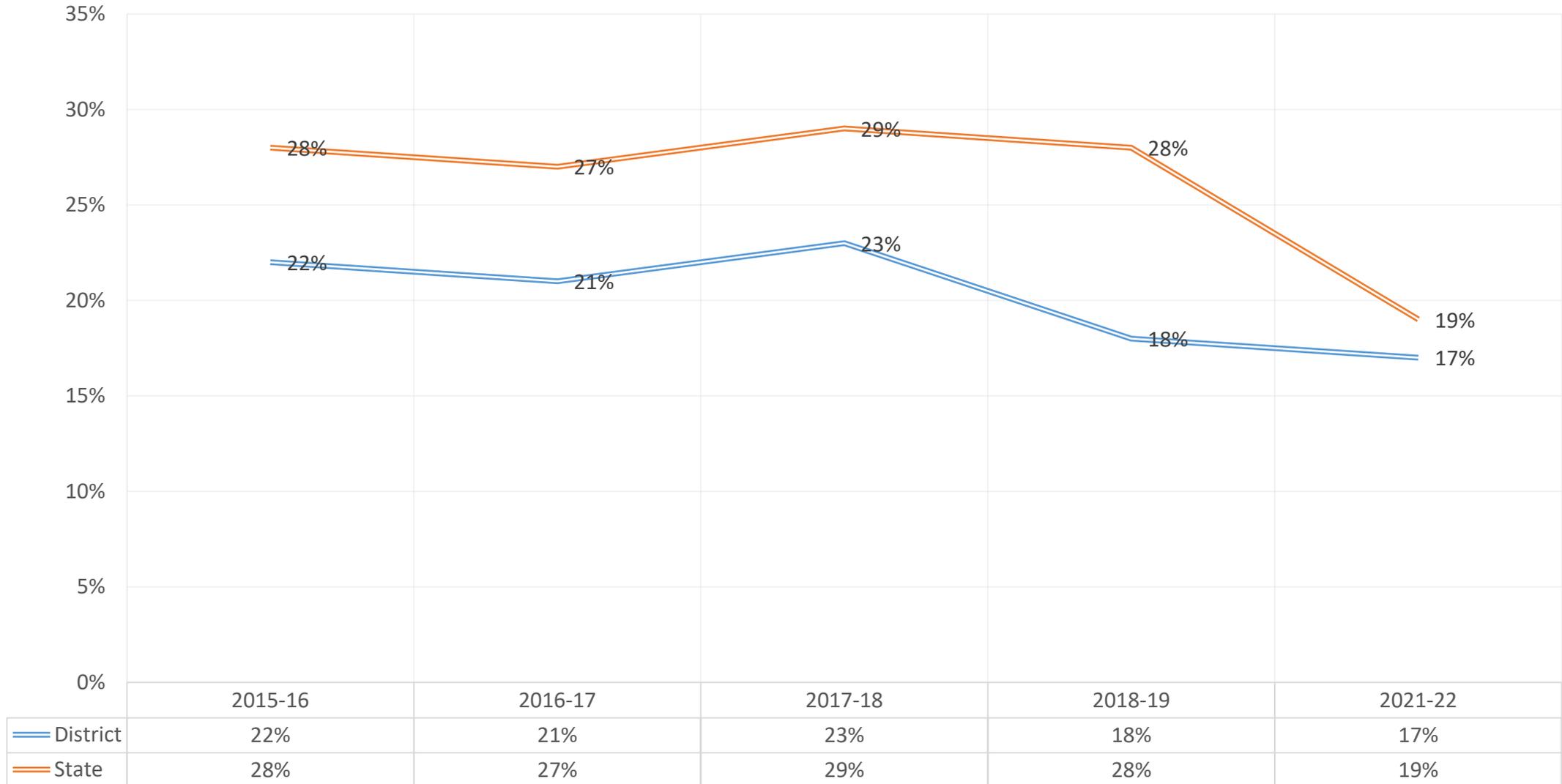
# PARCC/NJSLA 5-Year Math Longitudinal Data By Race (Black Subgroup) (Meeting & Exceeding Proficiency)

## ALL TESTED GRADES



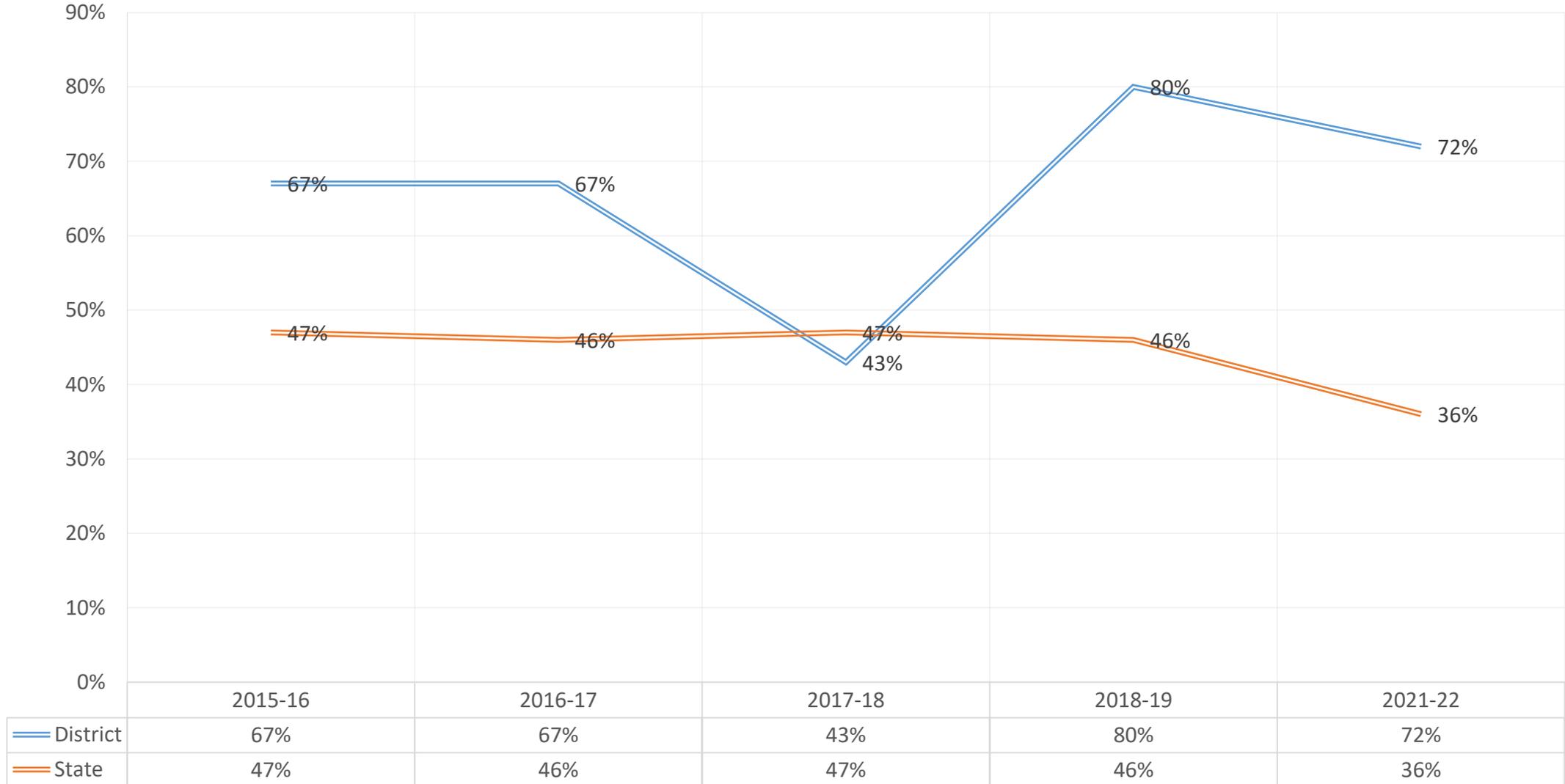
# PARCC/NJSLA 5-Year Math Longitudinal Data By Race (Hispanic Subgroup) (Meeting & Exceeding Proficiency)

## ALL TESTED GRADES



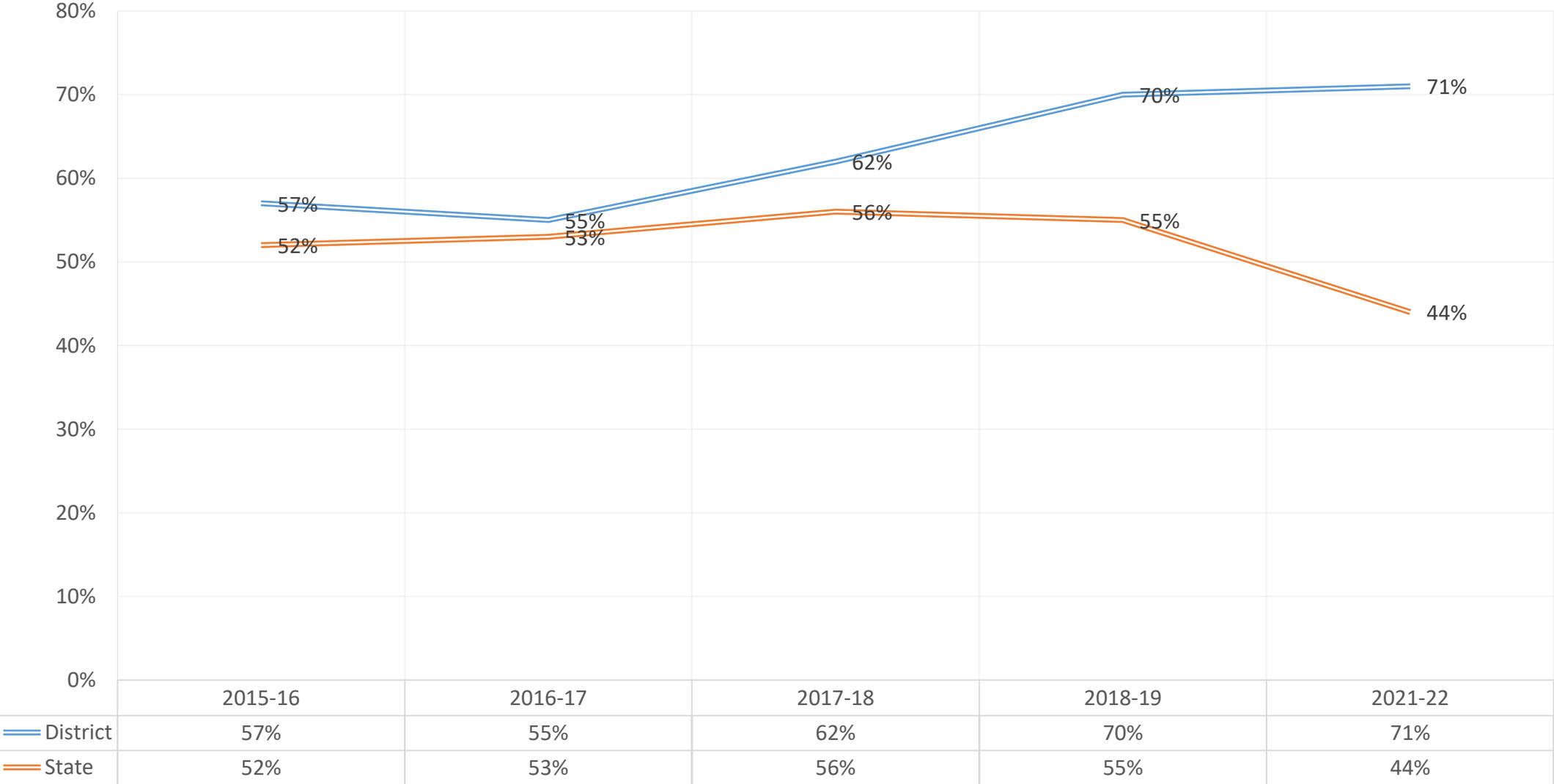
# PARCC/NJSLA 5-Year Math Longitudinal Data By Race (Multiple Race Subgroup) (Meeting & Exceeding Proficiency)

## ALL TESTED GRADES



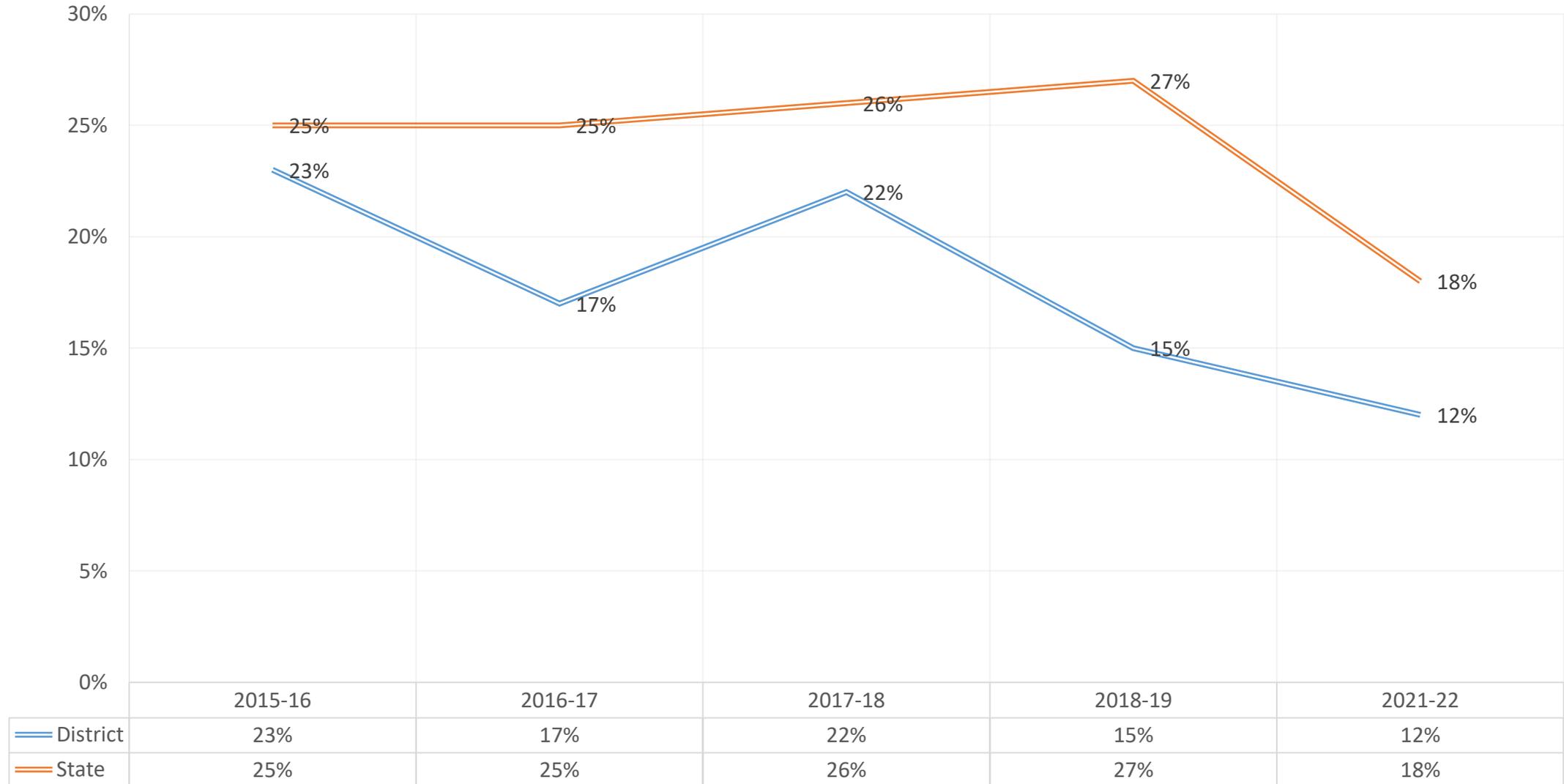
# PARCC/NJSLA 5-Year Math Longitudinal Data By Race (White Subgroup) (Meeting & Exceeding Proficiency)

## ALL TESTED GRADES



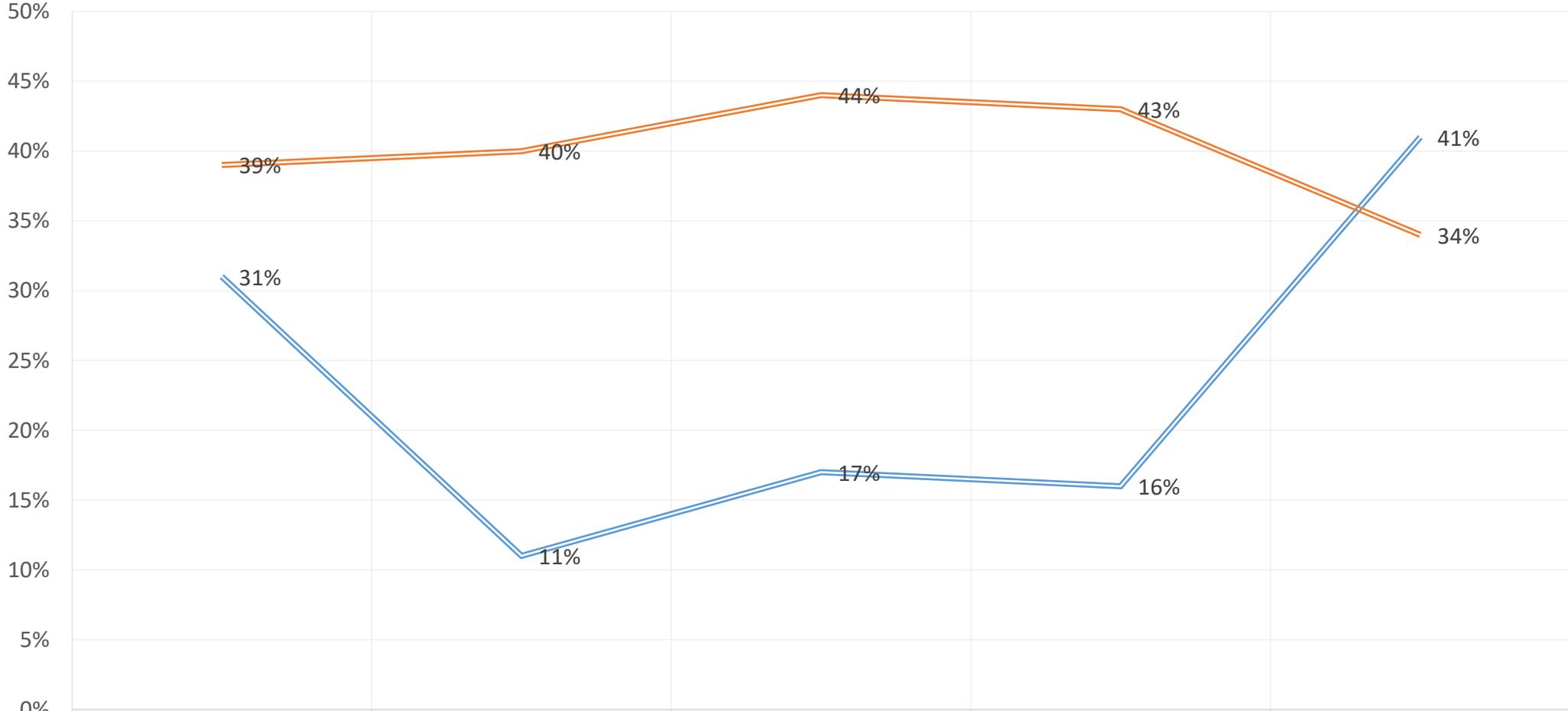
# PARCC/NJSLA 5-Year Math Longitudinal Data By Program (Econ. Disadvantaged) (Meeting & Exceeding Proficiency)

## ALL TESTED GRADES



# PARCC/NJSLA 5-Year Math Longitudinal Data By Program (Sect. 504) (Meeting & Exceeding Proficiency)

## ALL TESTED GRADES

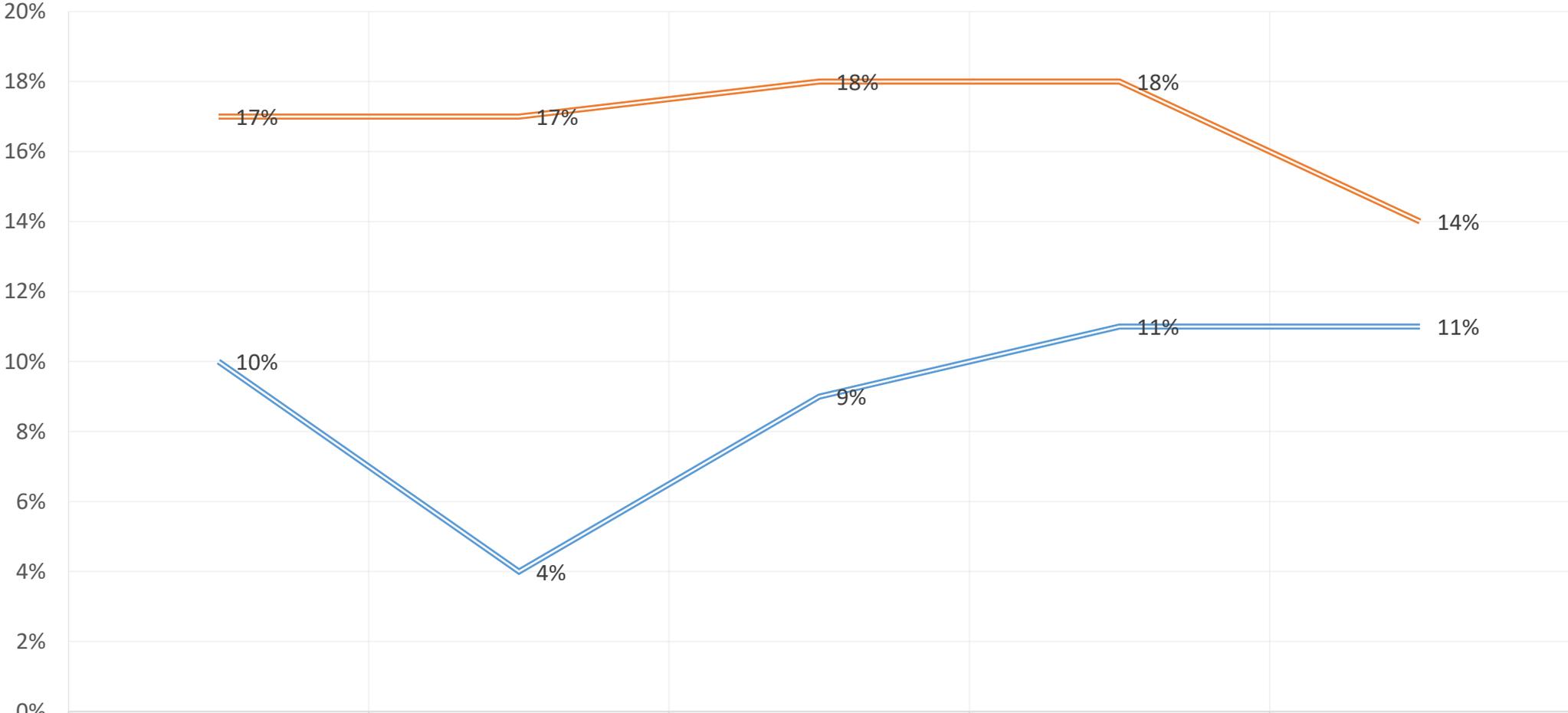


— District  
— State

	2015-16	2016-17	2017-18	2018-19	2021-22
District	31%	11%	17%	16%	41%
State	39%	40%	44%	43%	34%

# PARCC/NJSLA 5-Year Math Longitudinal Data By Program (Special Ed) (Meeting & Exceeding Proficiency)

## ALL TESTED GRADES

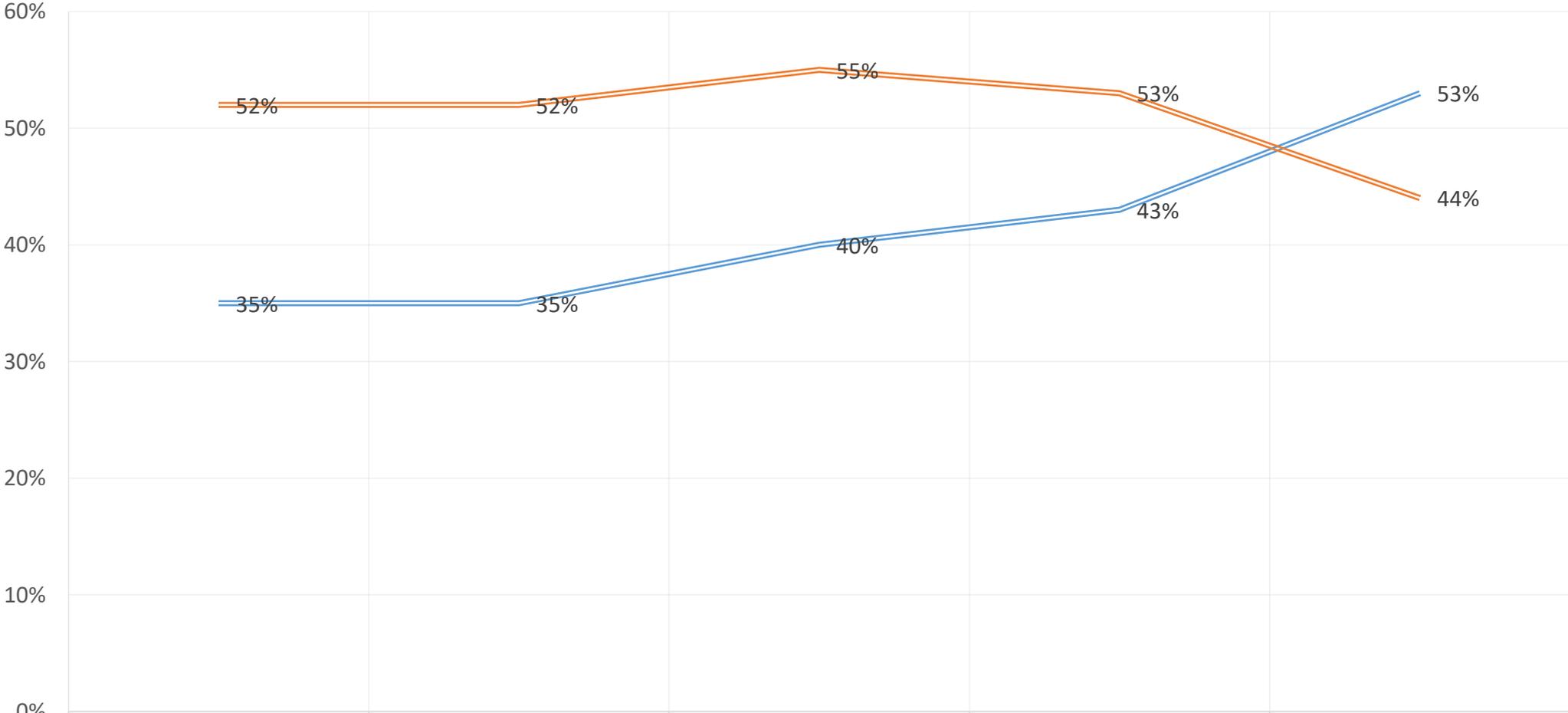


— District  
— State

	2015-16	2016-17	2017-18	2018-19	2021-22
District	10%	4%	9%	11%	11%
State	17%	17%	18%	18%	14%

# PARCC/NJSLA 5-Year Math Longitudinal Data By Program (General Ed) (Meeting & Exceeding Proficiency)

## ALL TESTED GRADES



— District  
— State

	2015-16	2016-17	2017-18	2018-19	2021-22
District	35%	35%	40%	43%	53%
State	52%	52%	55%	53%	44%

Is our district performing at or above the state in the area of Math?

	State
2015-2016	No
2016-2017	No
2017-2018	No
2018-2019	No
<b>2021-2022</b>	<b>Yes</b>

In 2021-2022, did each of our grades in the district perform at or above the state in the area of Math?

	State
3 <sup>rd</sup> Grade	Yes
4 <sup>th</sup> Grade	Yes
5 <sup>th</sup> Grade	Yes
6 <sup>th</sup> Grade	Yes
7 <sup>th</sup> Grade	Yes
8 <sup>th</sup> Grade	No
8 <sup>th</sup> Grade Alg. I	No
9 <sup>th</sup> Grade Alg. 1	No
All Grades	Yes

Is our Asian Subgroup performing at or above the state in the area of Math?

Yes	State
2015-2016	Yes
2016-2017	Yes
2017-2018	Yes
2018-2019	Yes
<b>2021-2022</b>	<b>Yes</b>

# Is our Black Subgroup performing at or above the state in the area of Math?

	State
2015-2016	No
2016-2017	No
2017-2018	No
2018-2019	No
<b>2021-2022</b>	<b>No</b>

\*Action plan developed by the Office of the Assistant Superintendent – Curriculum and Instruction

# Is our Hispanic Subgroup performing at or above the state in the area of Math?

	State
2015-2016	No
2016-2017	No
2017-2018	No
2018-2019	No
<b>2021-2022</b>	<b>No</b>

\*Action plan developed by the Office of the Assistant Superintendent – Curriculum and Instruction

Is our Multiple Subgroup performing at or above the state in the area of Math?

	State
2015-2016	Yes
2016-2017	Yes
2017-2018	No
2018-2019	Yes
<b>2021-2022</b>	<b>Yes</b>

Is our White Subgroup performing at or above the state in the area of Math?

	State
2015-2016	Yes
2016-2017	Yes
2017-2018	Yes
2018-2019	Yes
<b>2021-2022</b>	<b>Yes</b>

# Is our Economically Disadvantaged Subgroup performing at or above the state in the area of Math?

	State
2015-2016	No
2016-2017	No
2017-2018	No
2018-2019	No
<b>2021-2022</b>	<b>No</b>

\*Action plan developed by the Office of the Assistant Superintendent – Curriculum and Instruction

Is our Section 504 Subgroup performing at or above the state in the area of Math?

	State
2015-2016	No
2016-2017	No
2017-2018	No
2018-2019	No
<b>2021-2022</b>	<b>Yes</b>

Is our Special Ed Subgroup performing at or above the state in the area of Math?

	State
2015-2016	No
2016-2017	No
2017-2018	No
2018-2019	No
<b>2021-2022</b>	<b>No</b>

Is our General Ed Subgroup performing at or above the state in the area of Math?

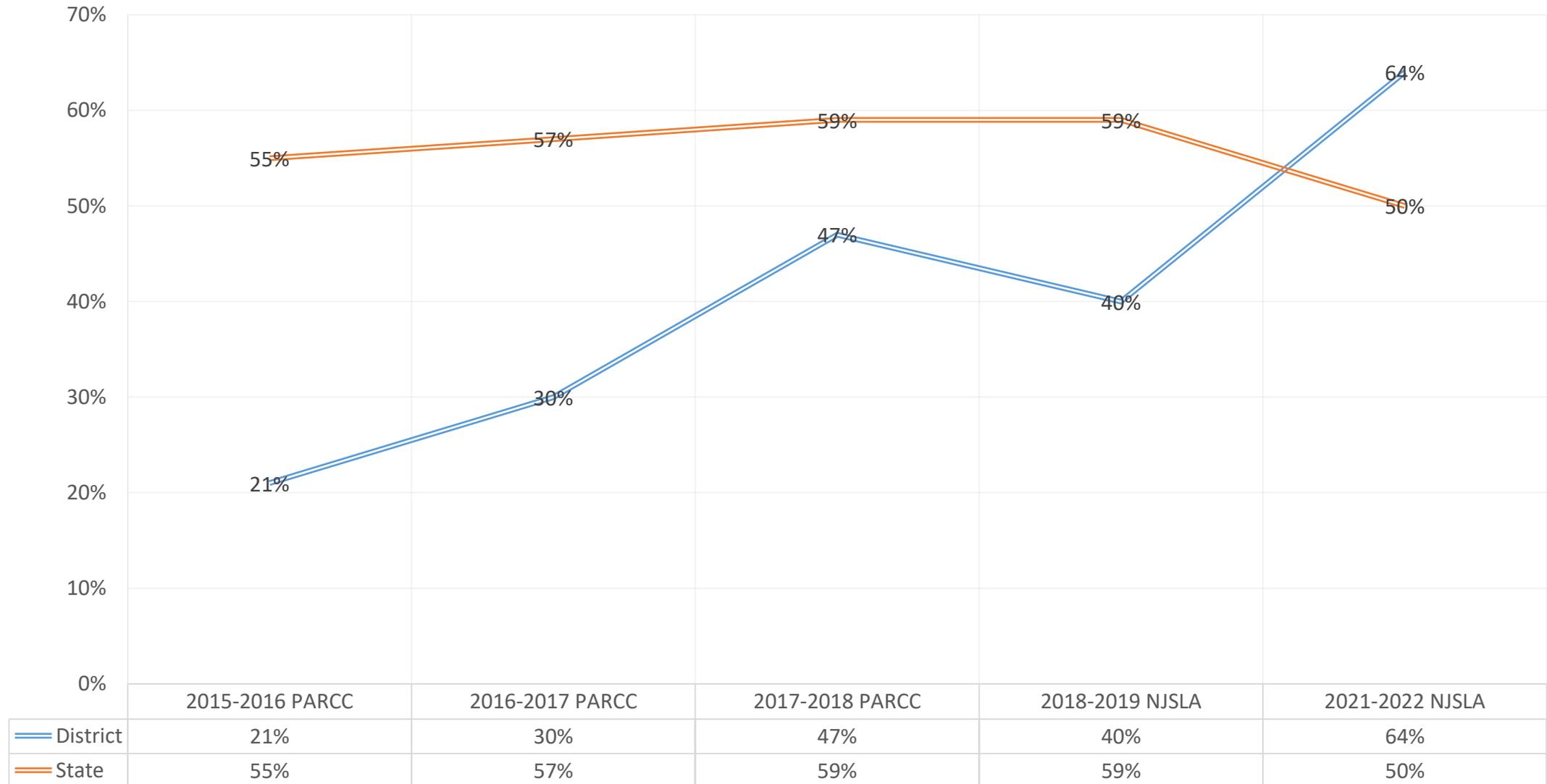
	State
2015-2016	No
2016-2017	No
2017-2018	No
2018-2019	No
<b>2021-2022</b>	<b>Yes</b>

# High School Data - ELA

Hoboken Public Schools

# 5-Year ELA Achievement (Meeting & Exceeding Proficiency)

## GRADE 9

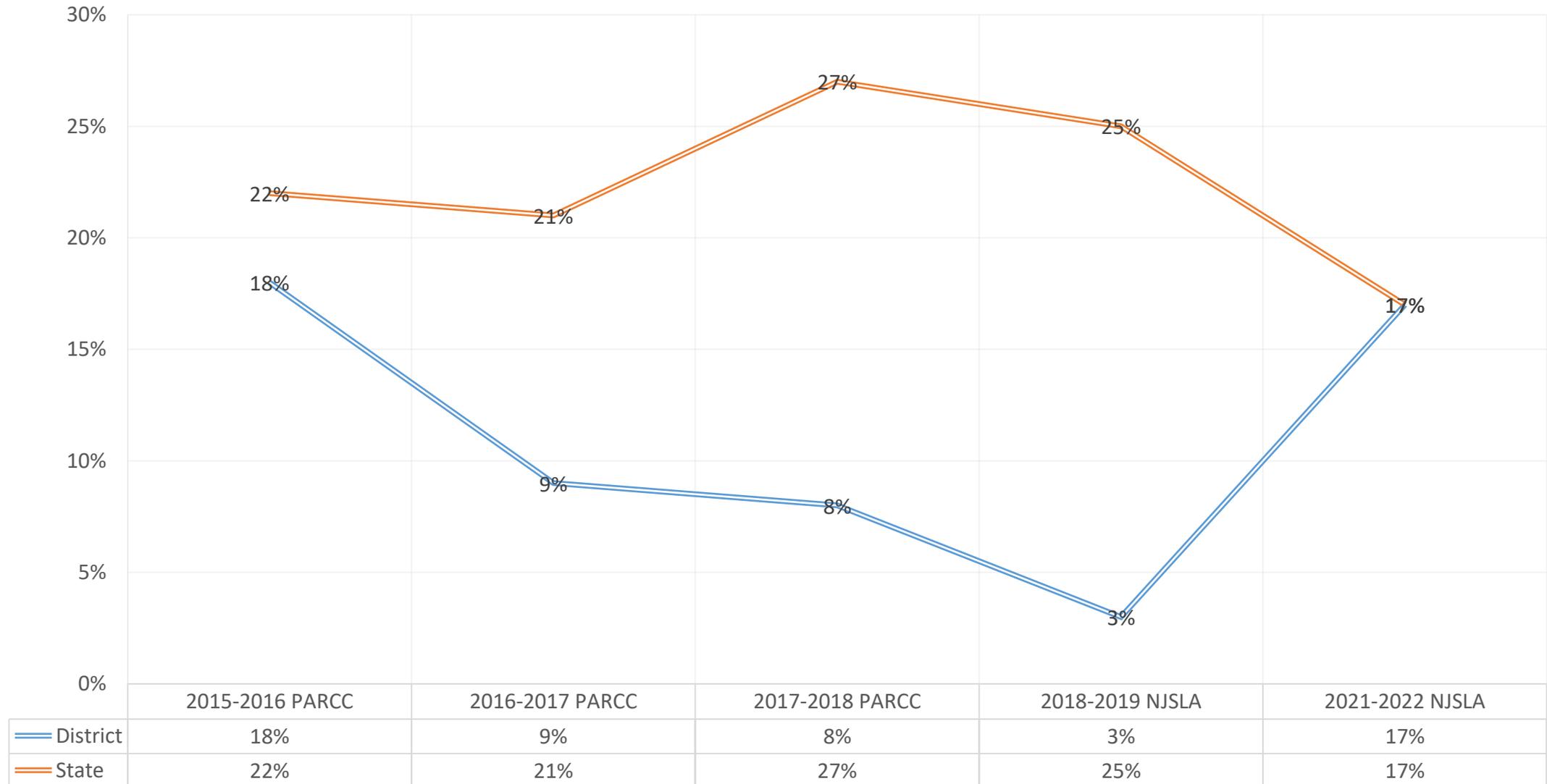


# High School Data - Math

Hoboken Public Schools

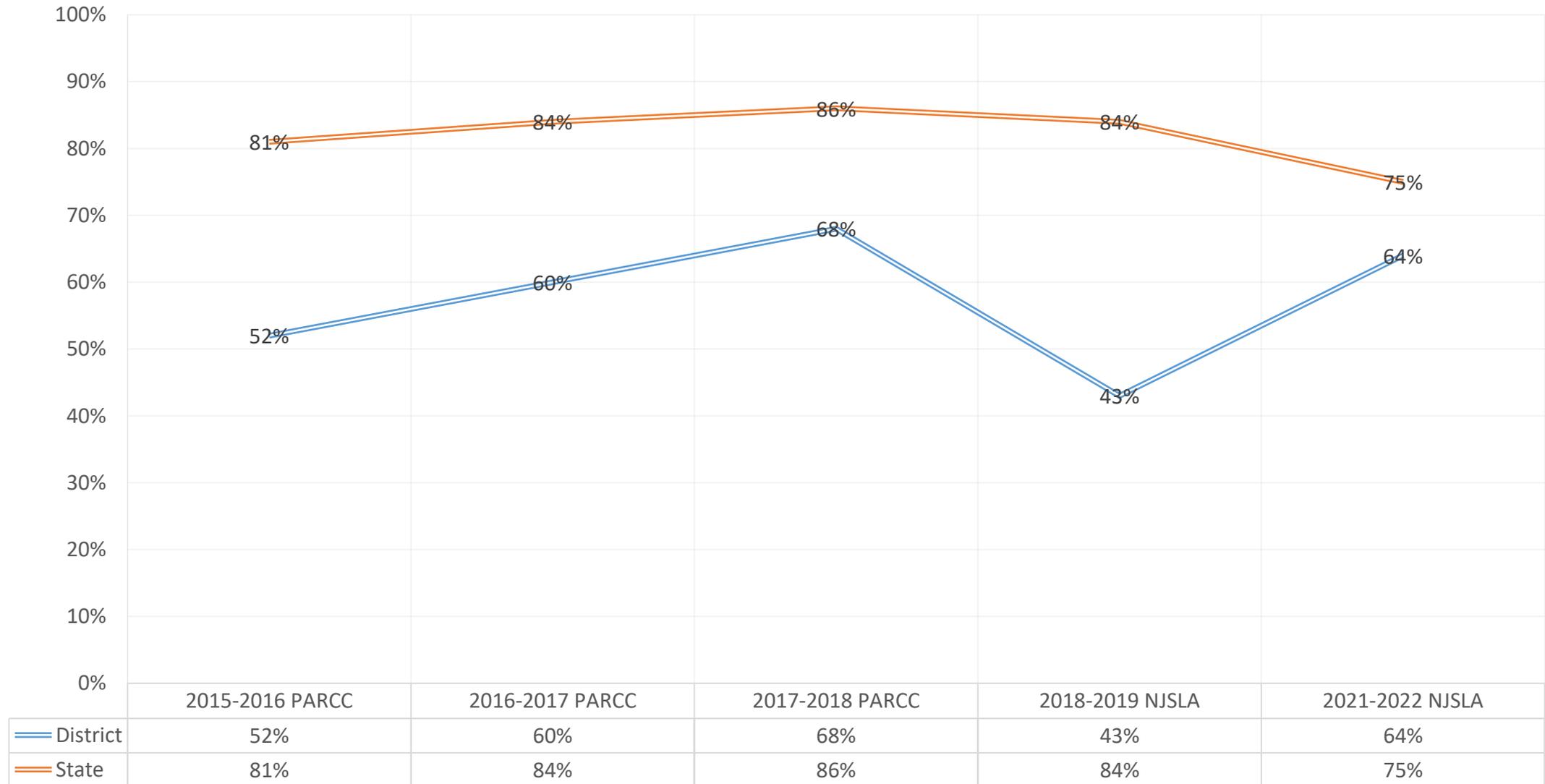
# 5-Year Alg I (HS) Achievement (Meeting & Exceeding Proficiency)

## GRADE 9

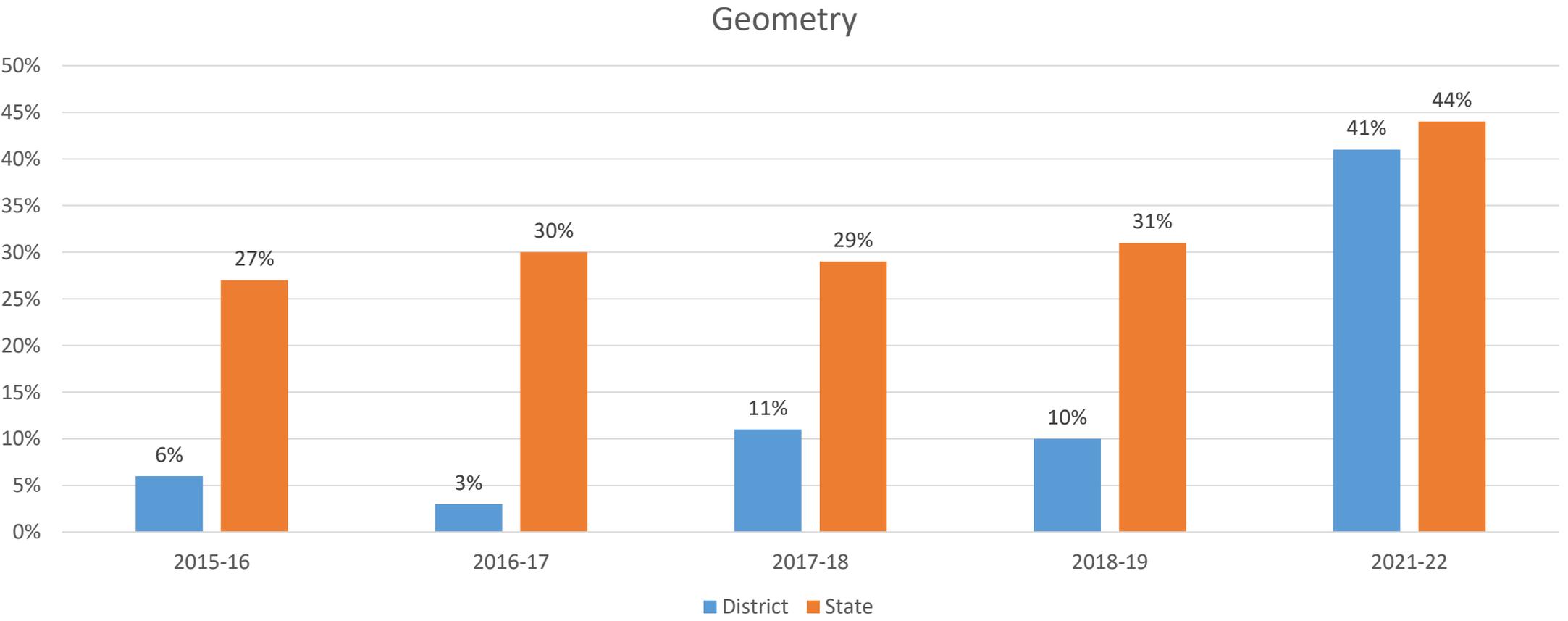


# 5-Year Alg I (MS) Achievement (Meeting & Exceeding Proficiency)

## GRADE 8

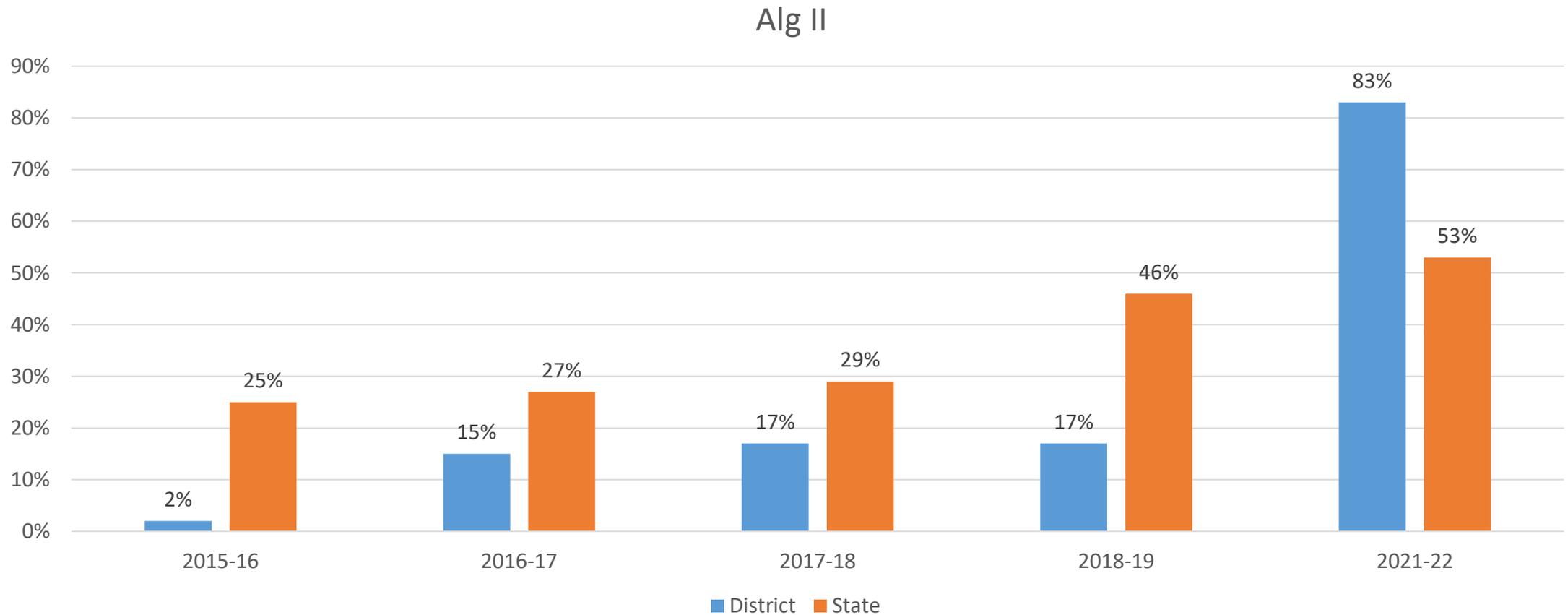


# 5-Year Geometry (HS) Achievement (Meeting & Exceeding Proficiency)



\*DFG Comparisons are not available

# 5-Year Alg II (HS) Achievement (Meeting & Exceeding Proficiency)

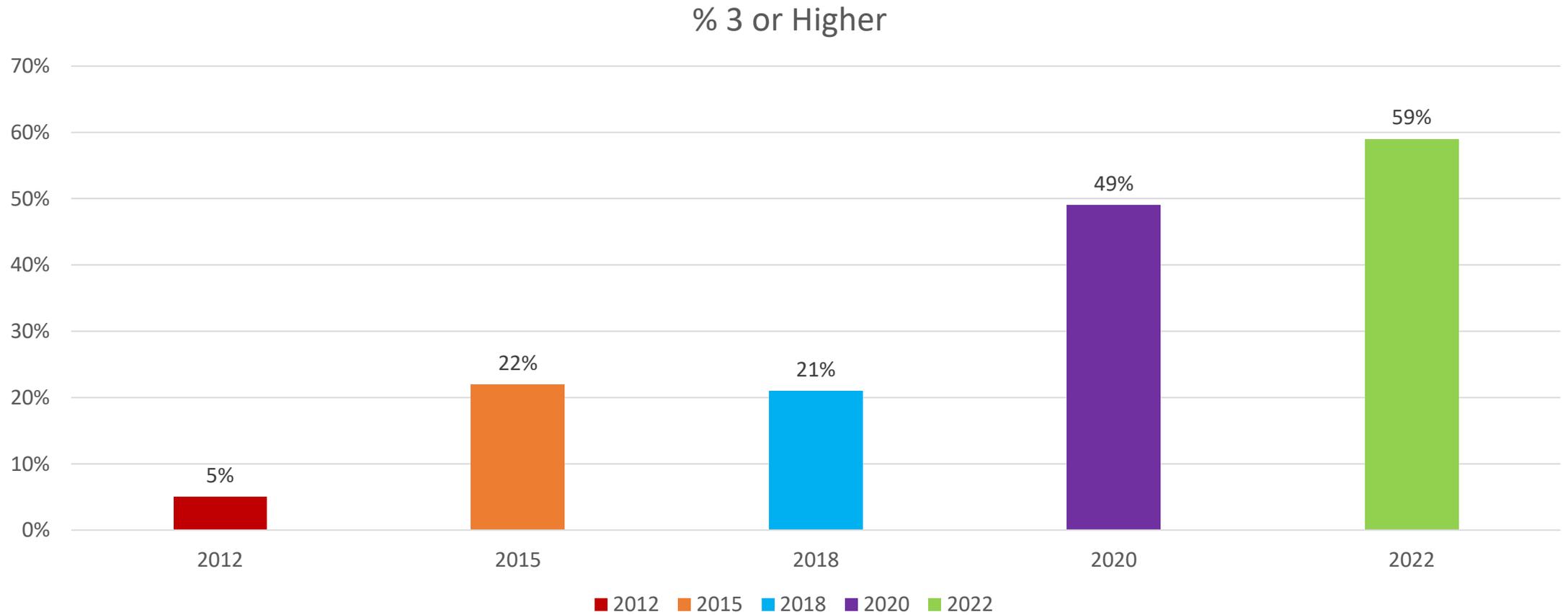


\*DFG Comparisons are not available

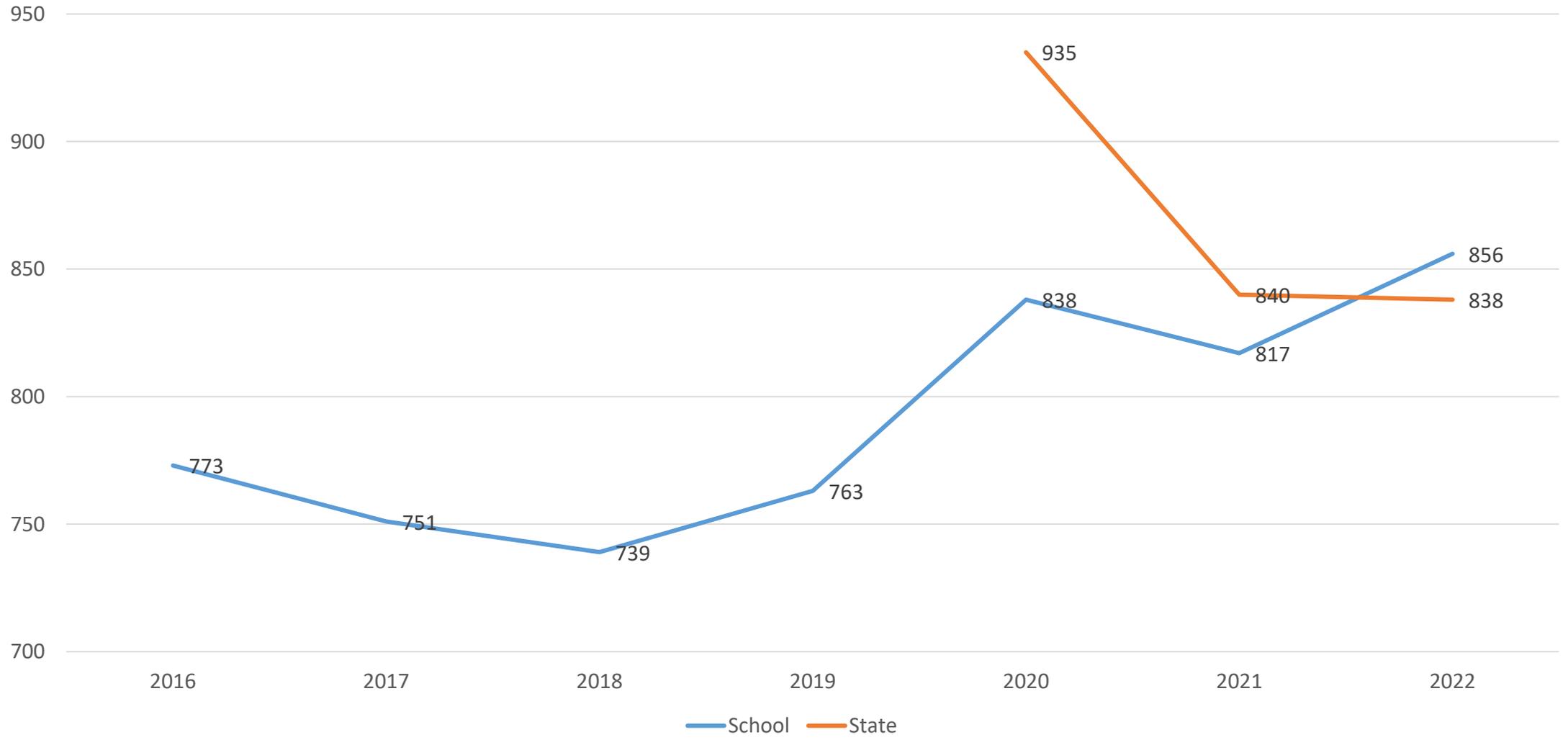
# High School Data – College Board AP

Hoboken Public Schools

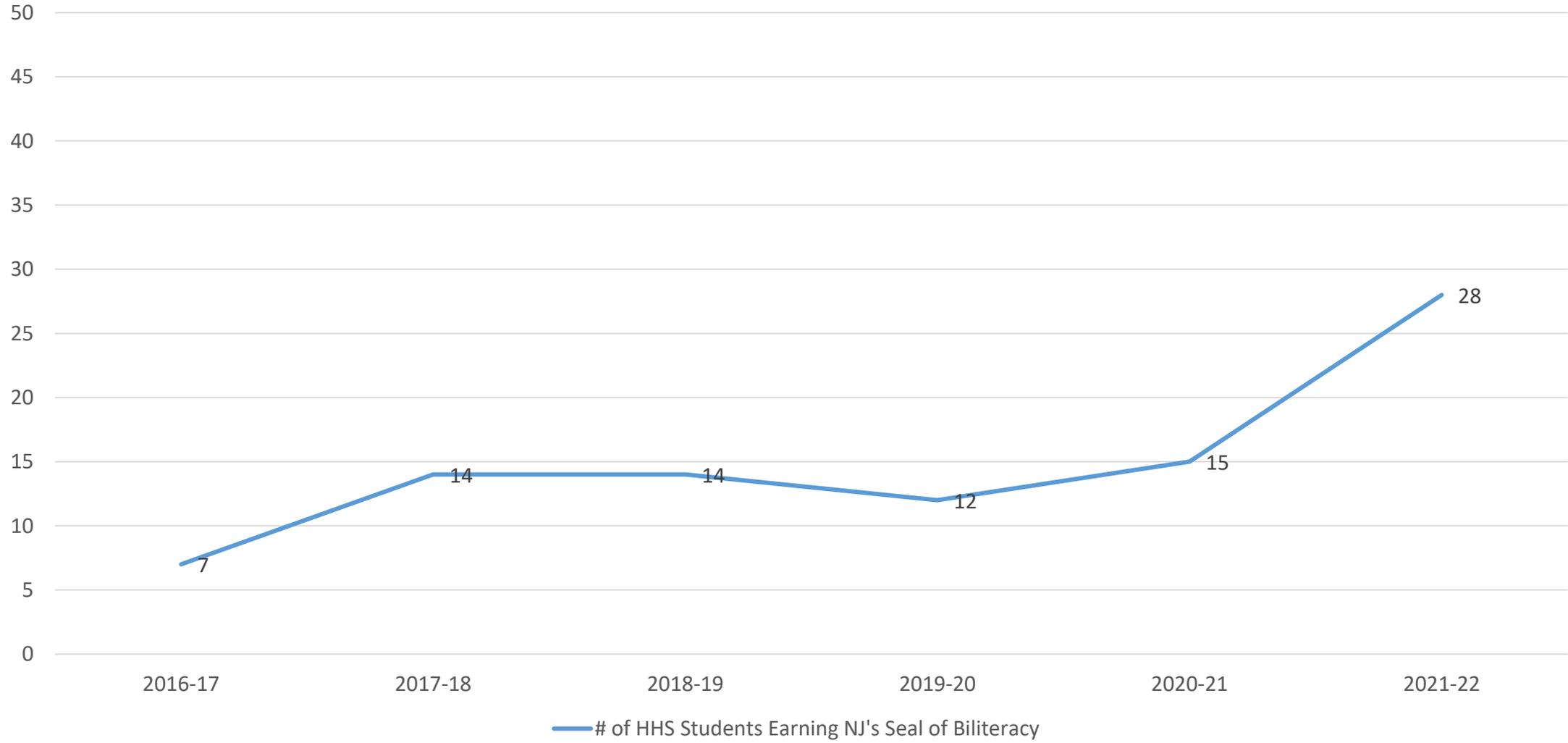
# % of Students Scoring 3+ on College Board AP Exams



# 9<sup>th</sup> Grade - PSAT



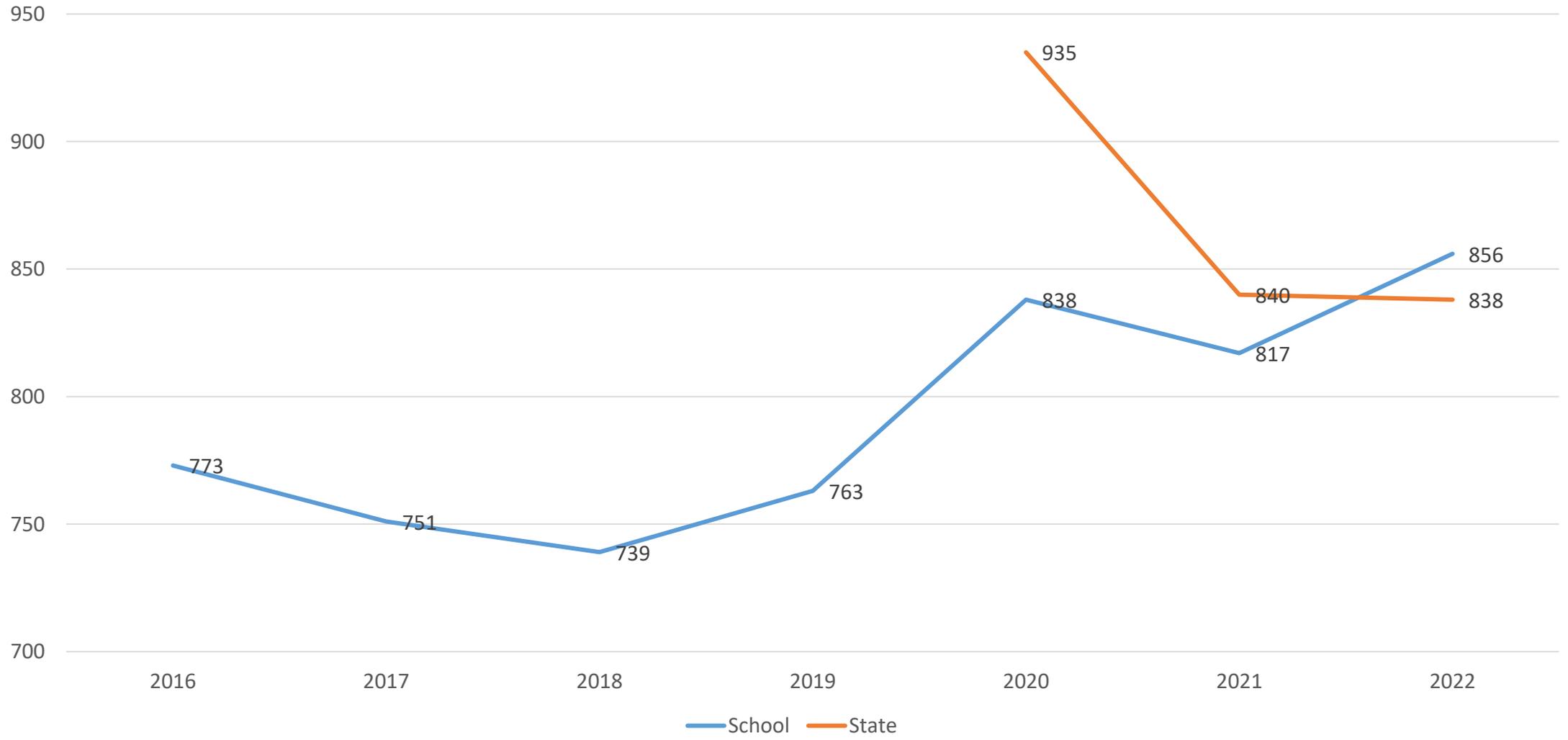
# New Jersey Seal of Biliteracy



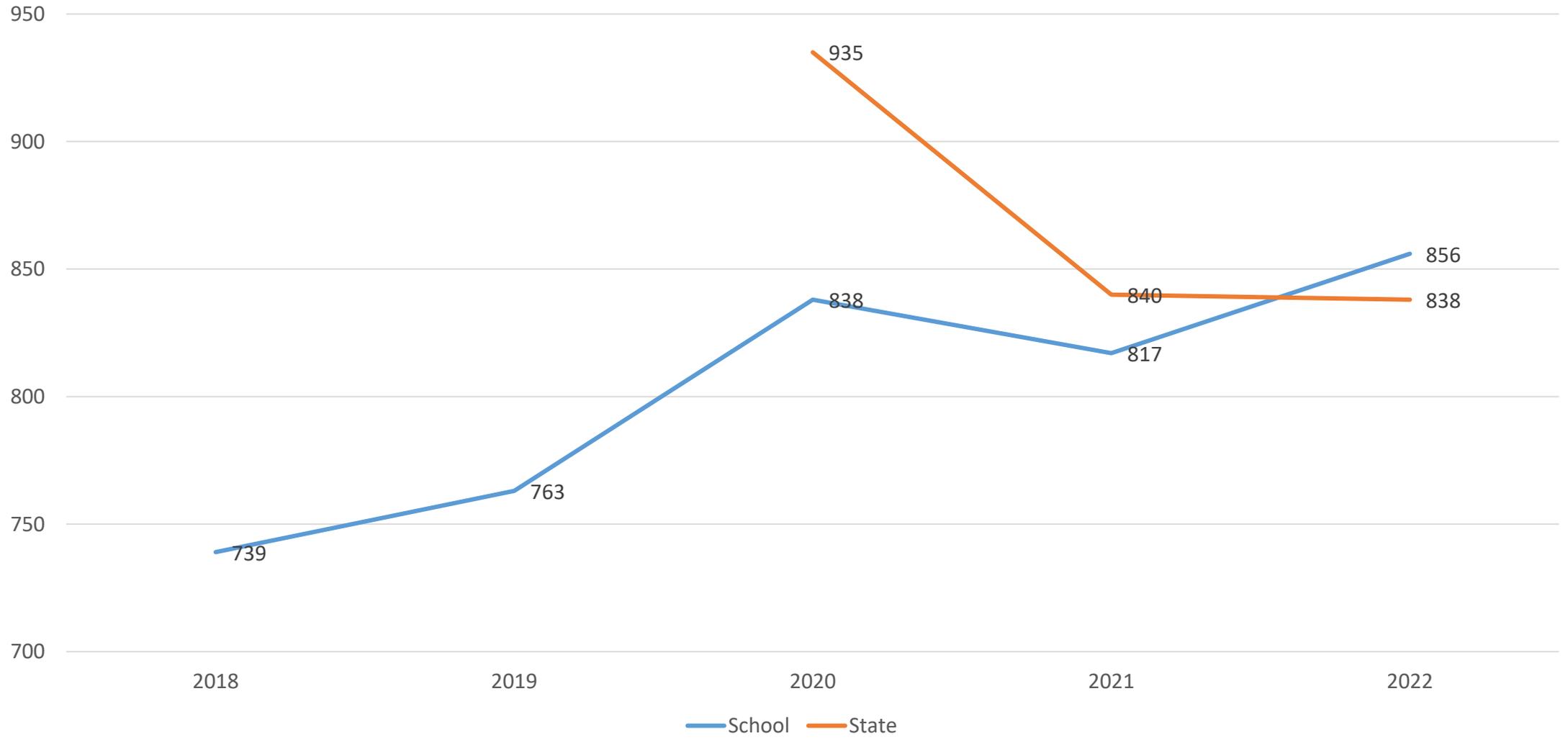
# High School Data – PSAT

Hoboken Public Schools

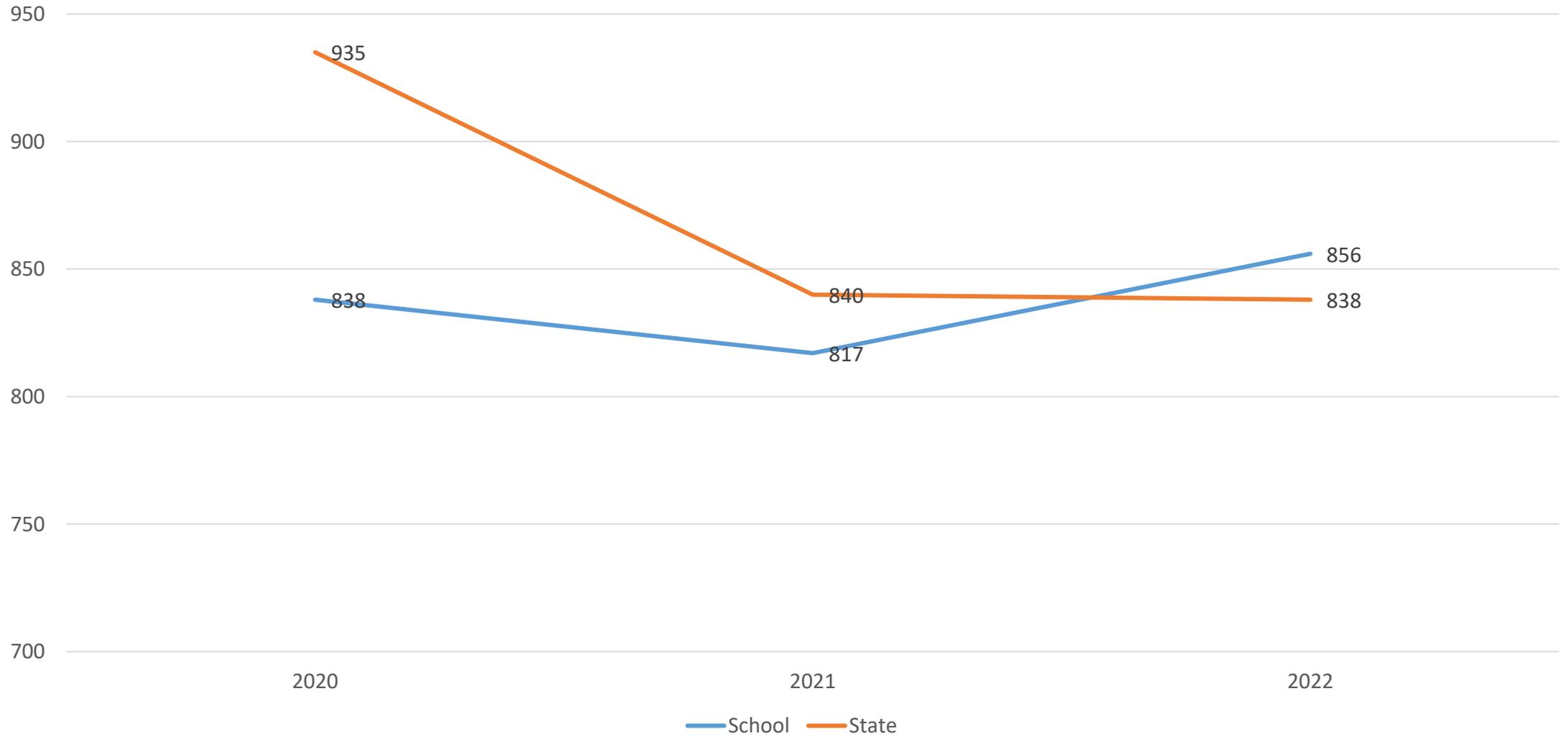
# 9<sup>th</sup> Grade - PSAT



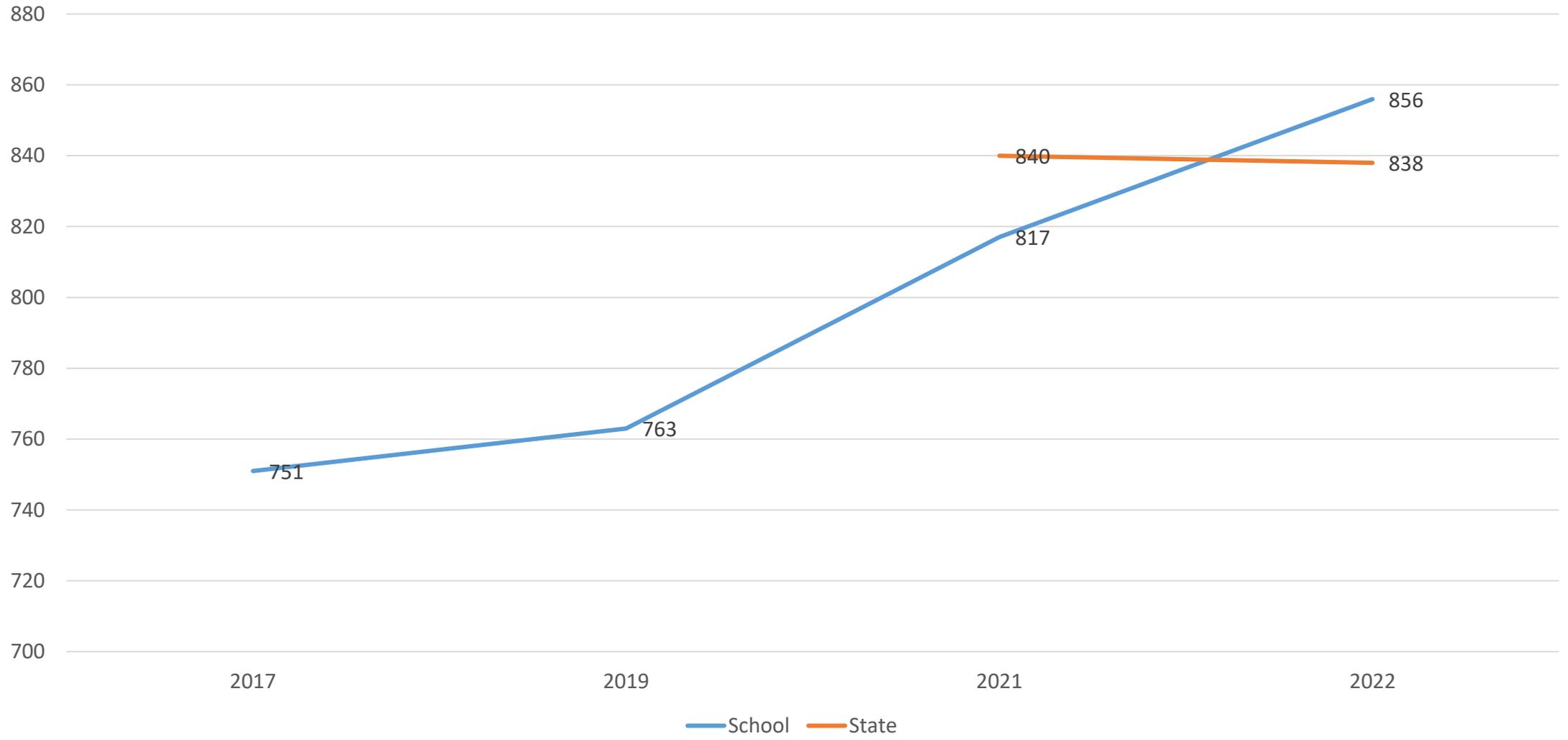
# 9<sup>th</sup> Grade - PSAT



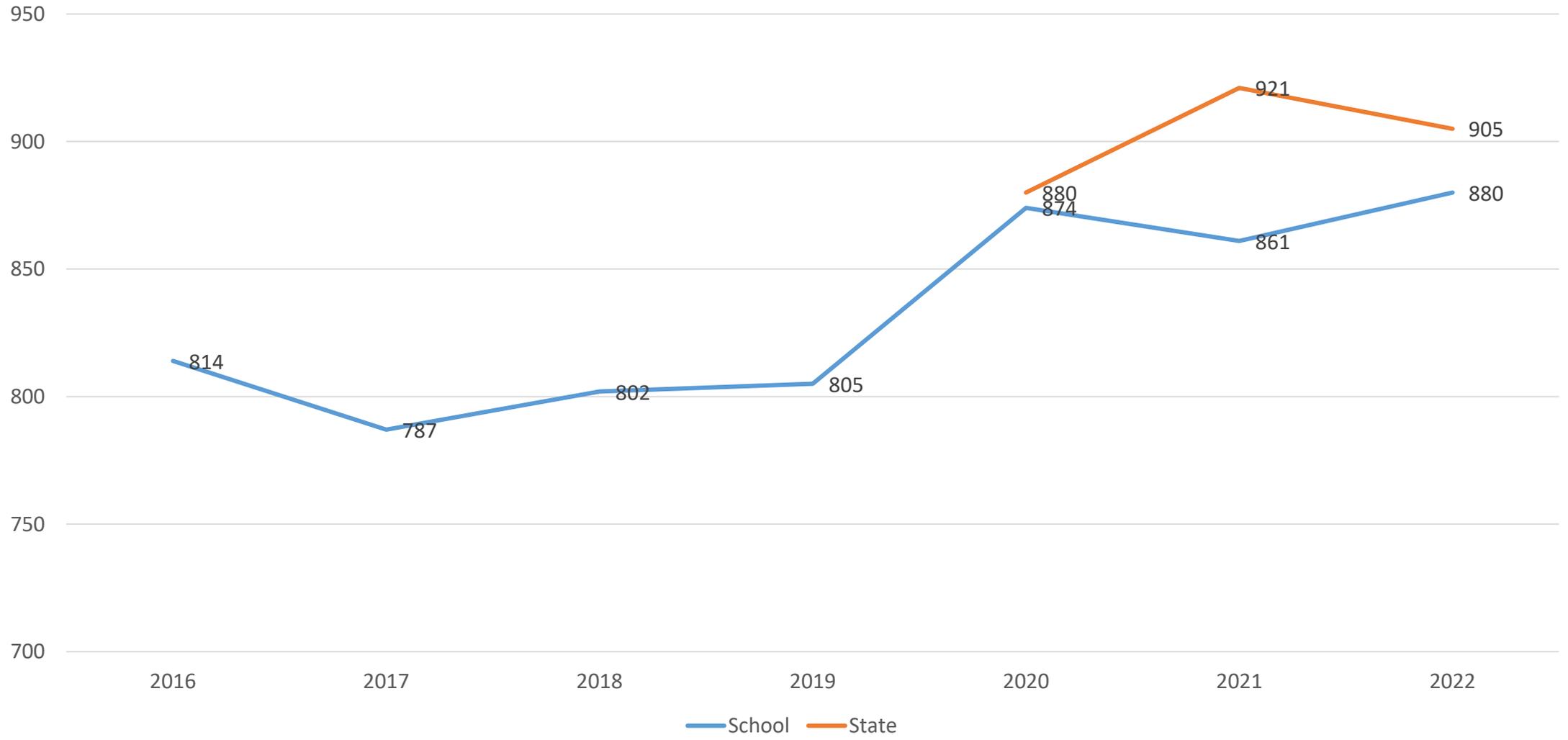
# 9<sup>th</sup> Grade - PSAT



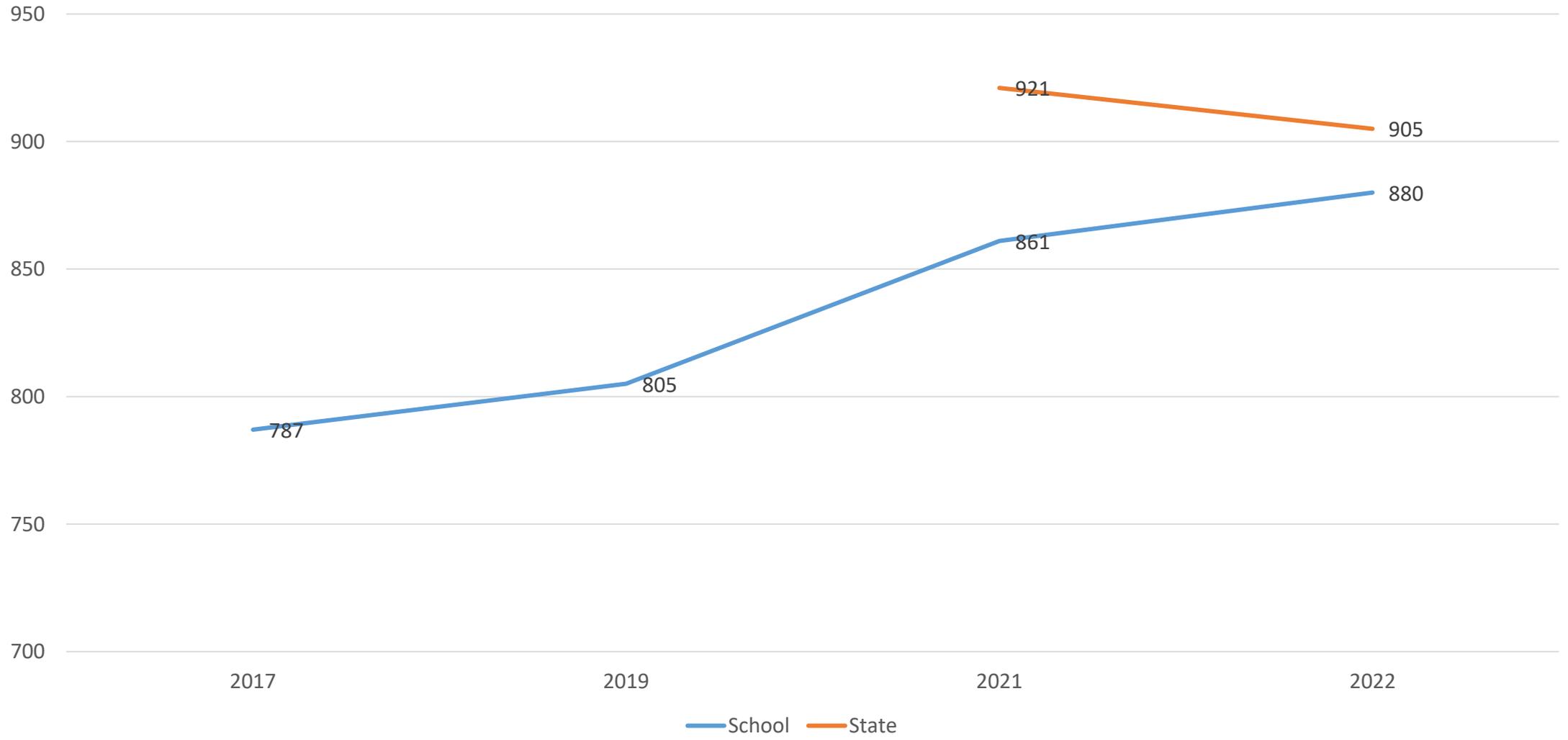
# 9<sup>th</sup> Grade - PSAT



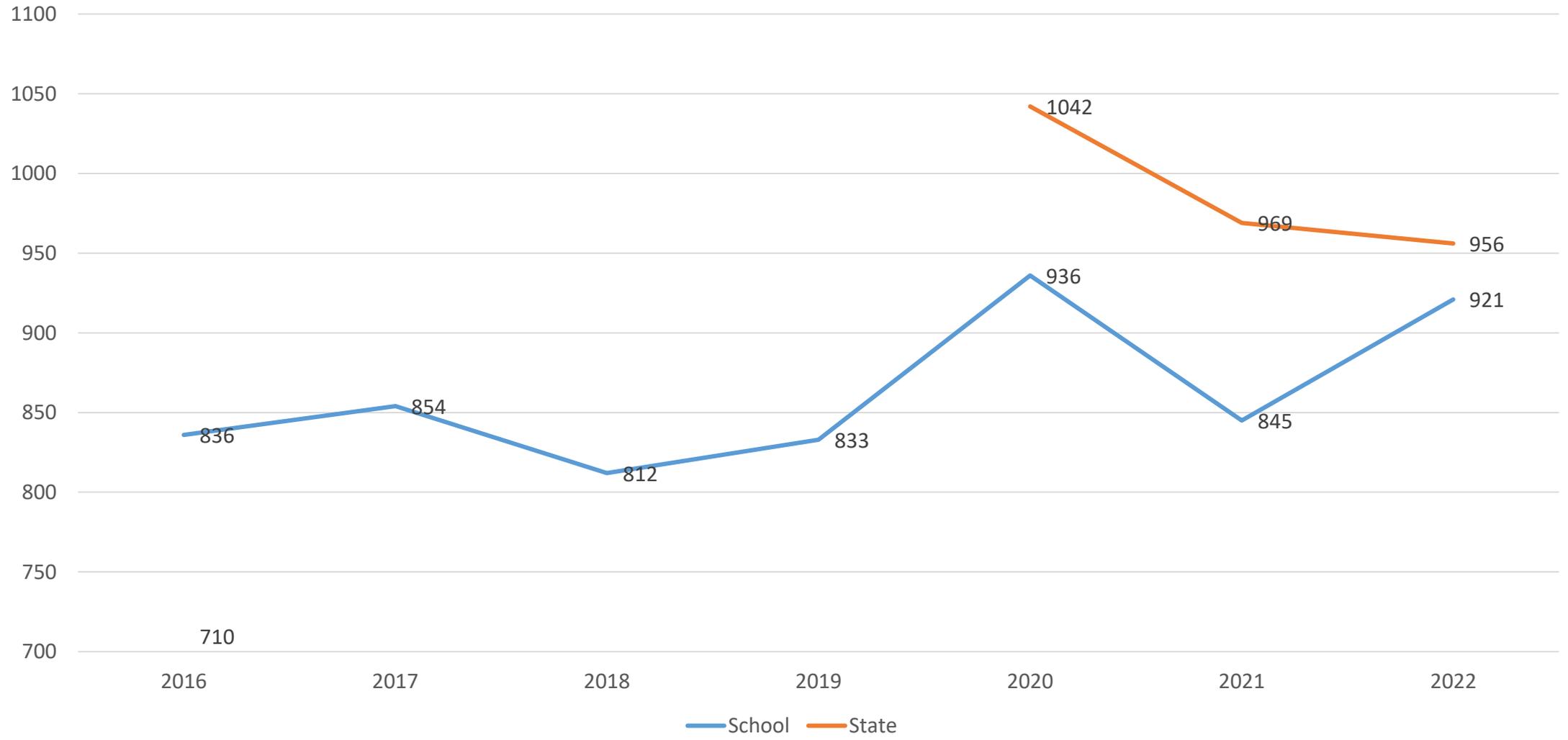
# 10<sup>th</sup> Grade - PSAT



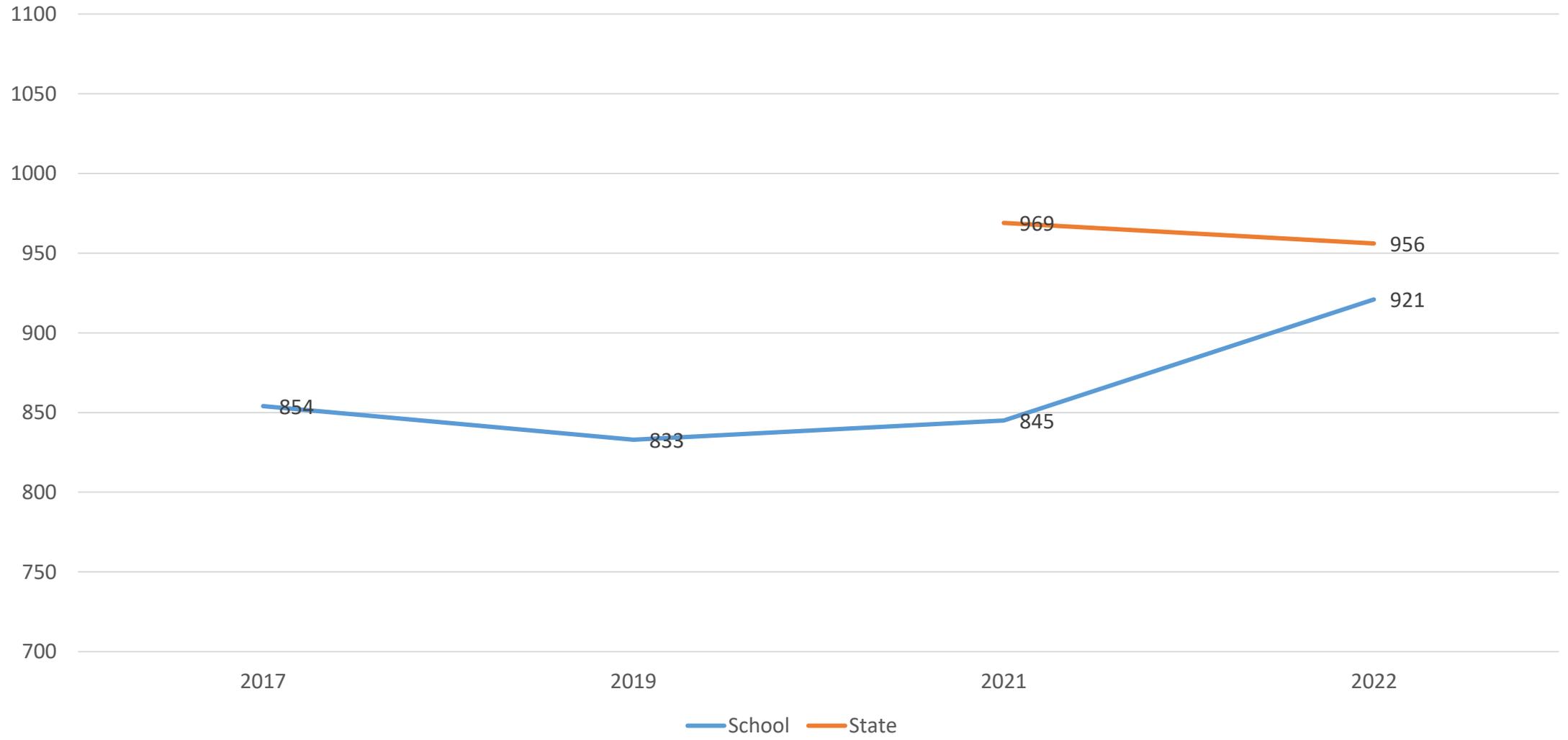
# 10<sup>th</sup> Grade - PSAT



# 11<sup>th</sup> Grade - PSAT



# 11<sup>th</sup> Grade - PSAT

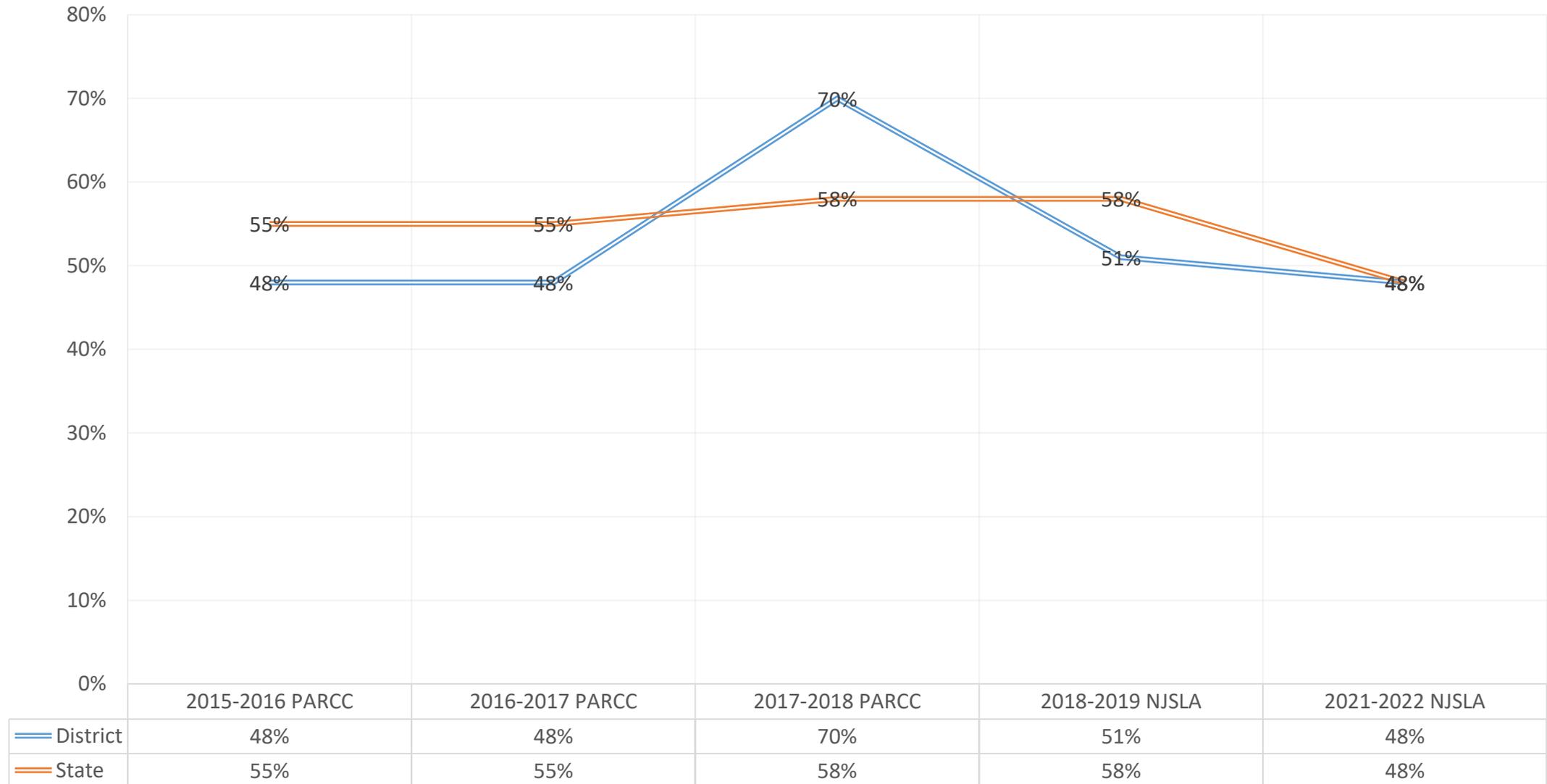


# Middle School Data - ELA

Hoboken Public Schools

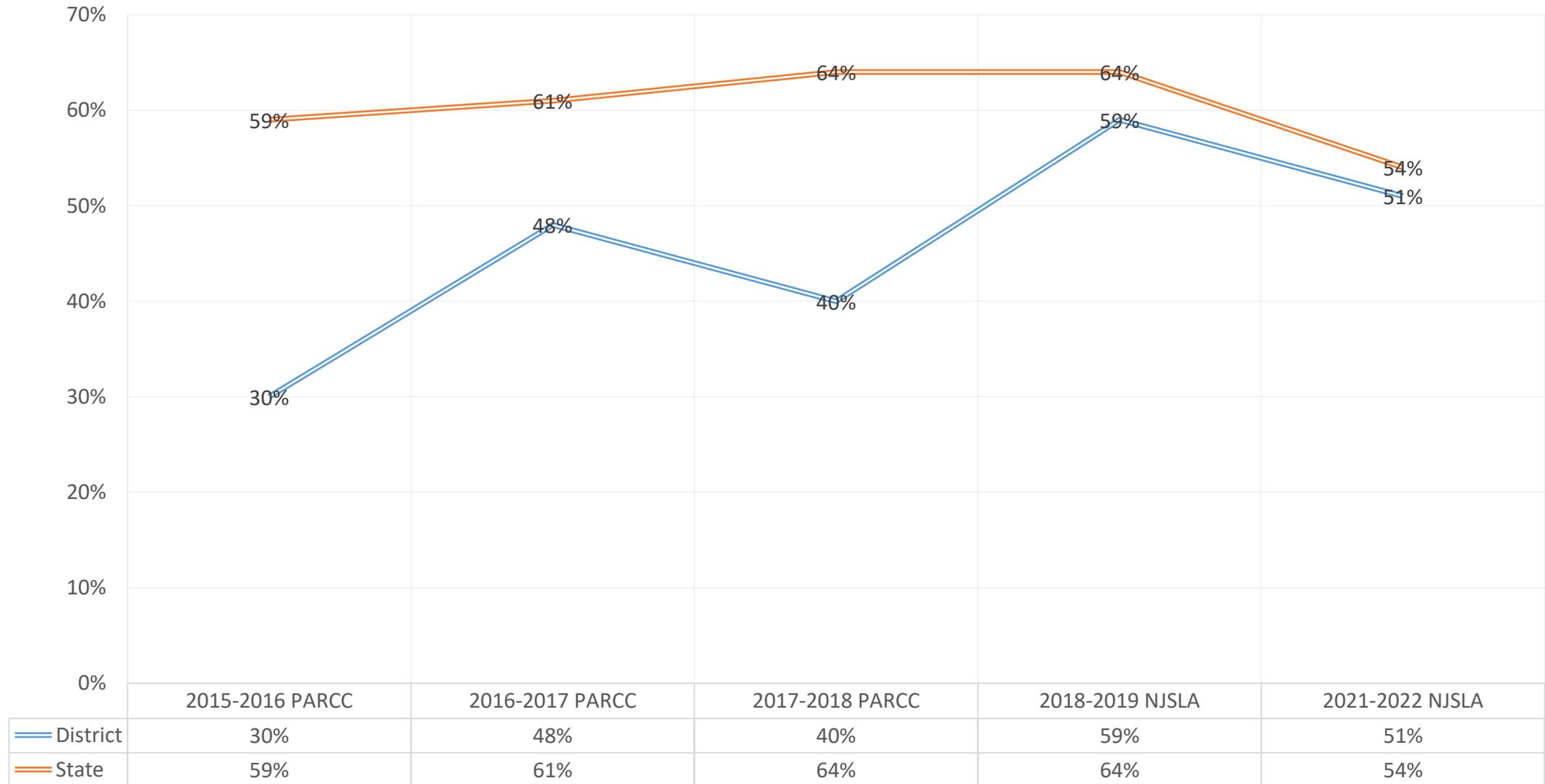
# 5-Year Grade 6 ELA Achievement (Meeting & Exceeding Proficiency)

## GRADE 6



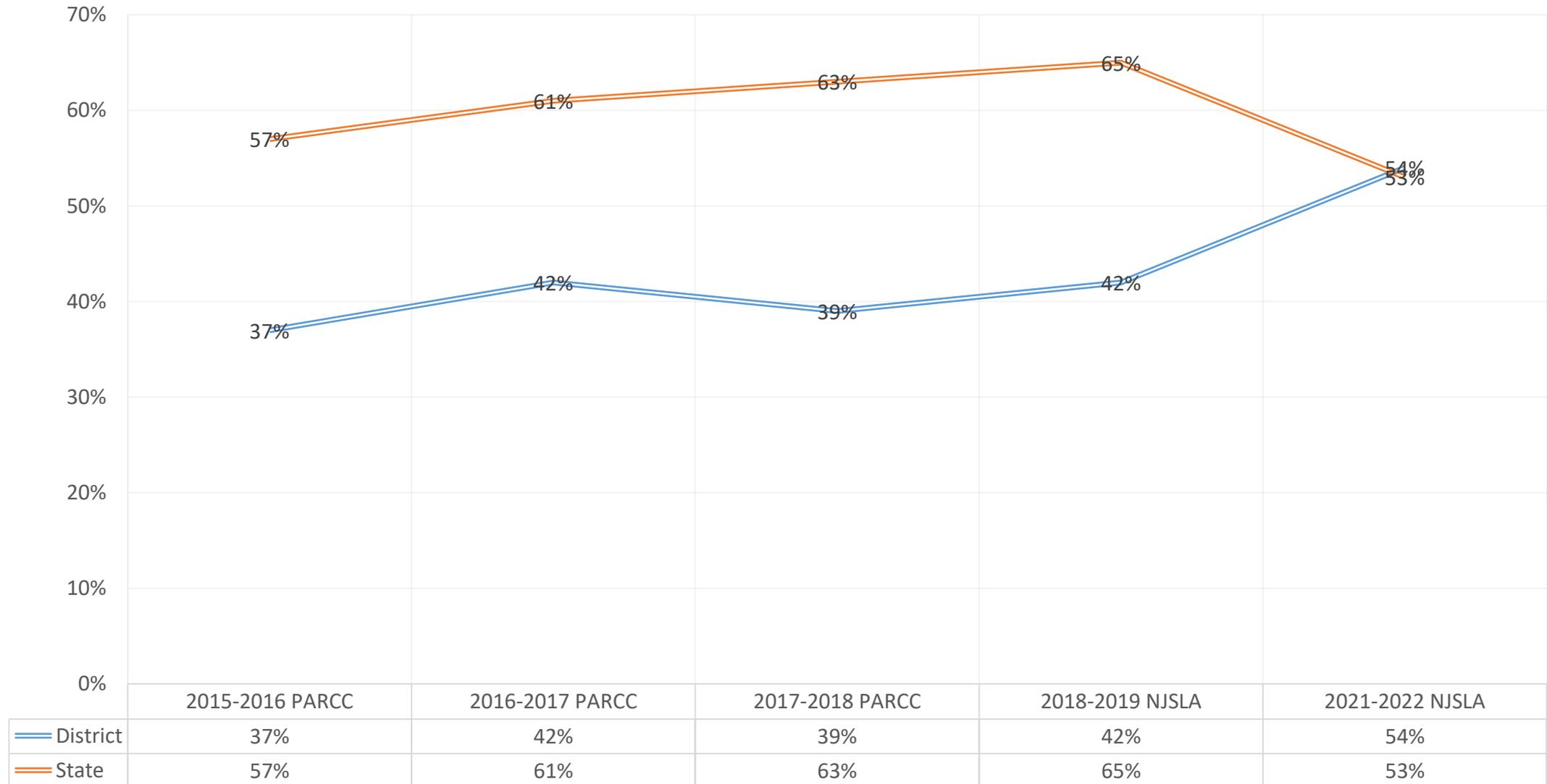
# 5-Year Grade 7 ELA Achievement (Meeting & Exceeding Proficiency)

## GRADE 7



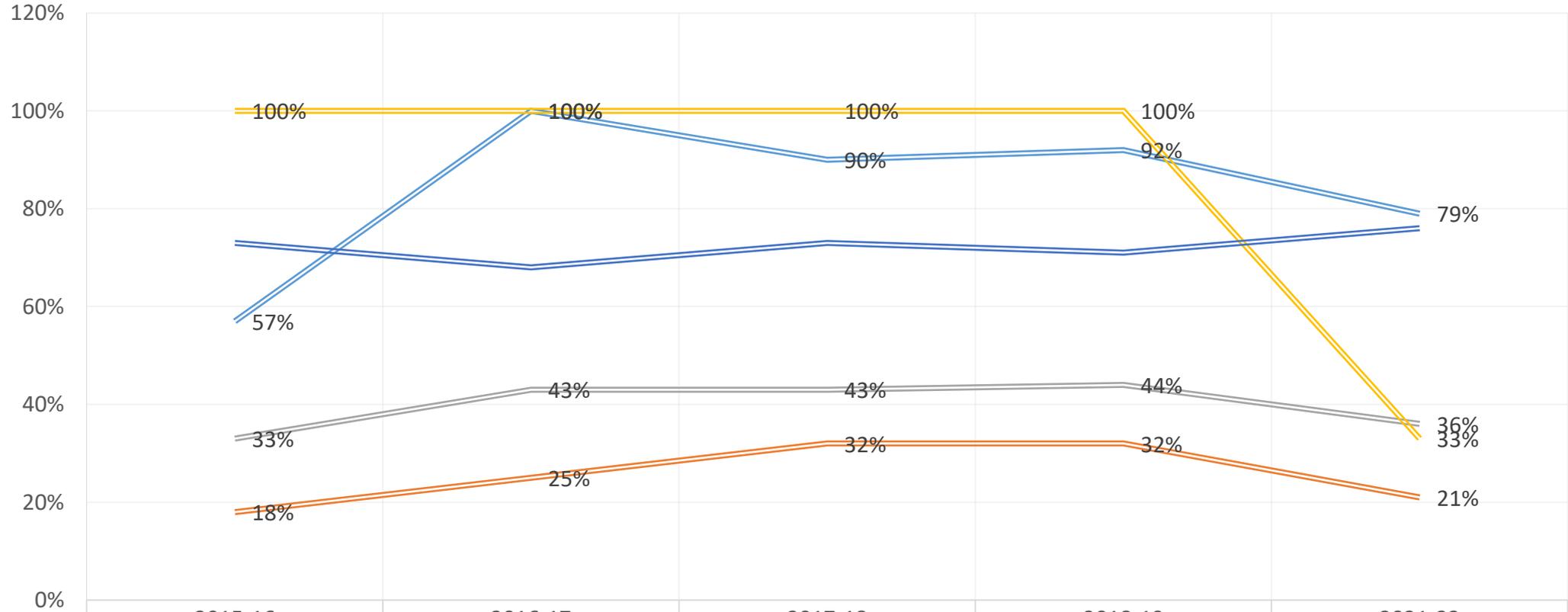
# 5-Year Grade 8 ELA Achievement (Meeting & Exceeding Proficiency)

## GRADE 8



# PARCC/NJSLA 5-Year ELA Longitudinal Data By Race (Meeting & Exceeding Proficiency)

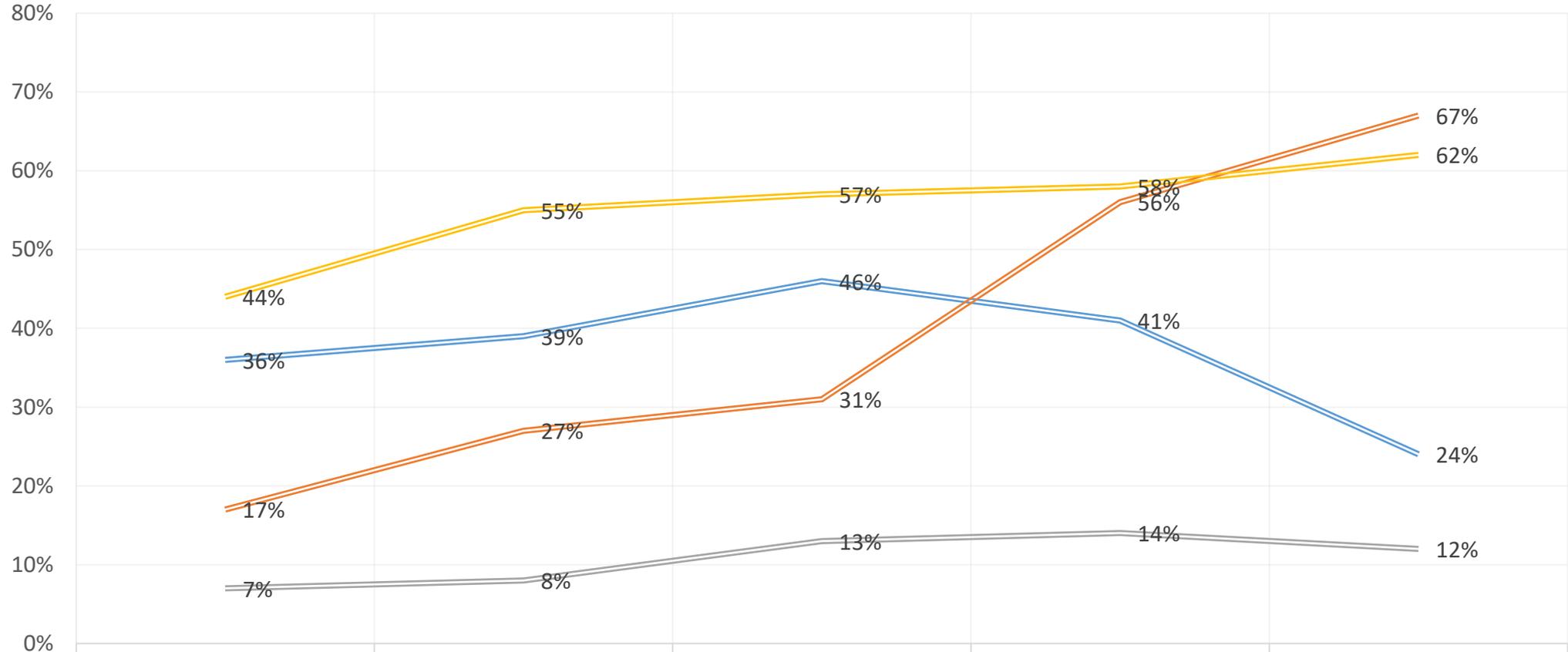
## GRADES 6-8



	2015-16	2016-17	2017-18	2018-19	2021-22
Asian	57%	100%	90%	92%	79%
Black	18%	25%	32%	32%	21%
Hispanic	33%	43%	43%	44%	36%
Multiple	100%	100%	100%	100%	33%
White	73%	68%	73%	71%	76%

# PARCC/NJSLA 5-Year ELA Longitudinal Data By Program (Meeting & Exceeding Proficiency)

## GRADES 6-8



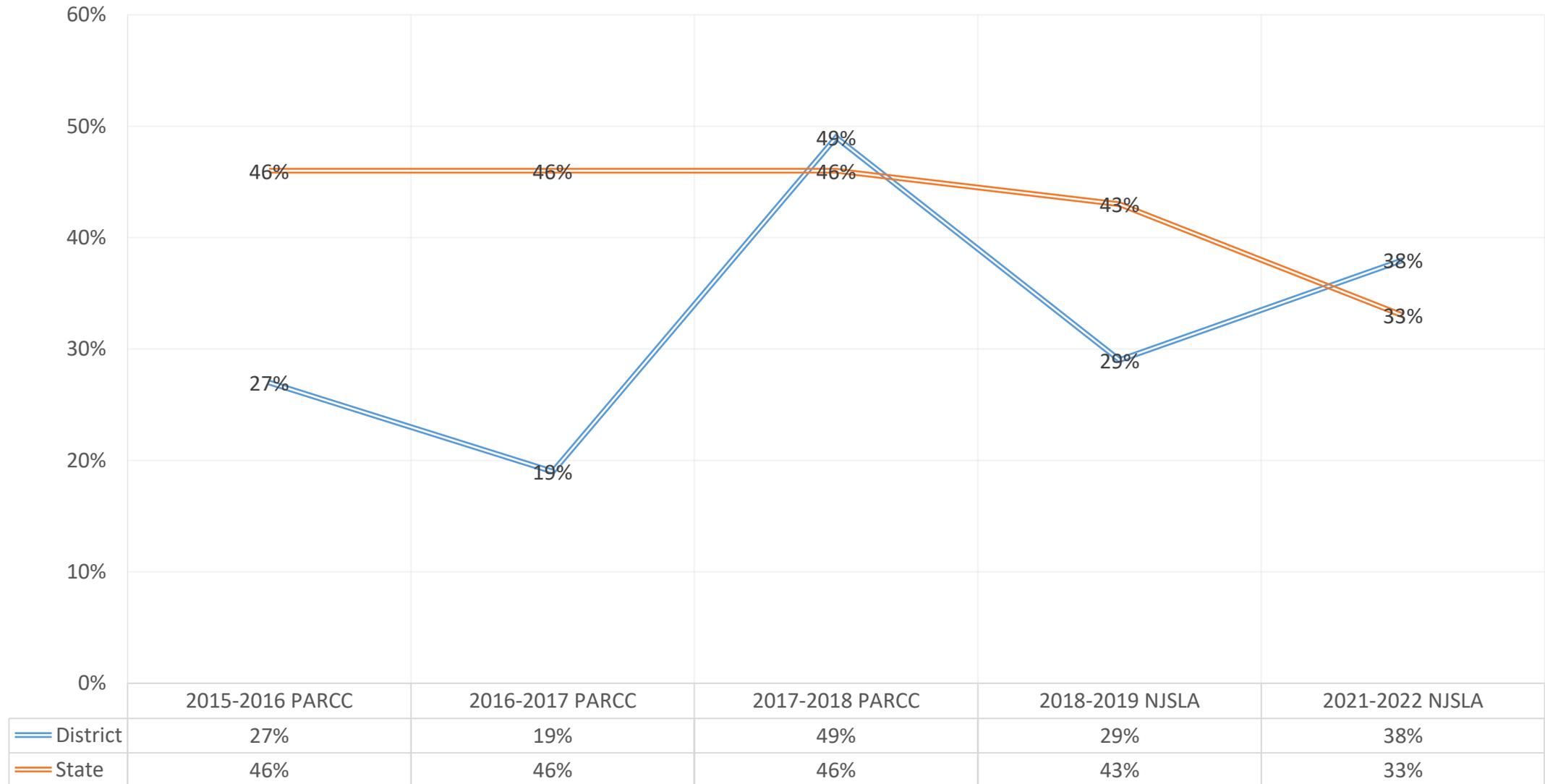
	2015-16	2016-17	2017-18	2018-19	2021-22
Econ. Dis	36%	39%	46%	41%	24%
504	17%	27%	31%	56%	67%
Spec Ed	7%	8%	13%	14%	12%
Gen Ed	44%	55%	57%	58%	62%

# Middle School Data - Math

Hoboken Public Schools

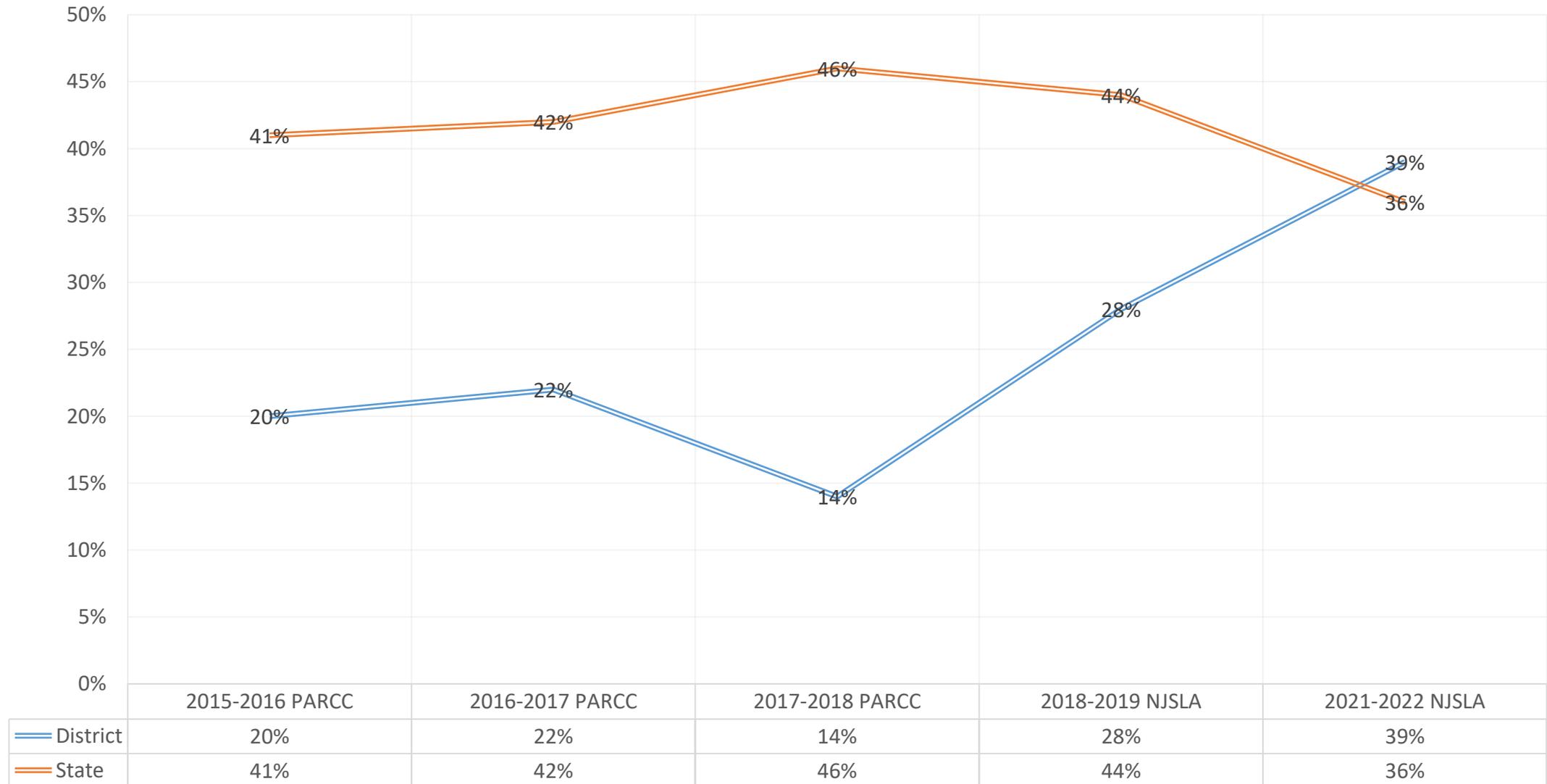
# 5-Year Grade 6 Math Achievement (Meeting & Exceeding Proficiency)

## GRADE 6



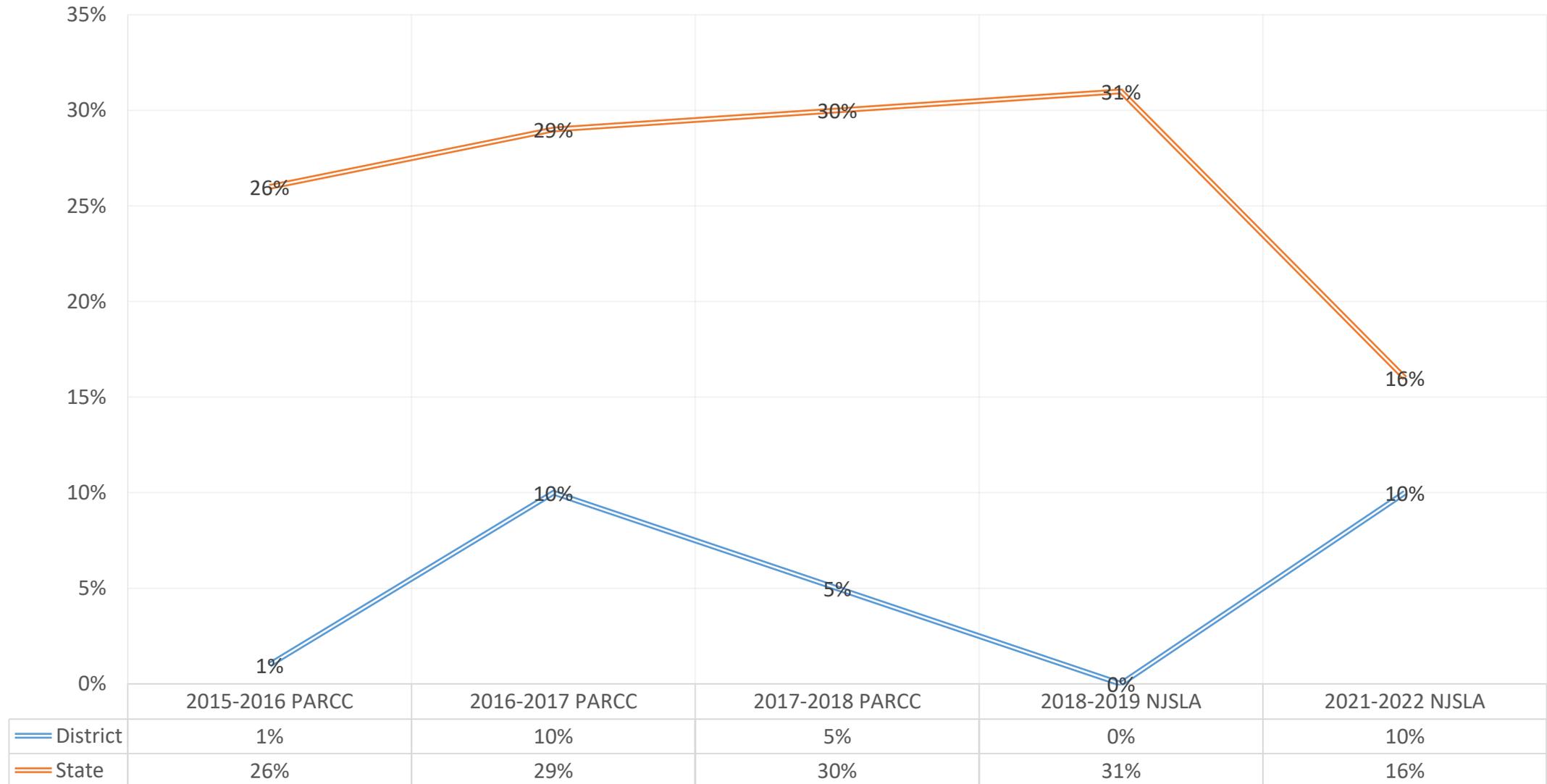
# 5-Year Grade 7 Math Achievement (Meeting & Exceeding Proficiency)

## GRADE 7



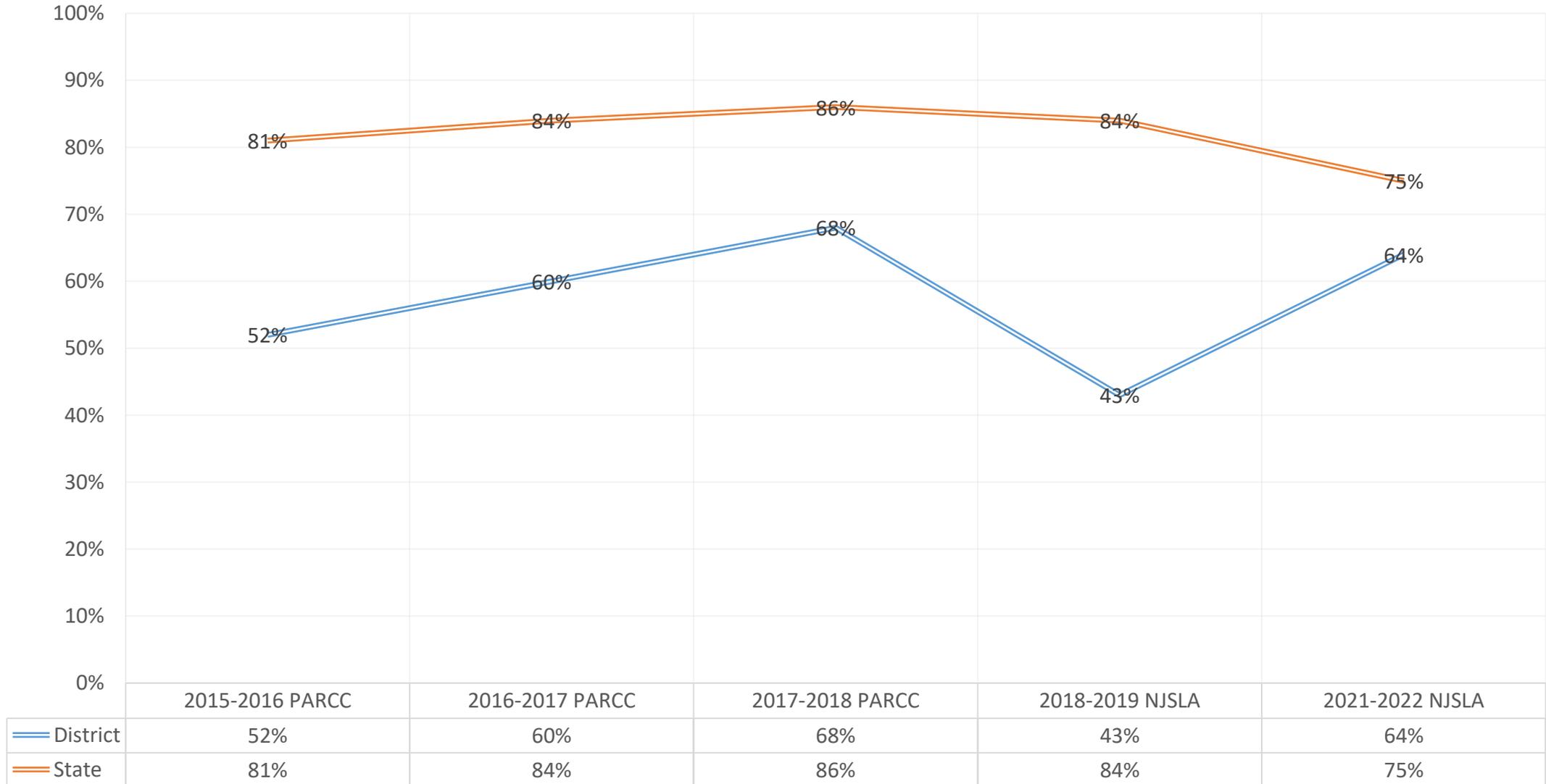
# 5-Year Grade 8 Math Achievement (Meeting & Exceeding Proficiency)

## GRADE 8 (NOT INCLUDING ALG I)



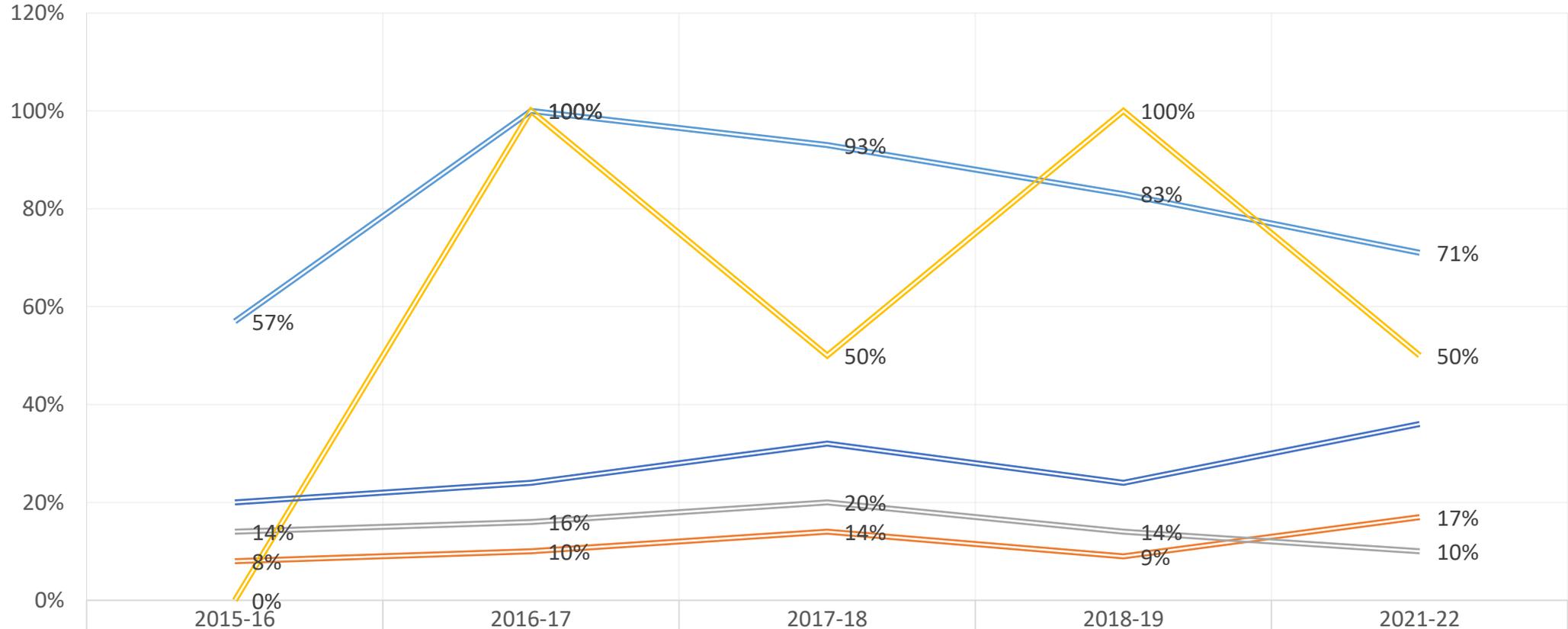
# 5-Year Grade 8 Alg. I (MS) Achievement (Meeting & Exceeding Proficiency)

## GRADE 8 – ALG. I



# PARCC/NJSLA 5-Year Math Longitudinal Data By Race (Meeting & Exceeding Proficiency)

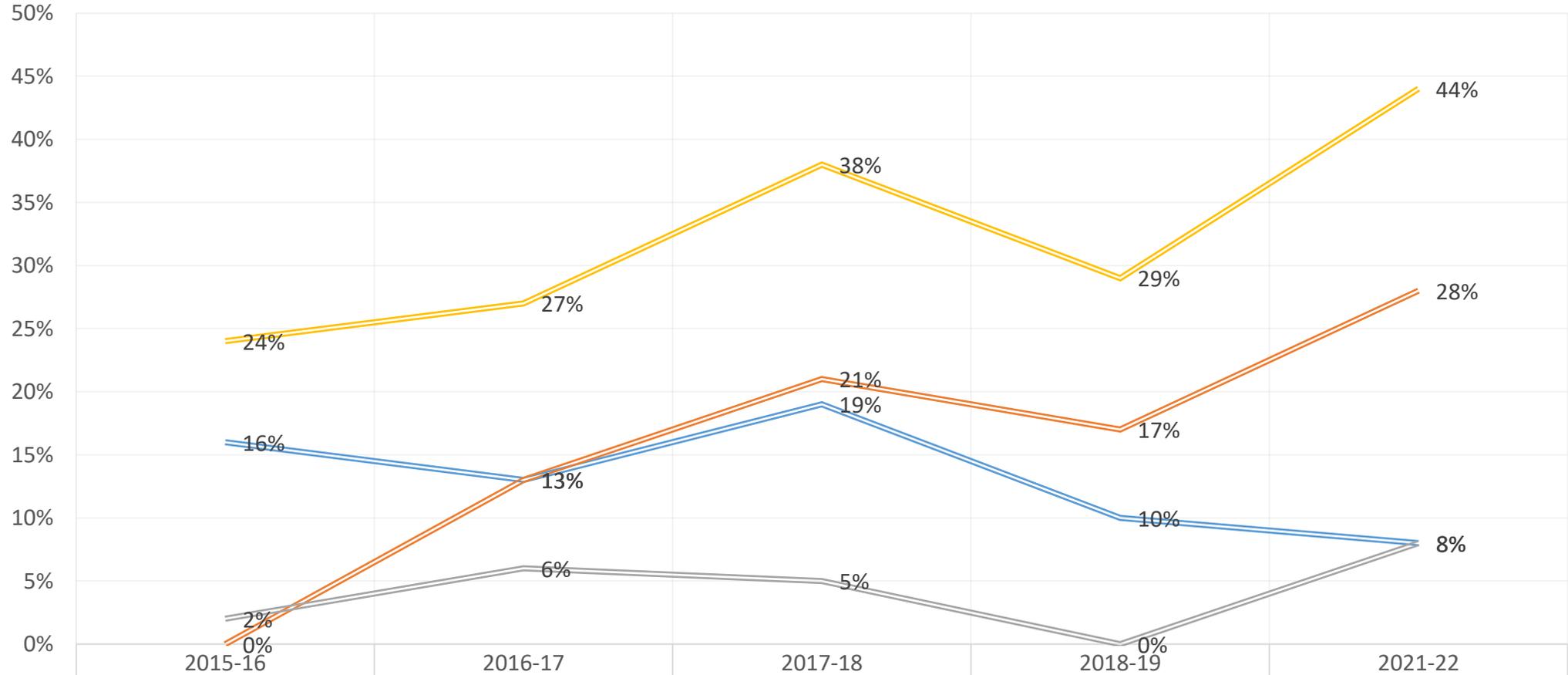
## GRADES 6-8



Asian	57%	100%	93%	83%	71%
Black	8%	10%	14%	9%	17%
Hispanic	14%	16%	20%	14%	10%
Multiple	0%	100%	50%	100%	50%
White	20%	24%	32%	24%	36%

# PARCC/NJSLA 5-Year Math Longitudinal Data By Program (Meeting & Exceeding Proficiency)

## GRADES 6-8



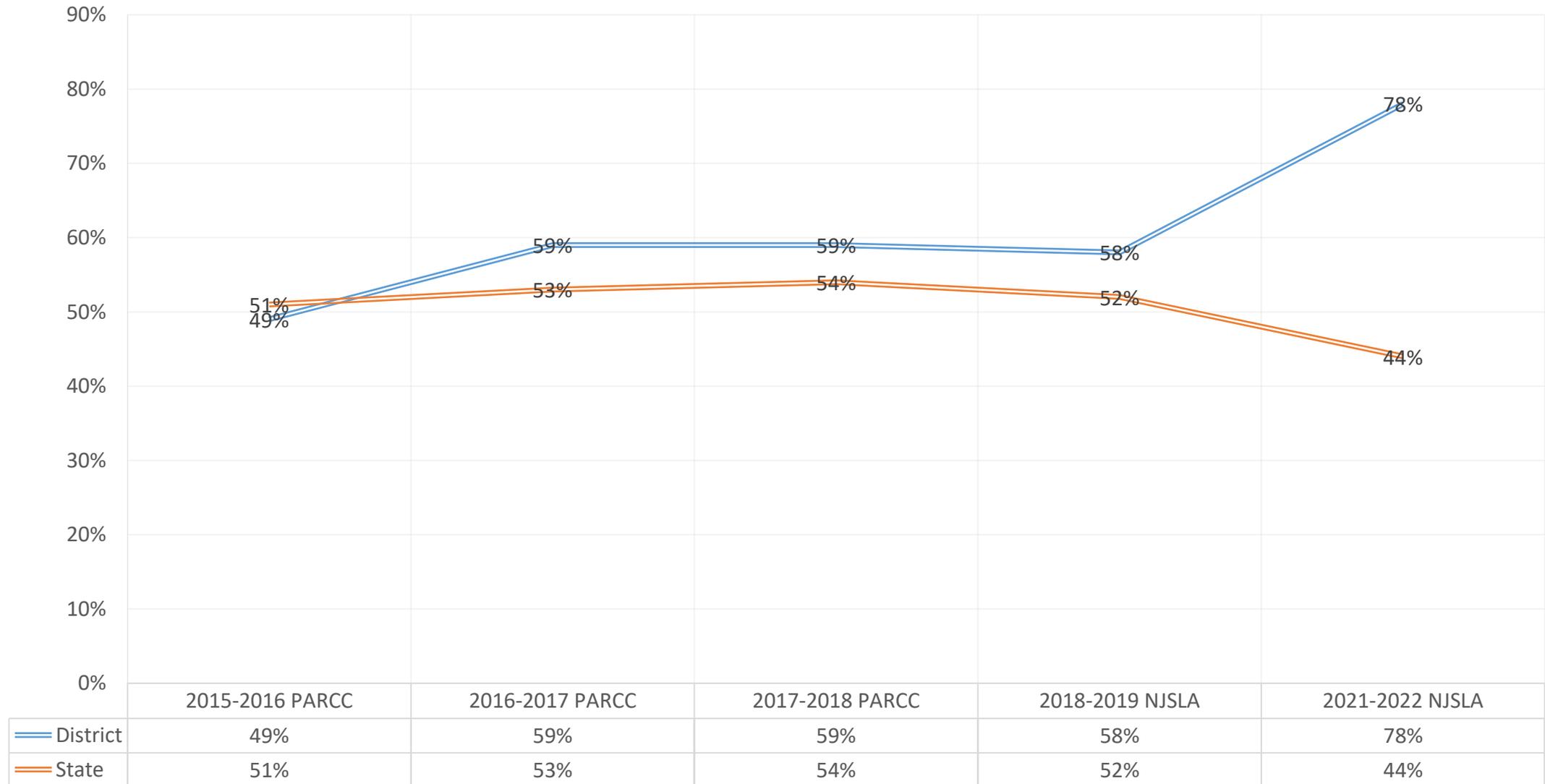
— Econ. Dis	16%	13%	19%	10%	8%
— 504	0%	13%	21%	17%	28%
— Spec Ed	2%	6%	5%	0%	8%
— Gen Ed	24%	27%	38%	29%	44%

# Elementary School Data - ELA

Hoboken Public Schools

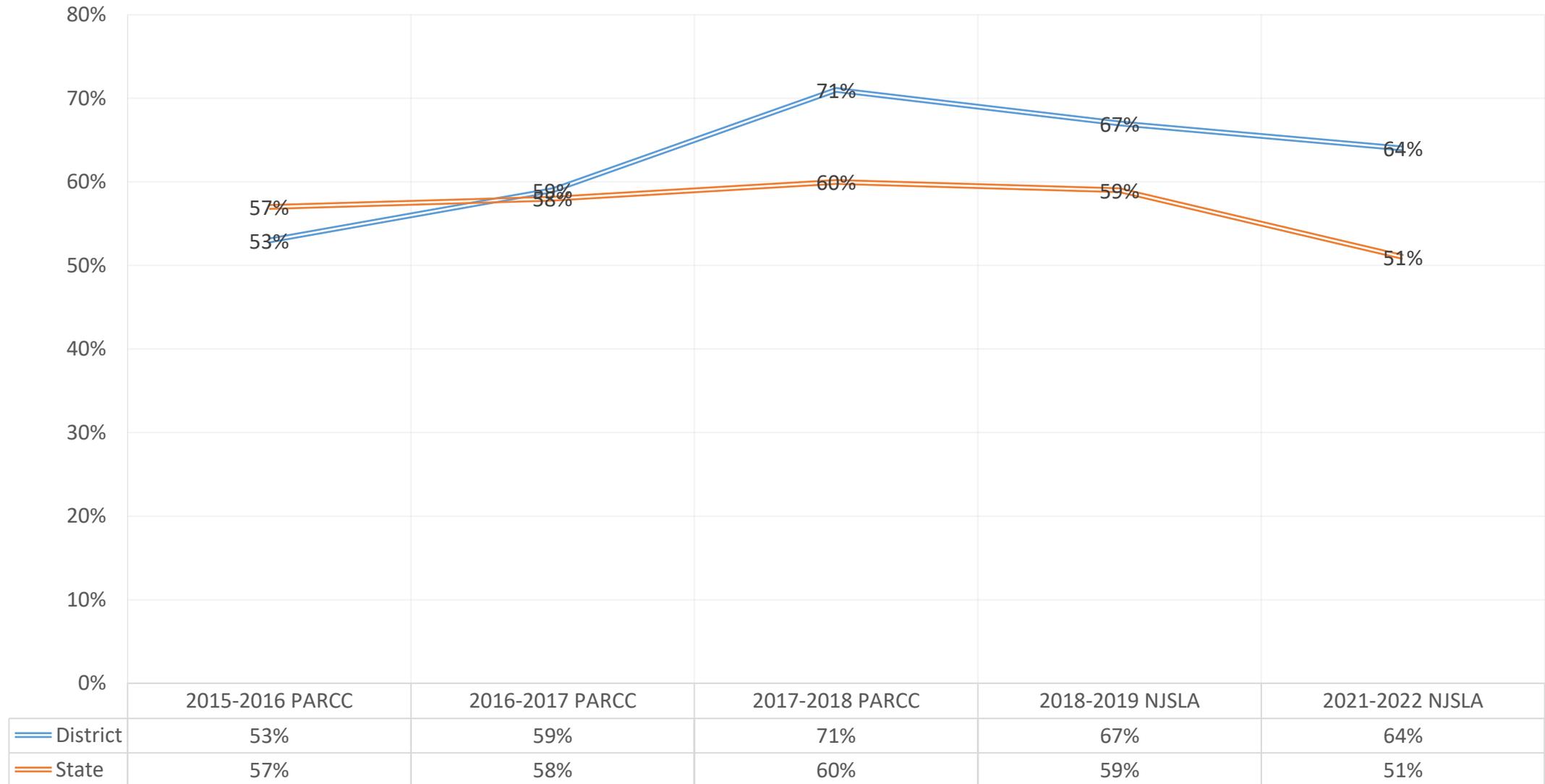
# 5-Year Grade 3 ELA Achievement (Meeting & Exceeding Proficiency)

## GRADE 3 - DISTRICT



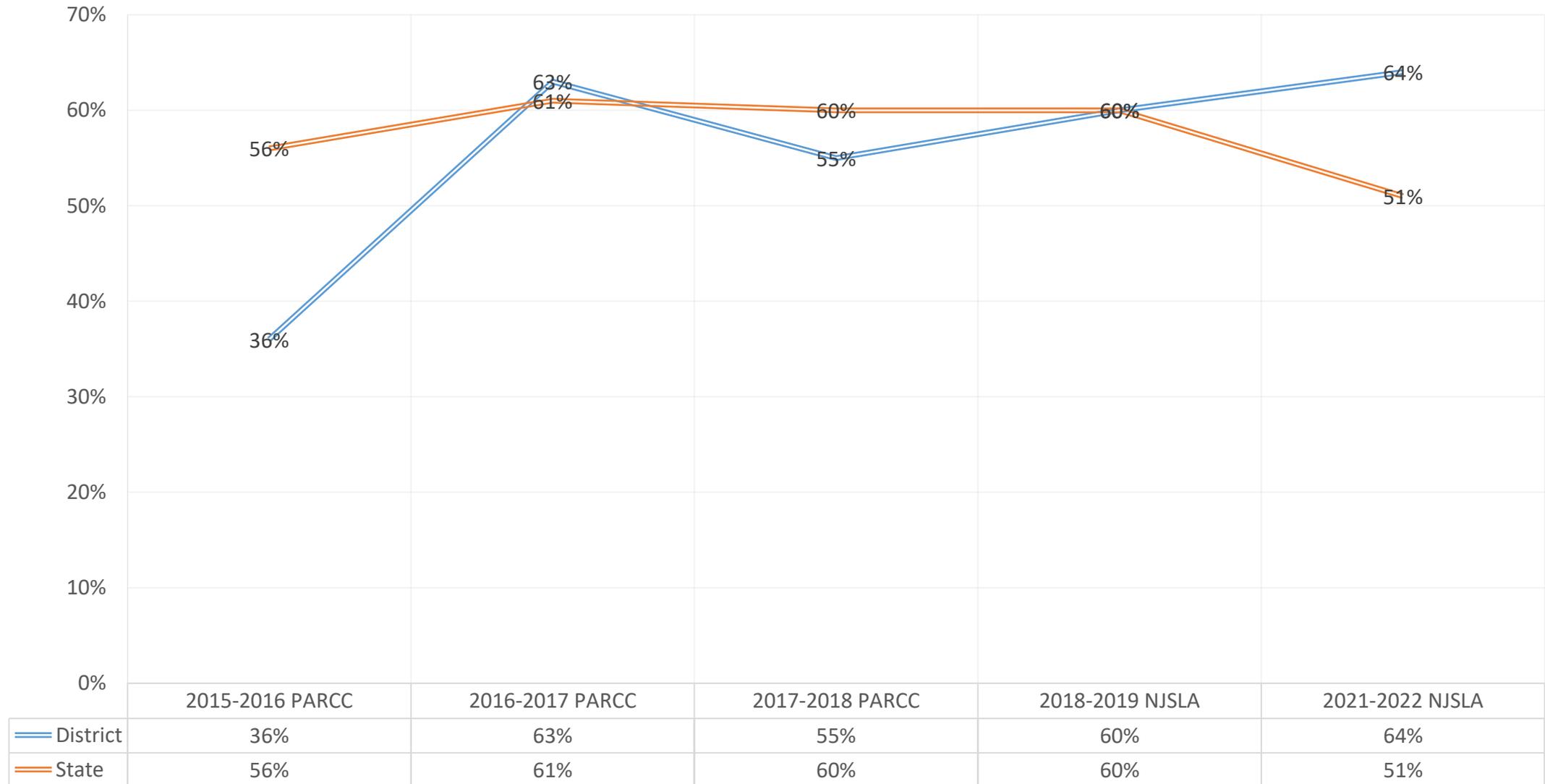
# 5-Year Grade 4 ELA Achievement (Meeting & Exceeding Proficiency)

## GRADE 4 - DISTRICT



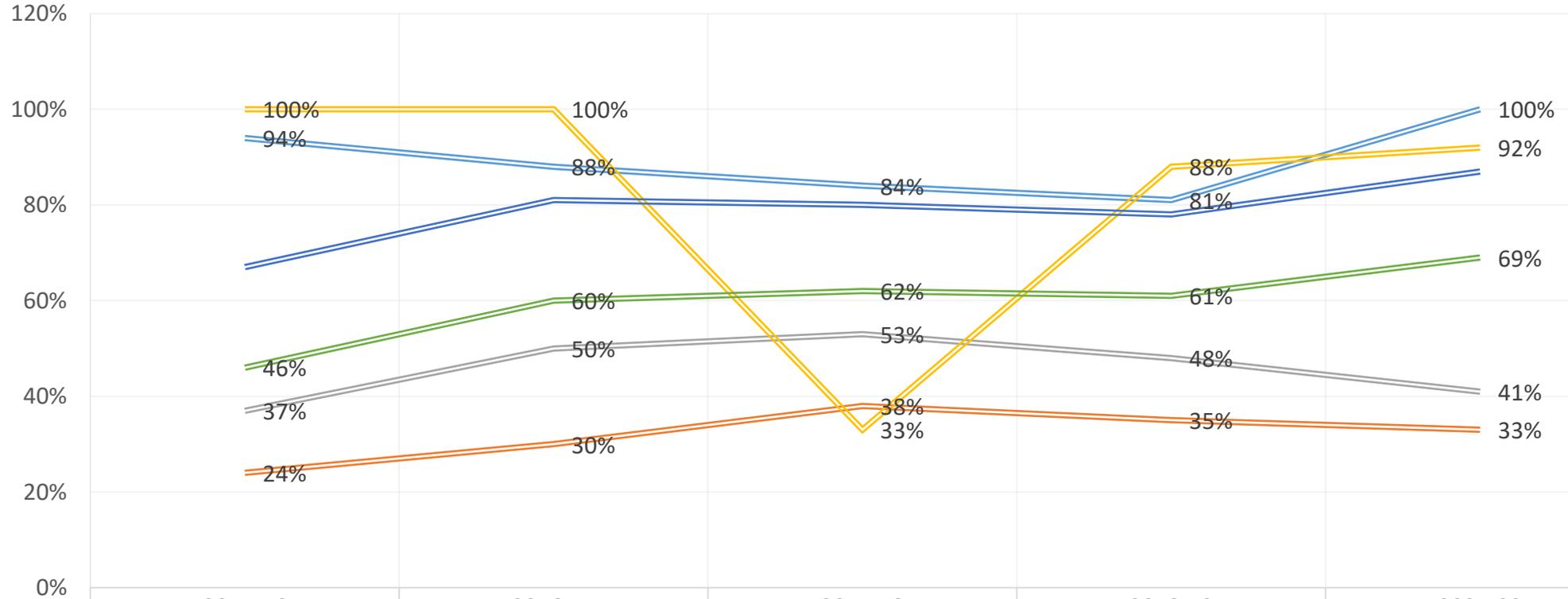
# 5-Year Grade 5 ELA Achievement (Meeting & Exceeding Proficiency)

## GRADE 5 - DISTRICT



# PARCC/NJSLA 5-Year ELA Longitudinal Data By Race (Meeting & Exceeding Proficiency)

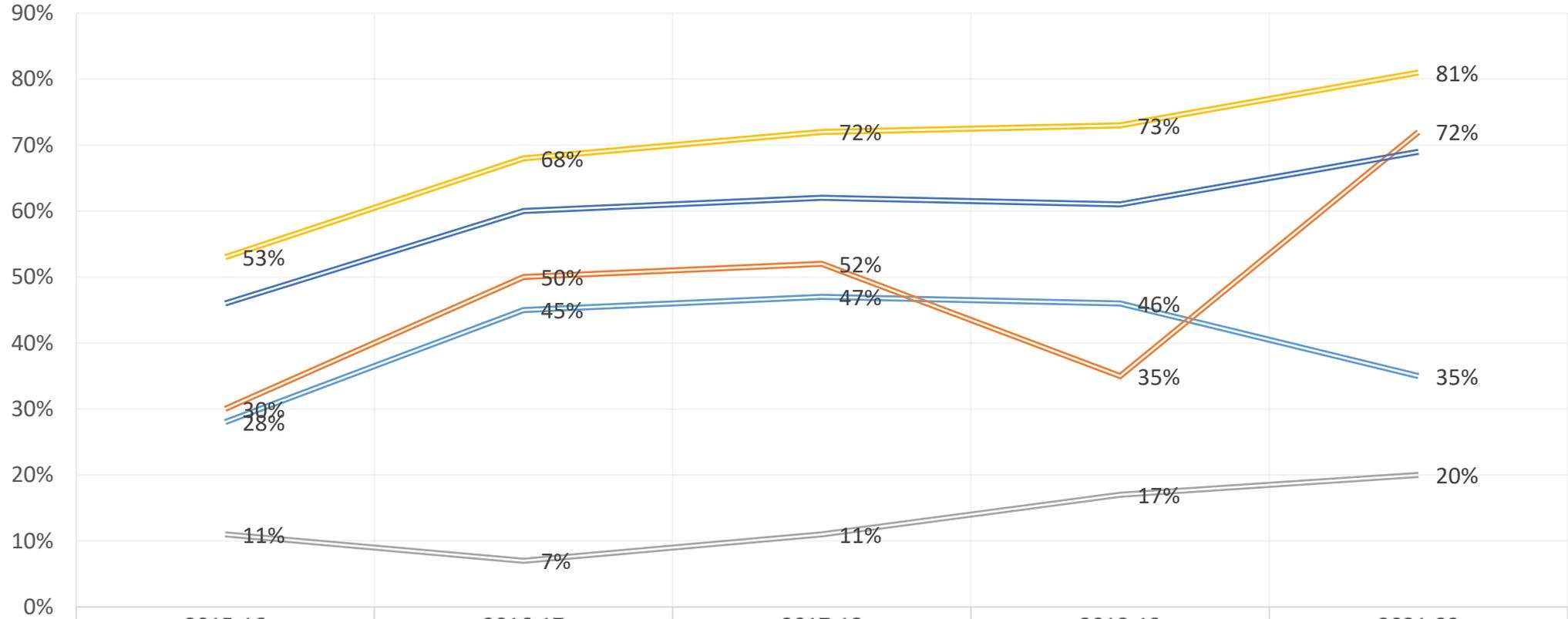
## GRADES 3-5



	2015-16	2016-17	2017-18	2018-19	2021-22
Asian	94%	88%	84%	81%	100%
Black	24%	30%	38%	35%	33%
Hispanic	37%	50%	53%	48%	41%
Multiple	100%	100%	33%	88%	92%
White	67%	81%	80%	78%	87%
All	46%	60%	62%	61%	69%

# PARCC/NJSLA 5-Year ELA Longitudinal Data By Program (Meeting & Exceeding Proficiency)

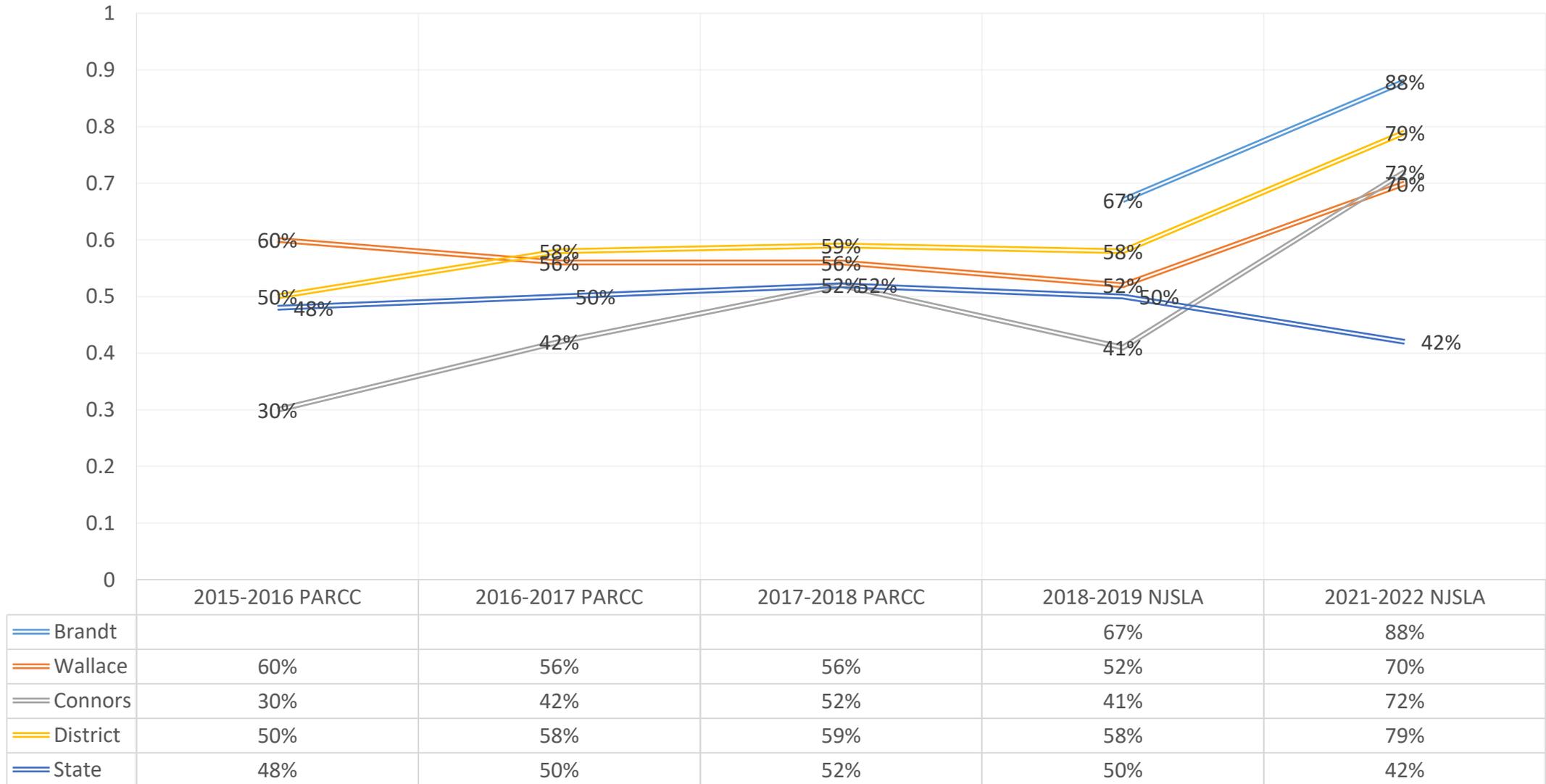
## GRADES 3-5



	2015-16	2016-17	2017-18	2018-19	2021-22
Econ. Dis	28%	45%	47%	46%	35%
504	30%	50%	52%	35%	72%
Spec Ed	11%	7%	11%	17%	20%
Gen Ed	53%	68%	72%	73%	81%
All	46%	60%	62%	61%	69%

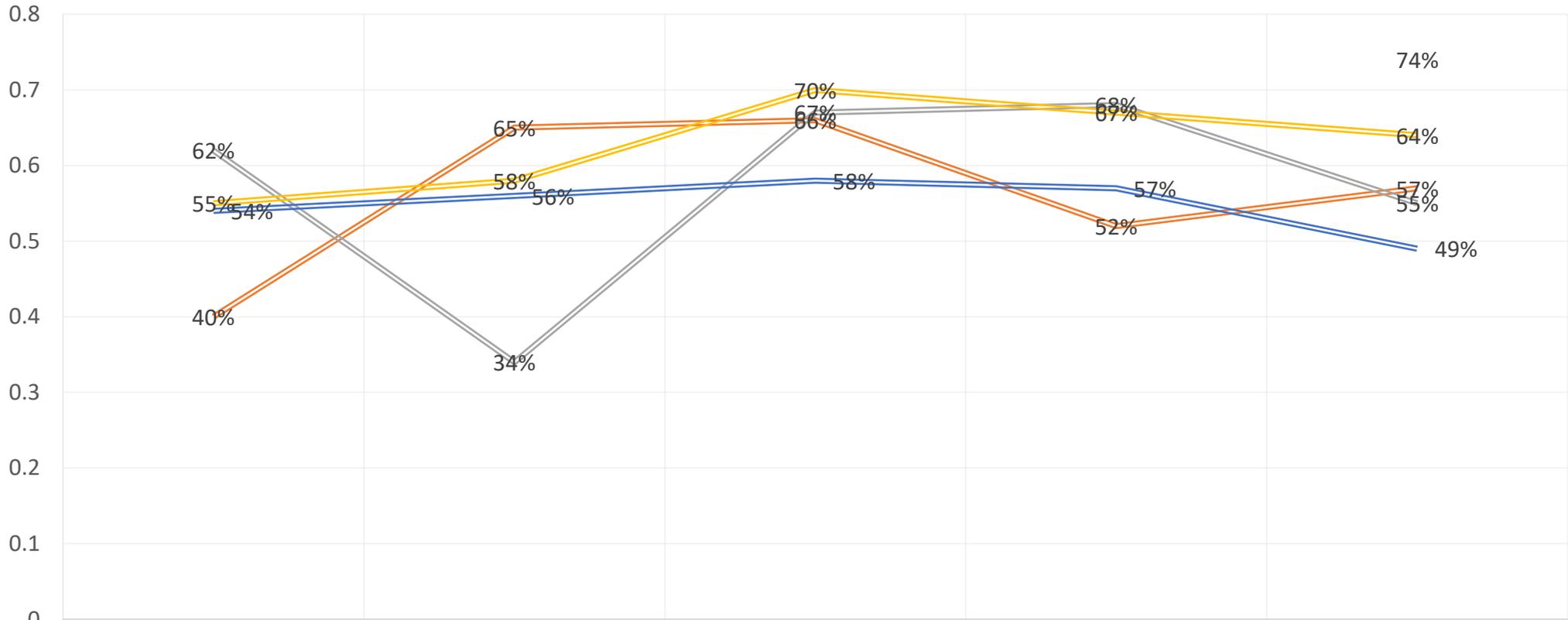
# 5-Year Grade 3 ELA Achievement (Meeting & Exceeding Proficiency)

## GRADE 3 - DISTRICT



# 5-Year Grade 4 ELA Achievement (Meeting & Exceeding Proficiency)

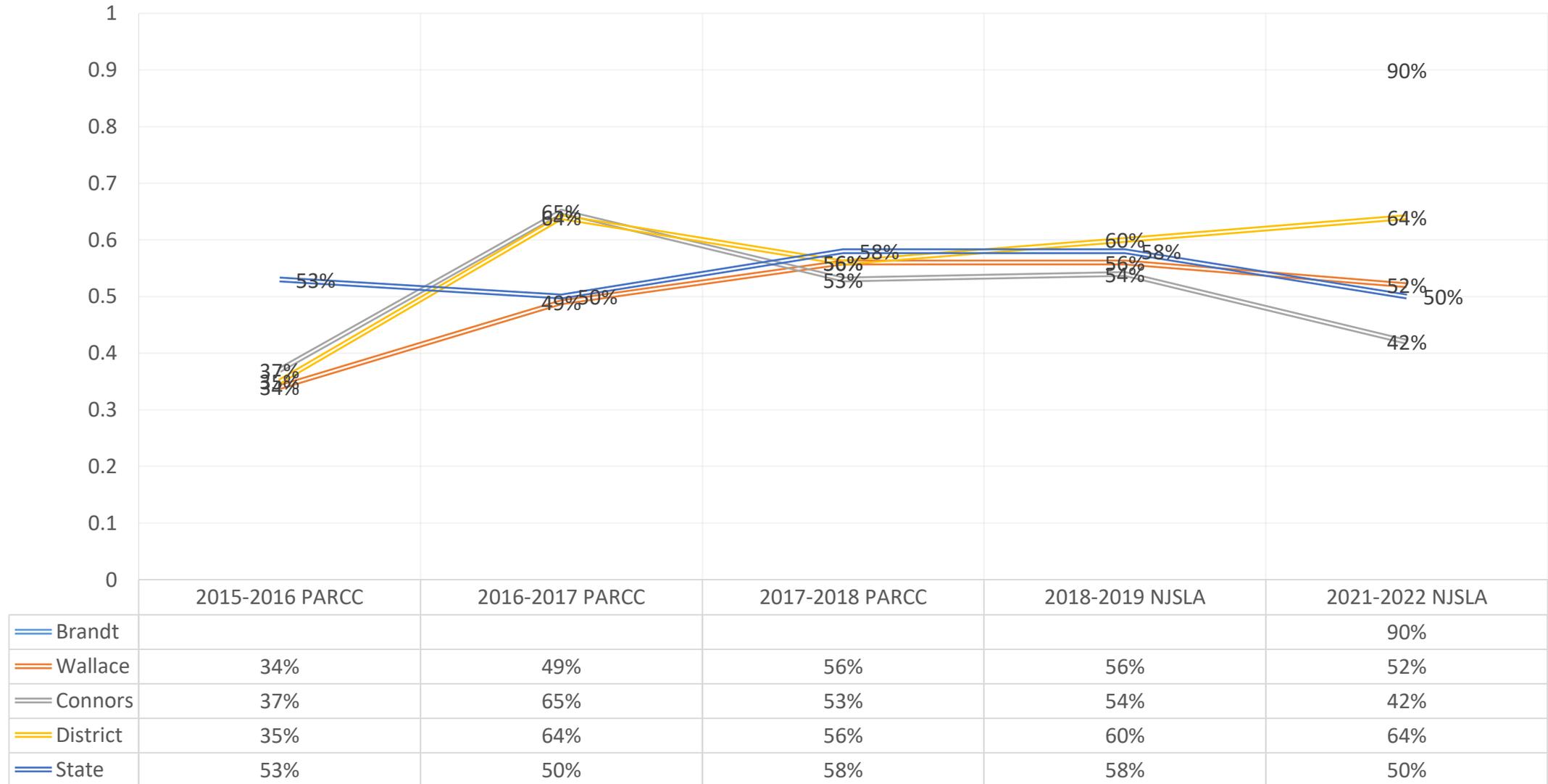
## GRADE 4 - DISTRICT



Brandt					74%
Wallace	40%	65%	66%	52%	57%
Connors	62%	34%	67%	68%	55%
District	55%	58%	70%	67%	64%
State	54%	56%	58%	57%	49%

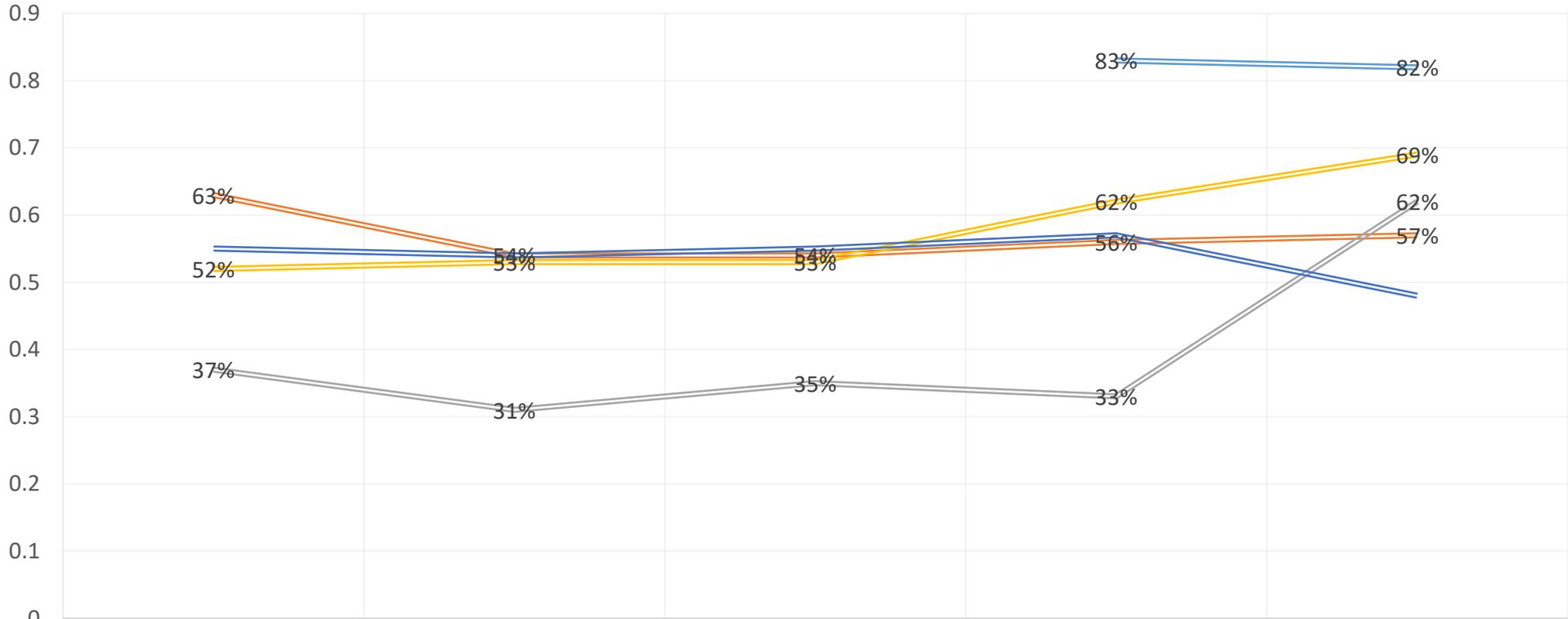
# 5-Year Grade 5 ELA Achievement (Meeting & Exceeding Proficiency)

## GRADE 5 - DISTRICT



# 5-Year Grade 3 Math Achievement (Meeting & Exceeding Proficiency)

## GRADE 3 - DISTRICT

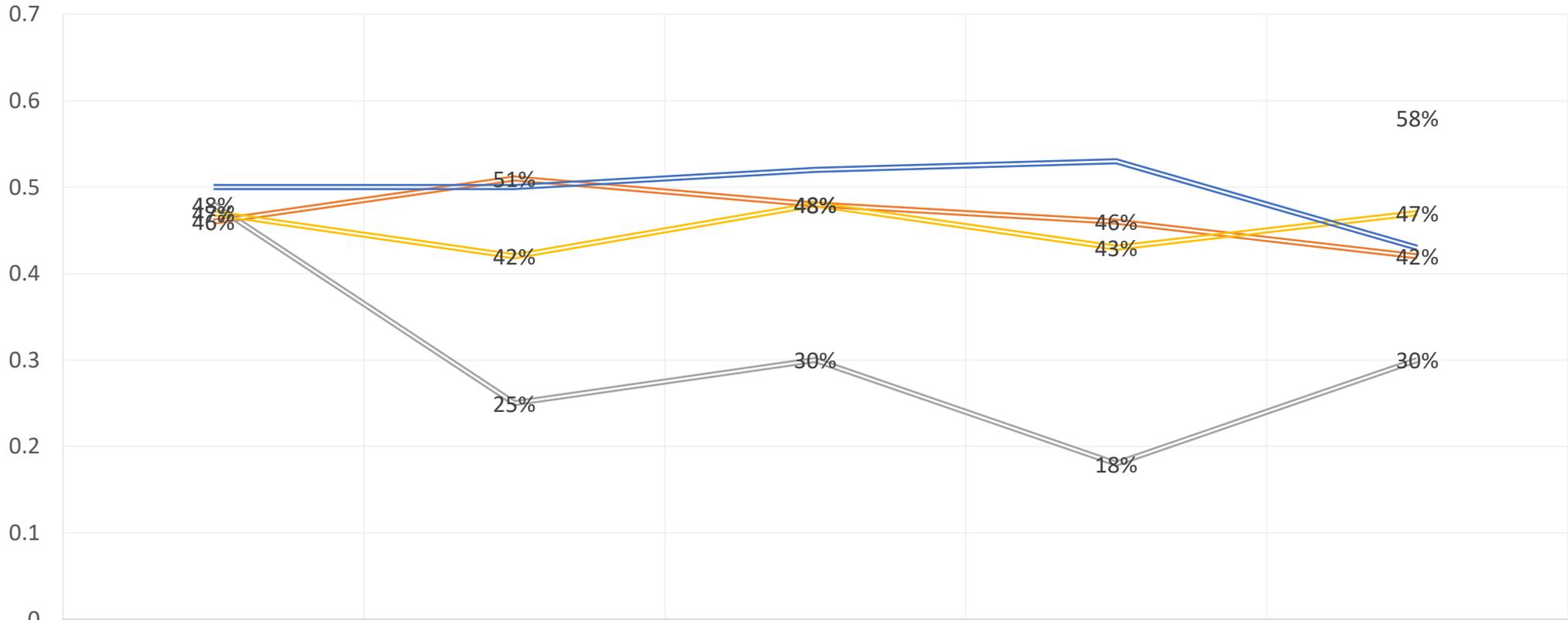


Brandt
Wallace
Connors
District
State

	2015-2016 PARCC	2016-2017 PARCC	2017-2018 PARCC	2018-2019 NJSLA	2021-2022 NJSLA
Brandt				83%	82%
Wallace	63%	54%	54%	56%	57%
Connors	37%	31%	35%	33%	62%
District	52%	53%	53%	62%	69%
State	55%	54%	55%	57%	48%

# 5-Year Grade 4 Math Achievement (Meeting & Exceeding Proficiency)

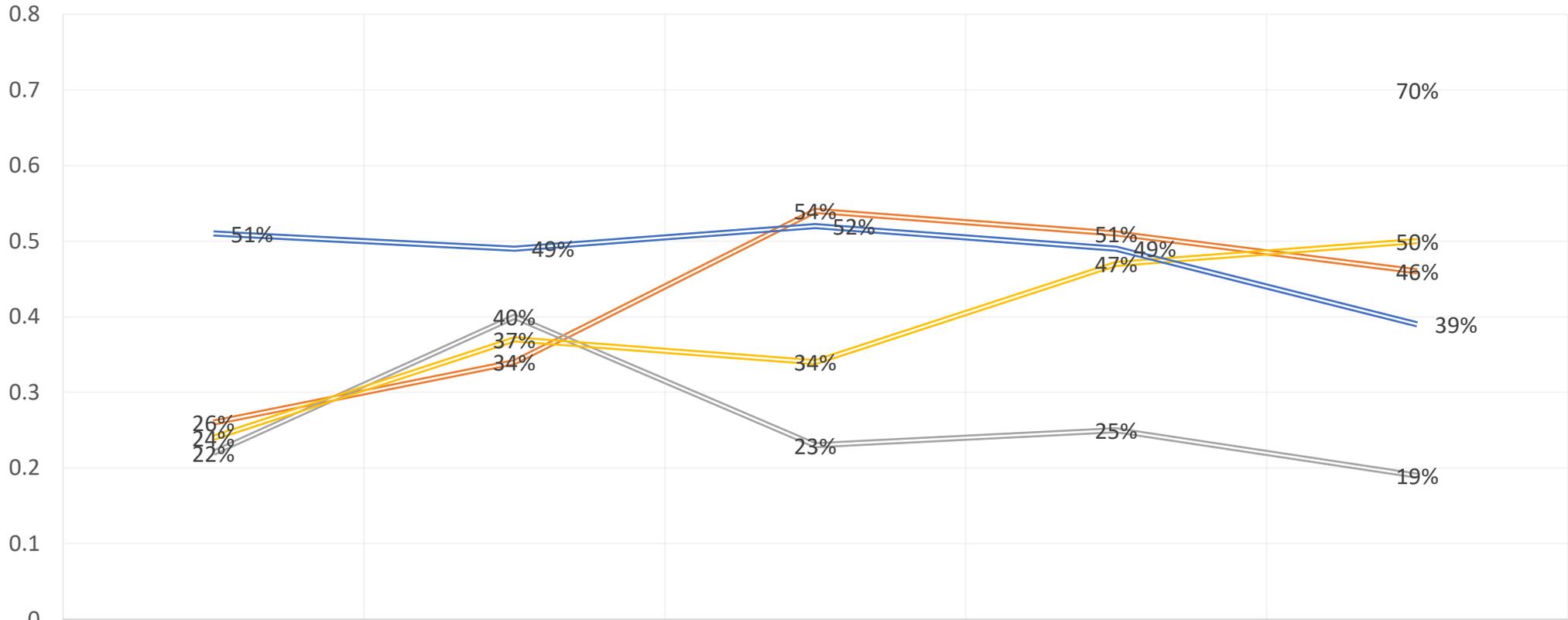
## GRADE 4 - DISTRICT



Brandt					58%
Wallace	46%	51%	48%	46%	42%
Connors	48%	25%	30%	18%	30%
District	47%	42%	48%	43%	47%
State	50%	50%	52%	53%	43%

# 5-Year Grade 5 Math Achievement (Meeting & Exceeding Proficiency)

## GRADE 5 - DISTRICT



- Brandt
- Wallace
- Connors
- District
- State

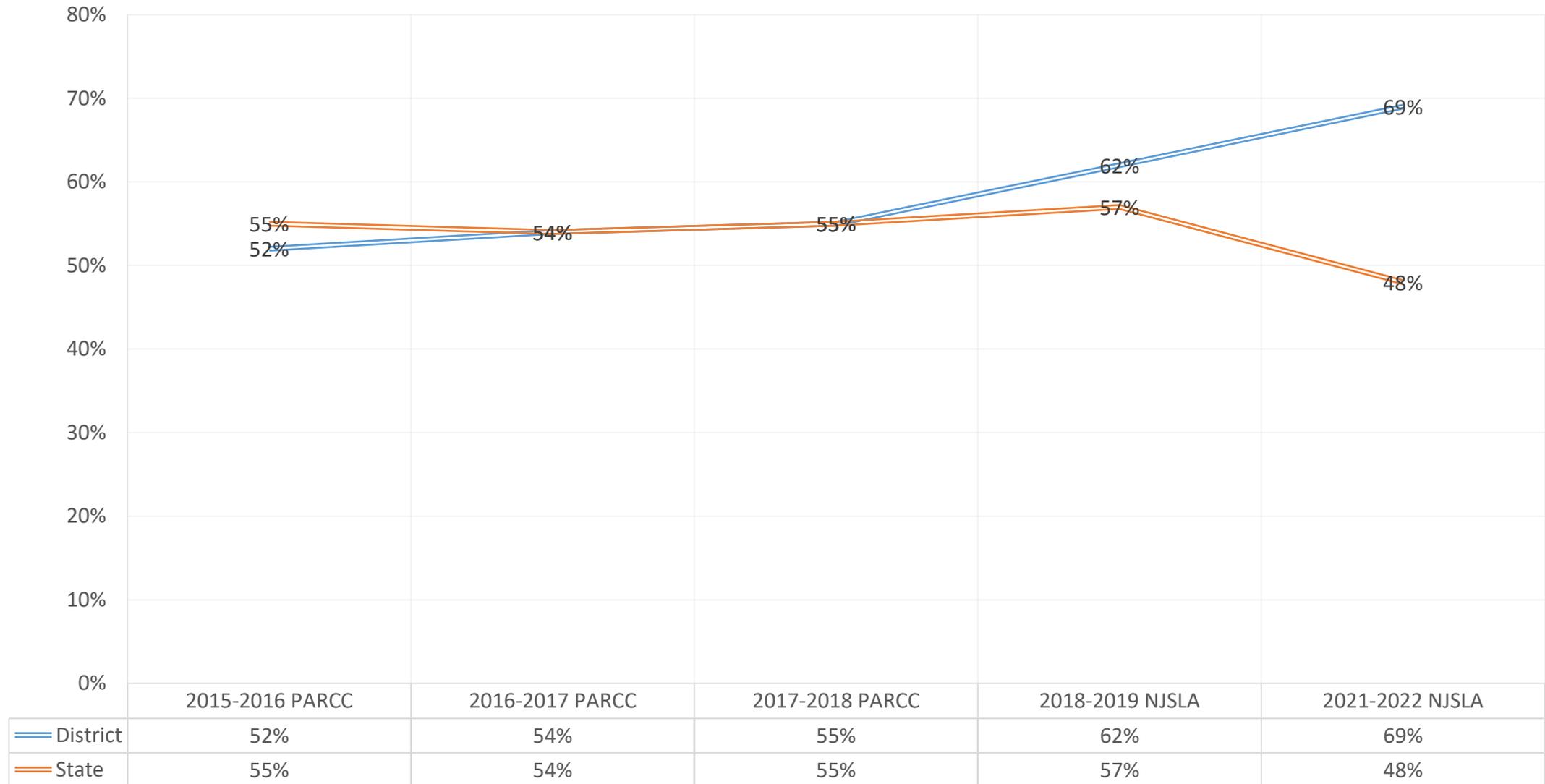
	2015-2016 PARCC	2016-2017 PARCC	2017-2018 PARCC	2018-2019 NJSLA	2021-2022 NJSLA
Brandt					70%
Wallace	26%	34%	54%	51%	46%
Connors	22%	40%	23%	25%	19%
District	24%	37%	34%	47%	50%
State	51%	49%	52%	49%	39%

# Elementary School Data - Math

Hoboken Public Schools

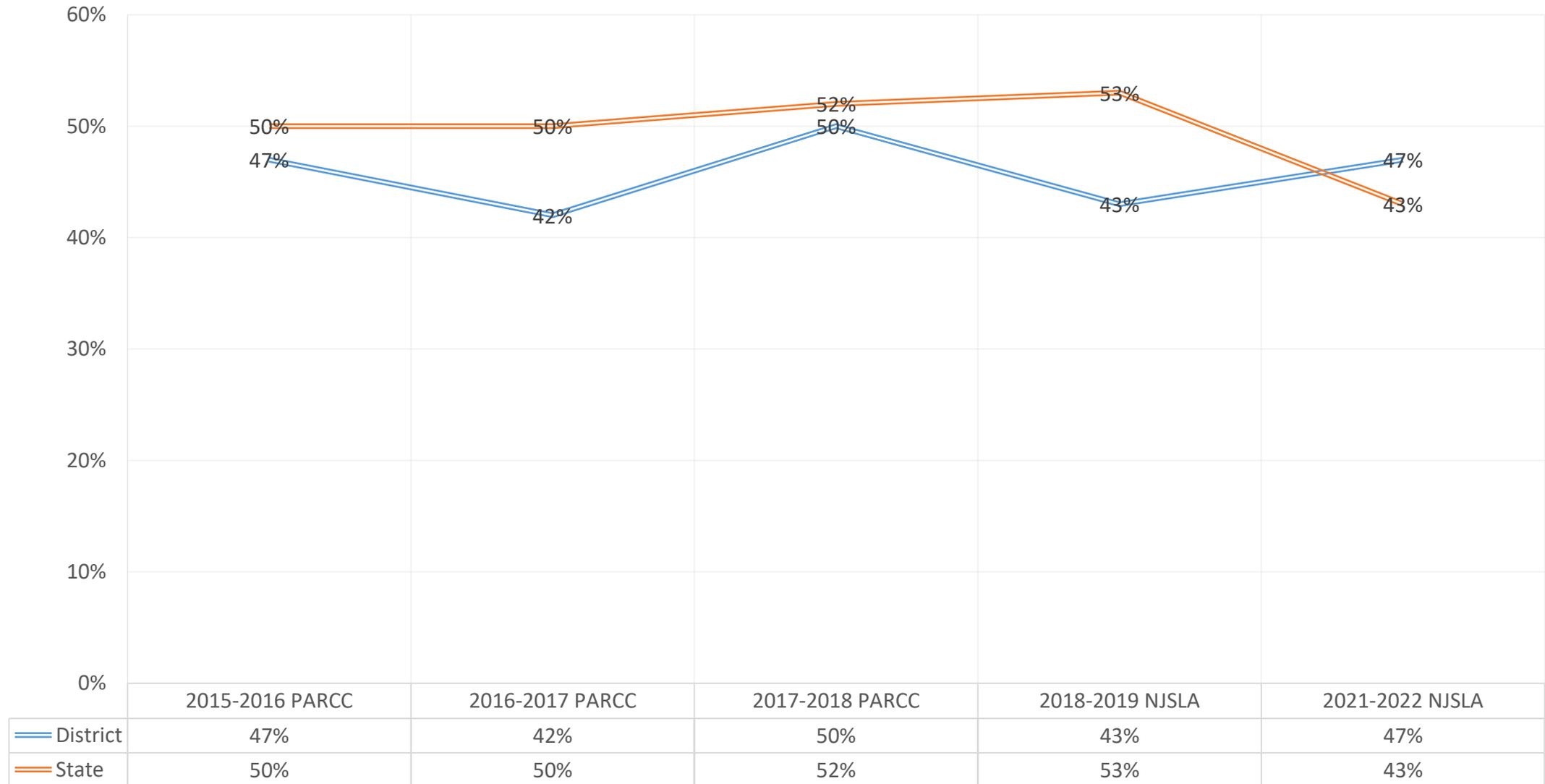
# 5-Year Grade 3 Math Achievement (Meeting & Exceeding Proficiency)

## GRADE 3



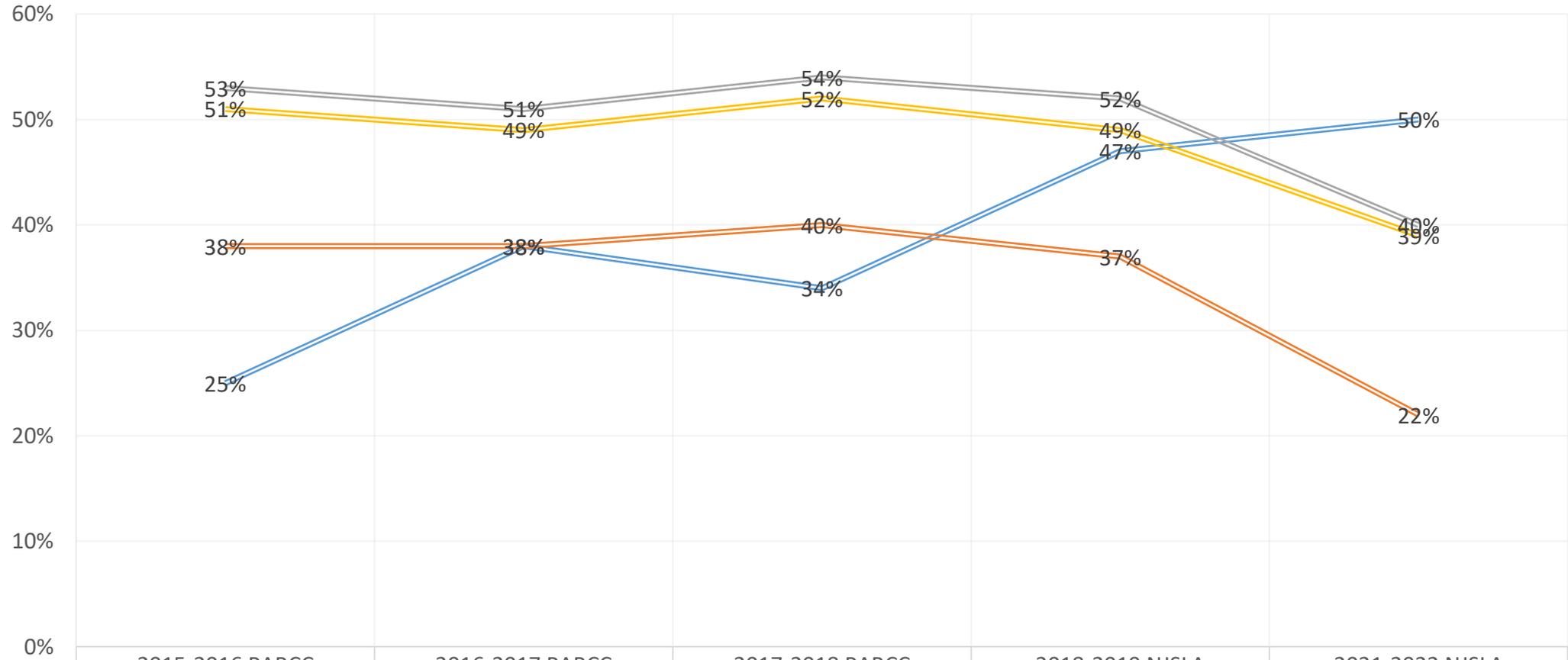
# 5-Year Grade 4 Math Achievement (Meeting & Exceeding Proficiency)

## GRADE 4



# 5-Year Grade 5 Math Achievement (Meeting & Exceeding Proficiency)

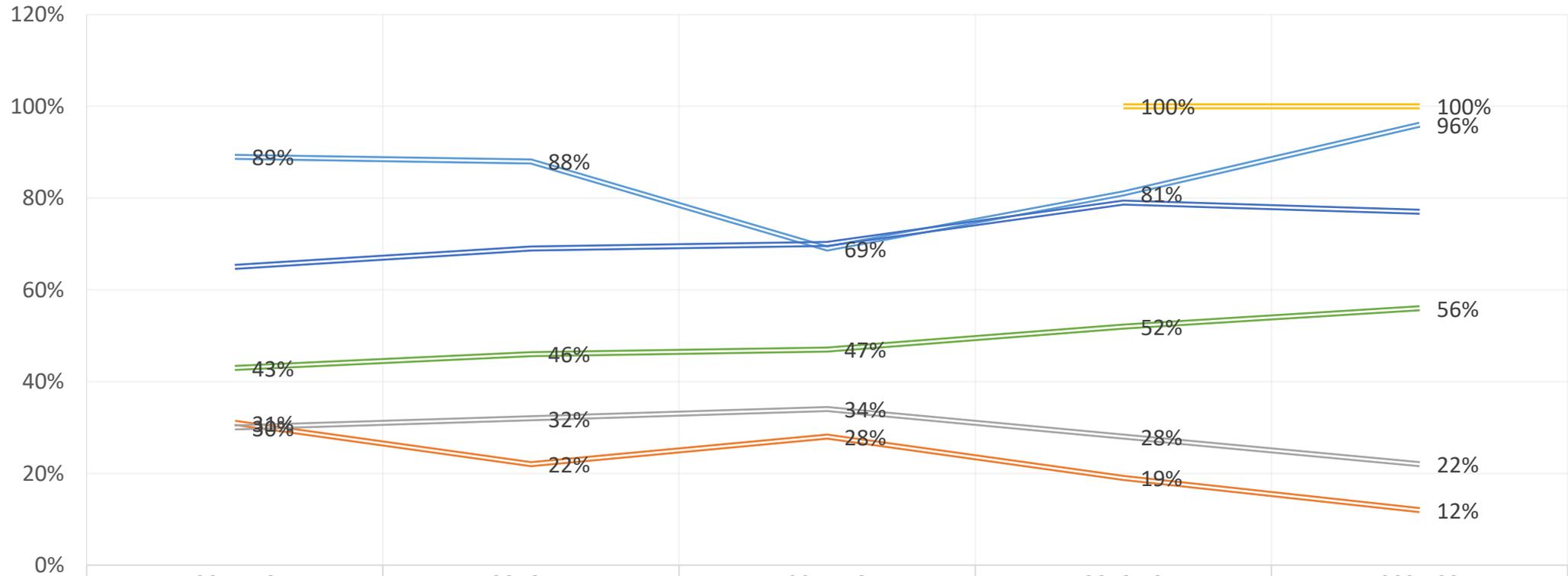
## GRADE 5



— District	25%	38%	34%	47%	50%
— DFG CD	38%	38%	40%	37%	22%
— DFG FG	53%	51%	54%	52%	40%
— State	51%	49%	52%	49%	39%

# PARCC/NJSLA 5-Year Math Longitudinal Data By Race (Meeting & Exceeding Proficiency)

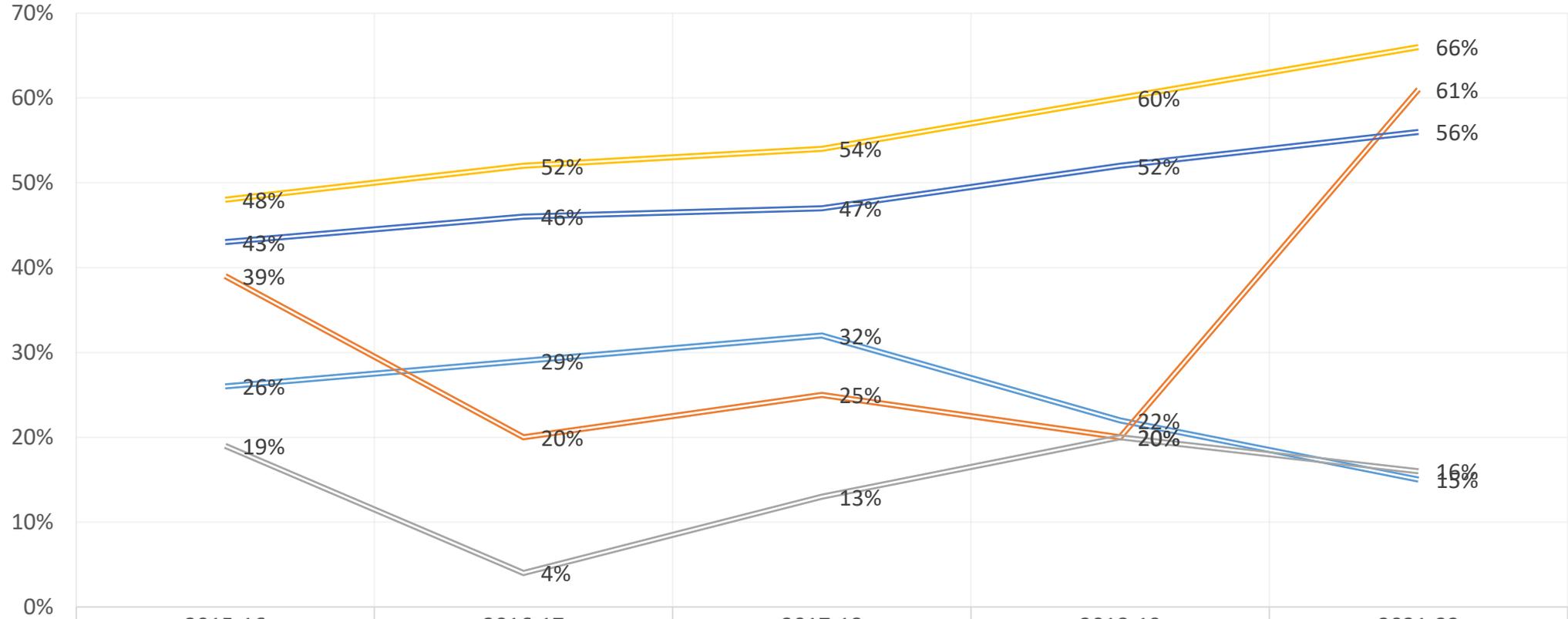
## GRADES 3-5



	2015-16	2016-17	2017-18	2018-19	2021-22
Asian	89%	88%	69%	81%	96%
Black	31%	22%	28%	19%	12%
Hispanic	30%	32%	34%	28%	22%
Multiple				100%	100%
White	65%	69%	70%	79%	77%
All	43%	46%	47%	52%	56%

# PARCC/NJSLA 5-Year Math Longitudinal Data By Program (Meeting & Exceeding Proficiency)

## GRADES 3-5

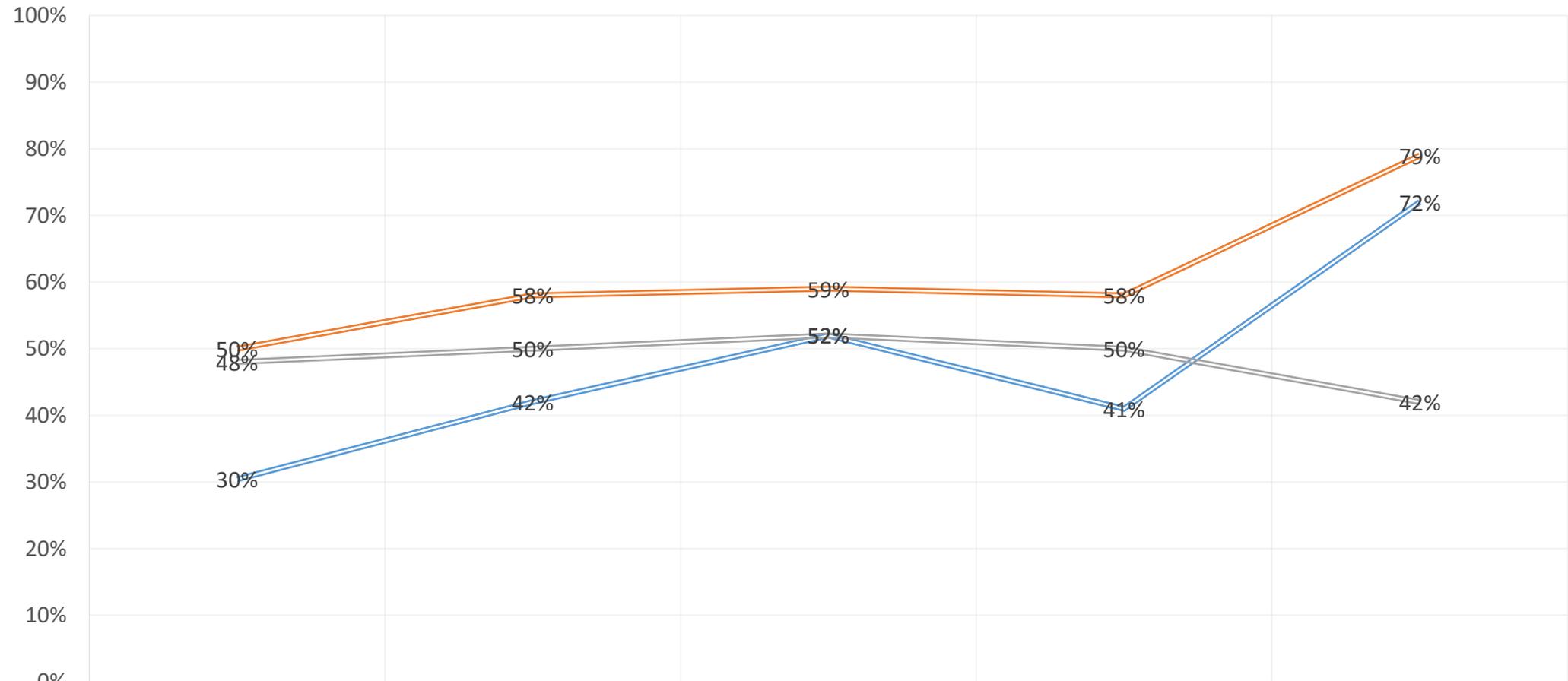


	2015-16	2016-17	2017-18	2018-19	2021-22
Econ. Dis	26%	29%	32%	22%	15%
504	39%	20%	25%	20%	61%
Spec Ed	19%	4%	13%	20%	16%
Gen Ed	48%	52%	54%	60%	66%
All	43%	46%	47%	52%	56%

Connors Elementary School - ELA

# 5-Year Grade 3 ELA Achievement (Meeting & Exceeding Proficiency)

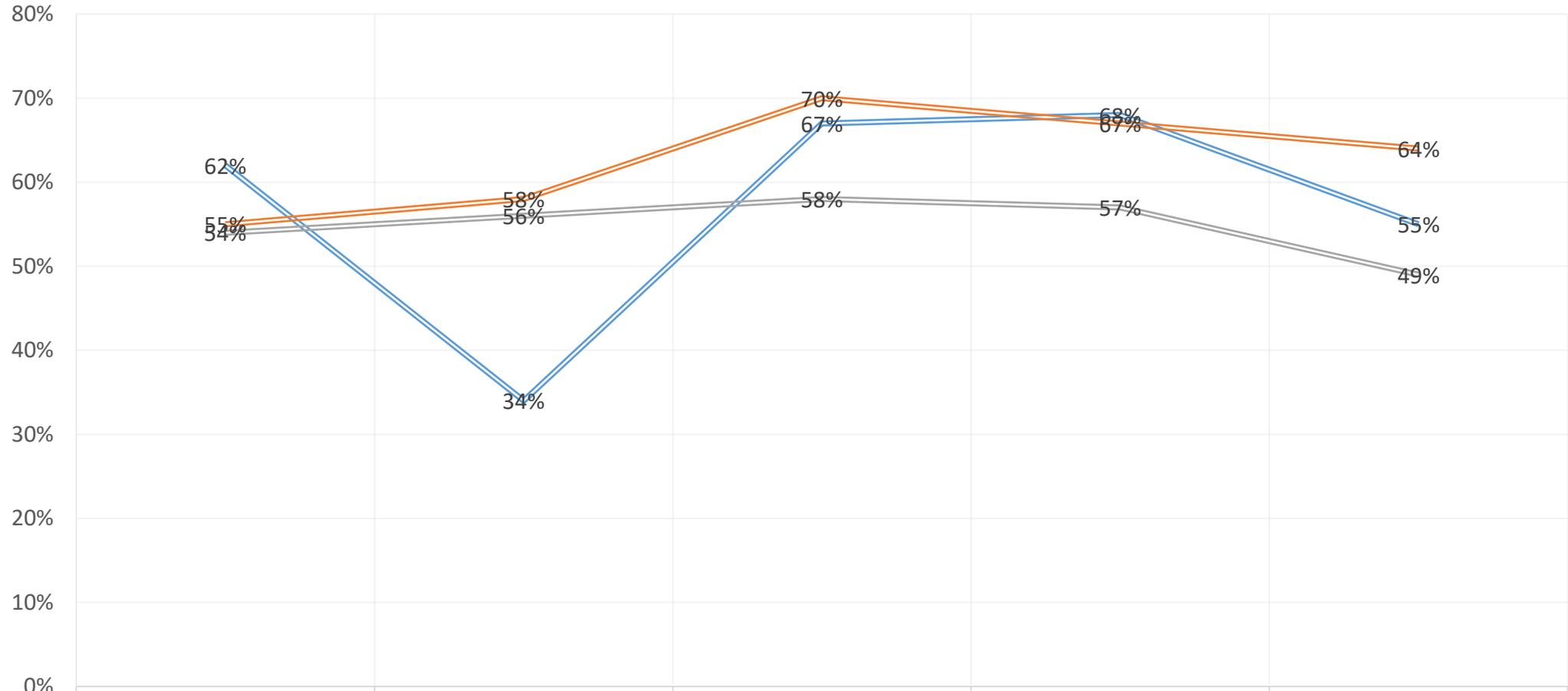
## GRADE 3 - CONNORS



— Connors	30%	42%	52%	41%	72%
— District	50%	58%	59%	58%	79%
— State	48%	50%	52%	50%	42%

# 5-Year Grade 4 ELA Achievement (Meeting & Exceeding Proficiency)

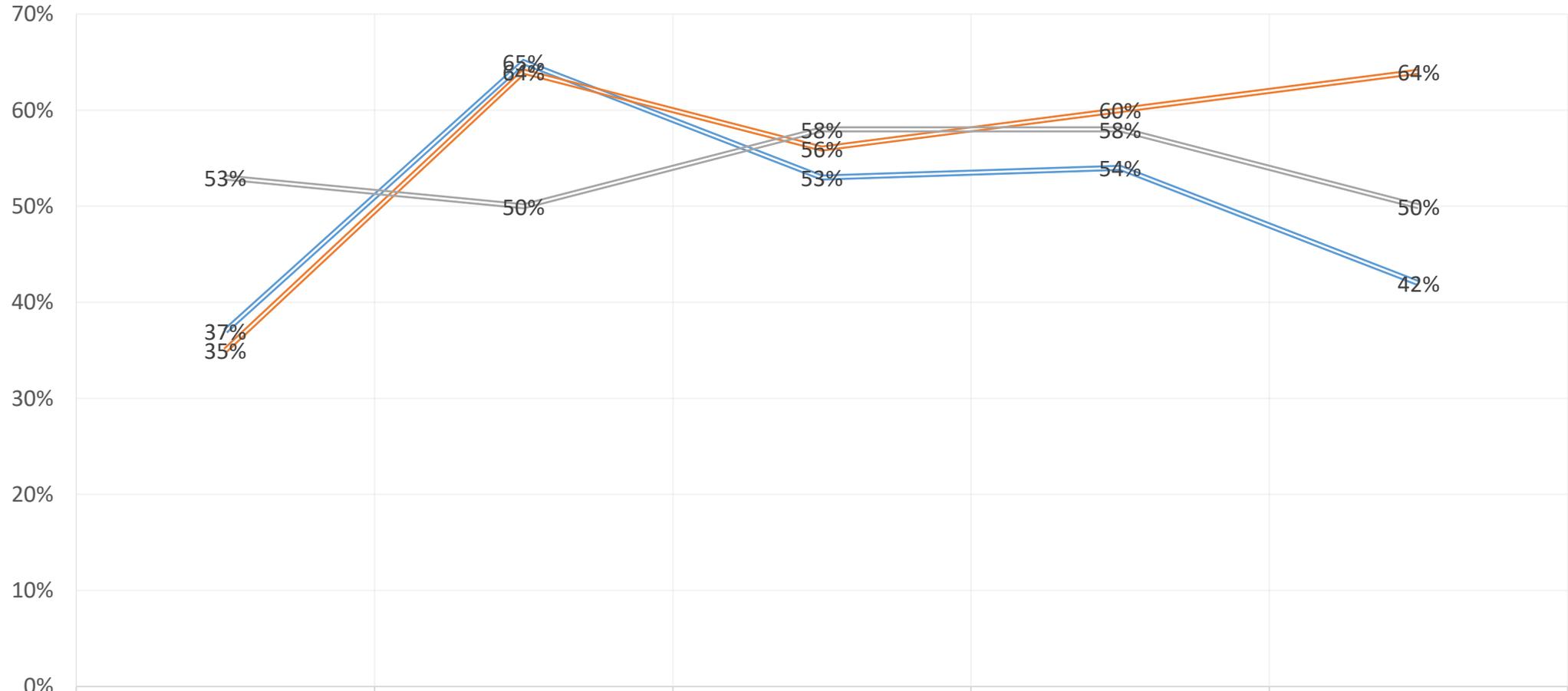
## GRADE 4 - CONNORS



— Connors	62%	34%	67%	68%	55%
— District	55%	58%	70%	67%	64%
— State	54%	56%	58%	57%	49%

# 5-Year Grade 5 ELA Achievement (Meeting & Exceeding Proficiency)

## GRADE 5 - CONNORS

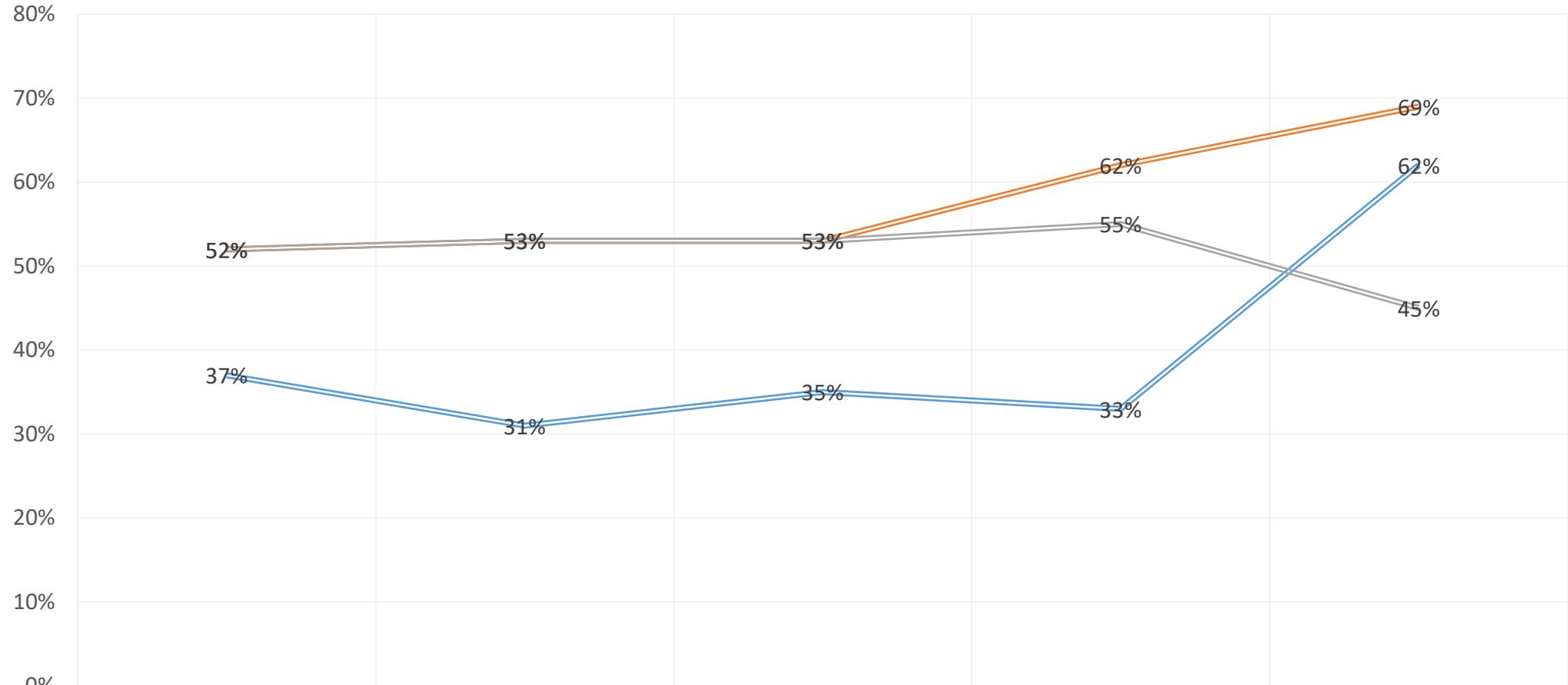


— Connors	37%	65%	53%	54%	42%
— District	35%	64%	56%	60%	64%
— State	53%	50%	58%	58%	50%

Connors Elementary School - Math

# 5-Year Grade 3 Math Achievement (Meeting & Exceeding Proficiency)

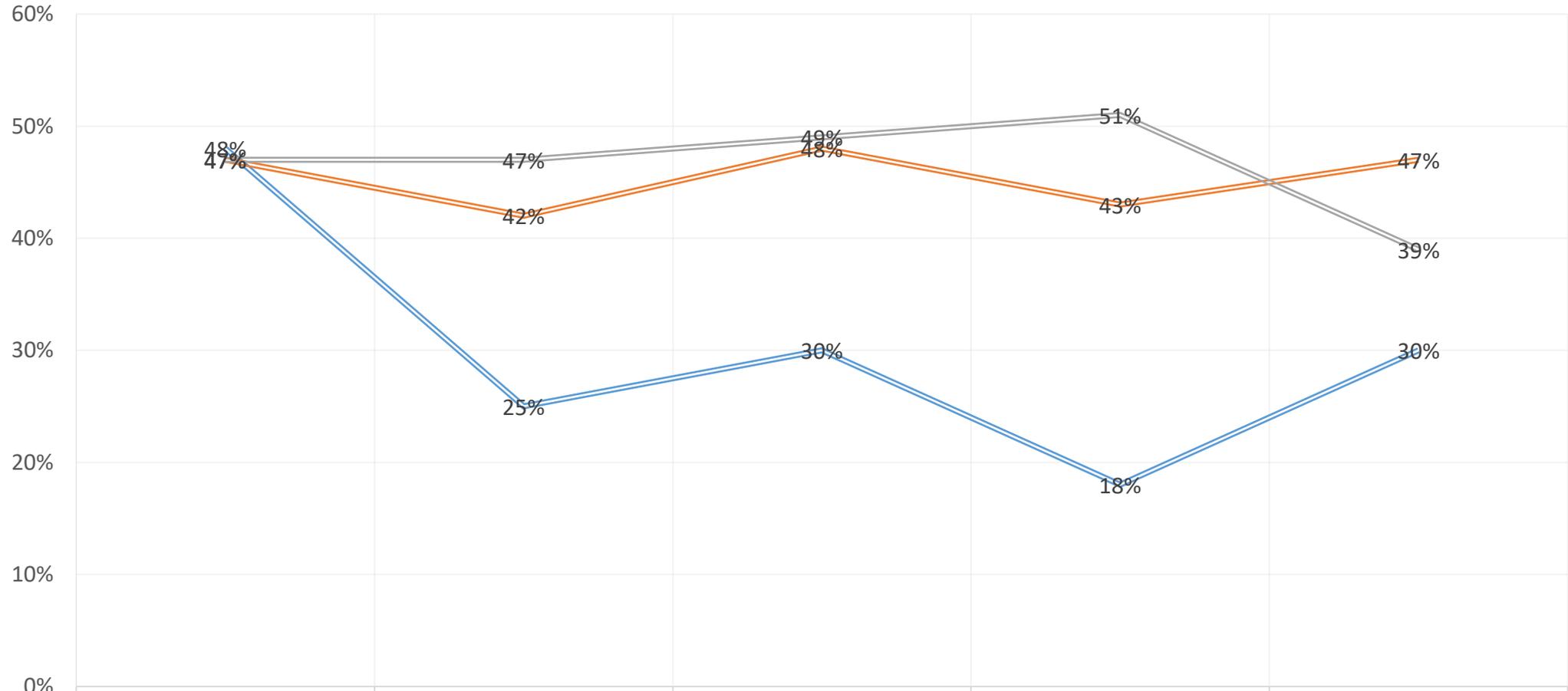
## GRADE 3 - CONNORS



— Connors	37%	31%	35%	33%	62%
— District	52%	53%	53%	62%	69%
— State	52%	53%	53%	55%	45%

# 5-Year Grade 4 Math Achievement (Meeting & Exceeding Proficiency)

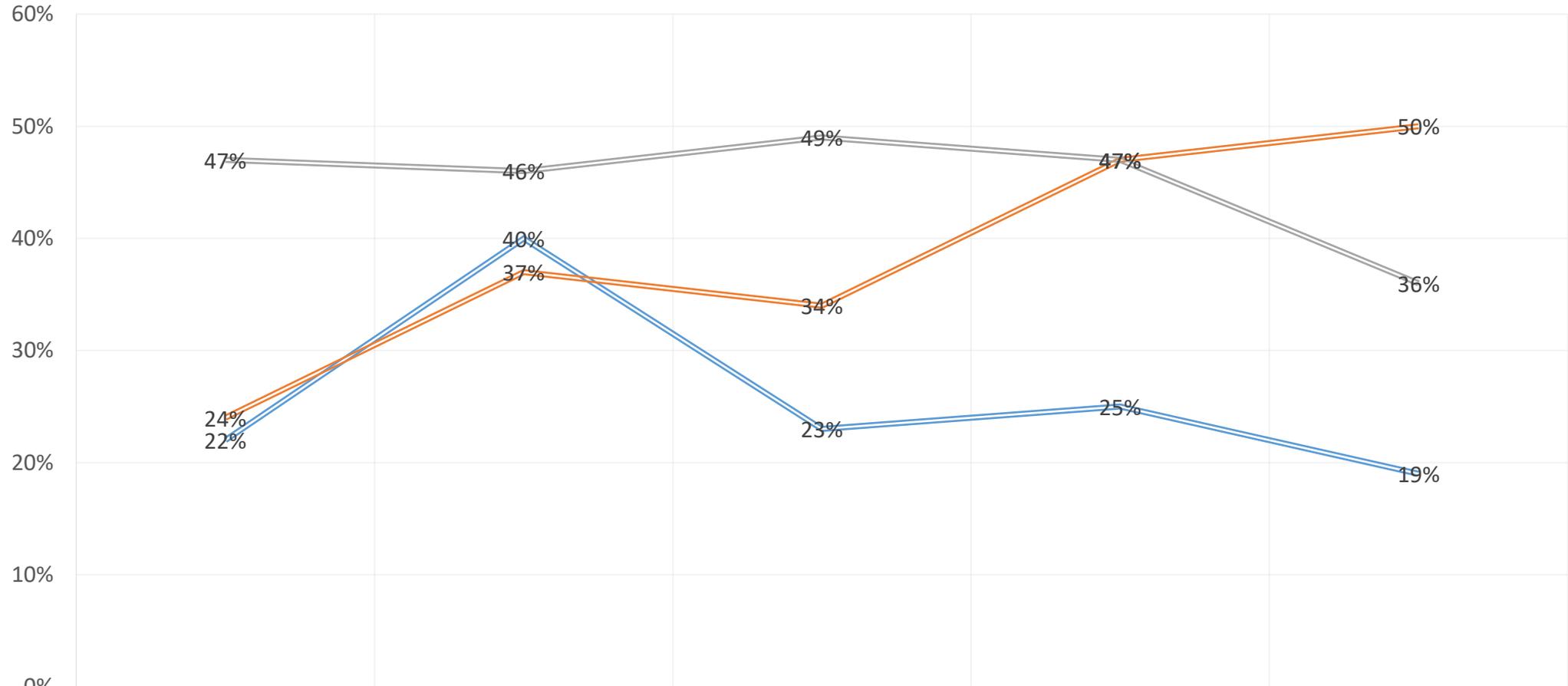
## GRADE 4 - CONNORS



— Connors	48%	25%	30%	18%	30%
— District	47%	42%	48%	43%	47%
— State	47%	47%	49%	51%	39%

# 5-Year Grade 5 Math Achievement (Meeting & Exceeding Proficiency)

## GRADE 5 - CONNORS

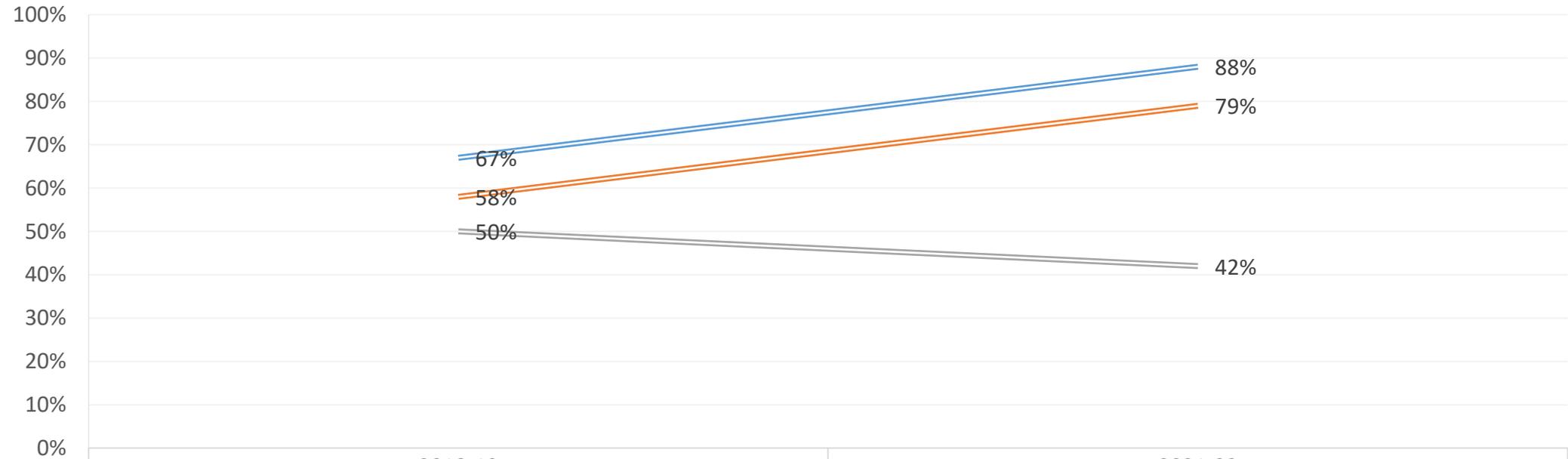


— Connors	22%	40%	23%	25%	19%
— District	24%	37%	34%	47%	50%
— State	47%	46%	49%	47%	36%

Brandt Elementary School - ELA

# 2-Year Grade 3 ELA Achievement (Meeting & Exceeding Proficiency)

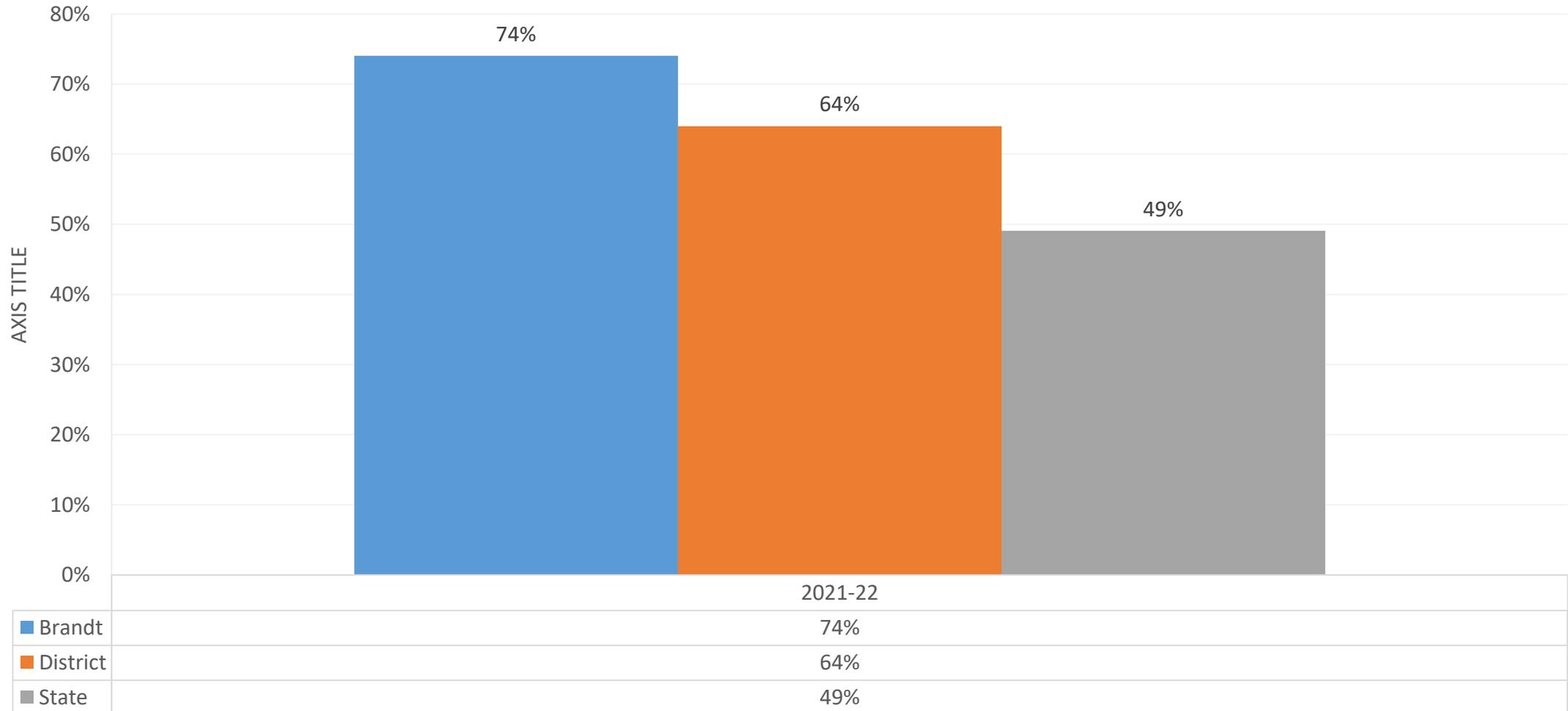
## BRANDT GRADE 3



	2018-19	2021-22
Brandt	67%	88%
District	58%	79%
State	50%	42%

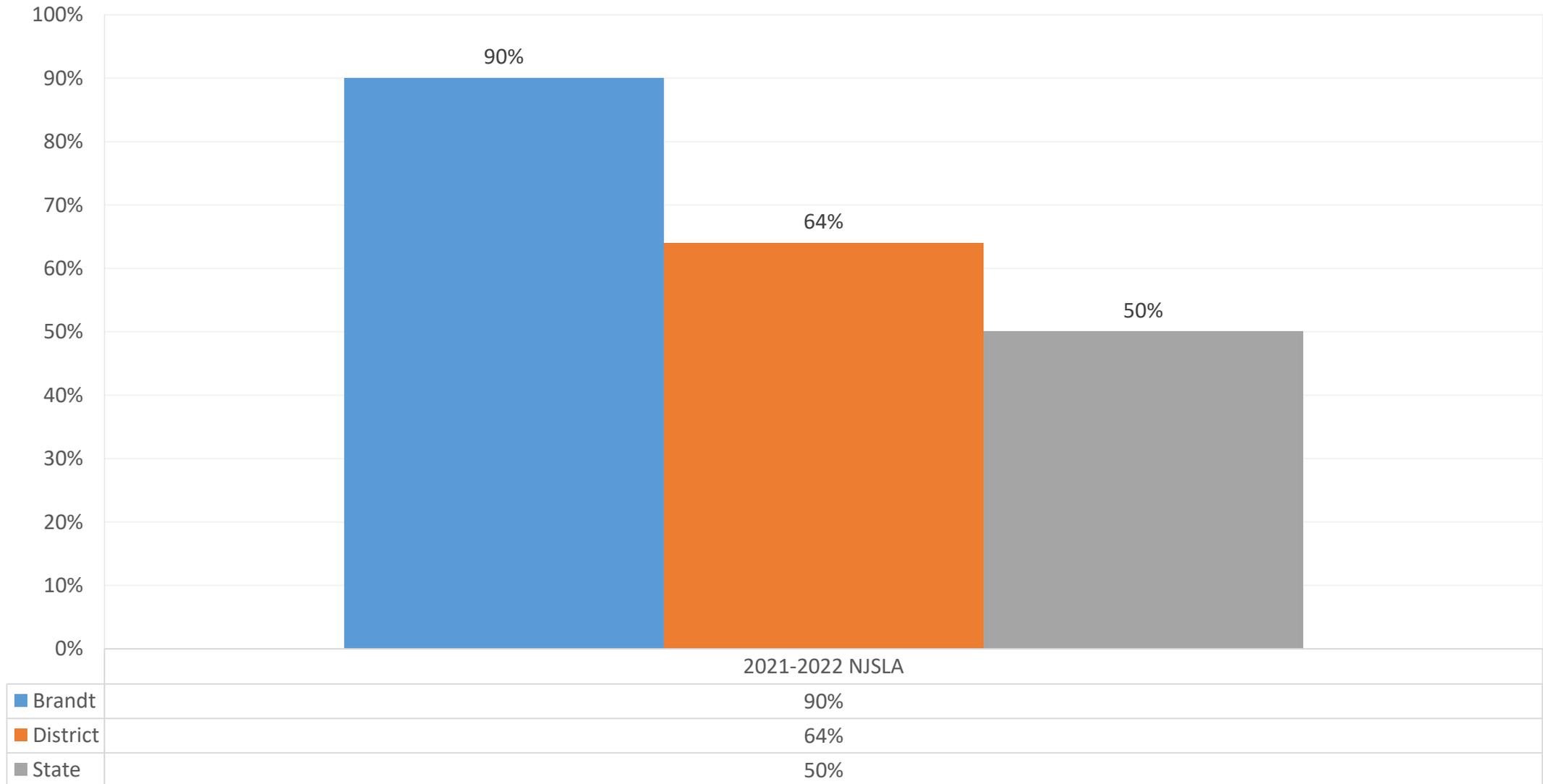
# 1-Year Grade 4 ELA Achievement (Meeting & Exceeding Proficiency)

## BRANDT GRADE 4



# 1-Year Grade 5 ELA Achievement (Meeting & Exceeding Proficiency)

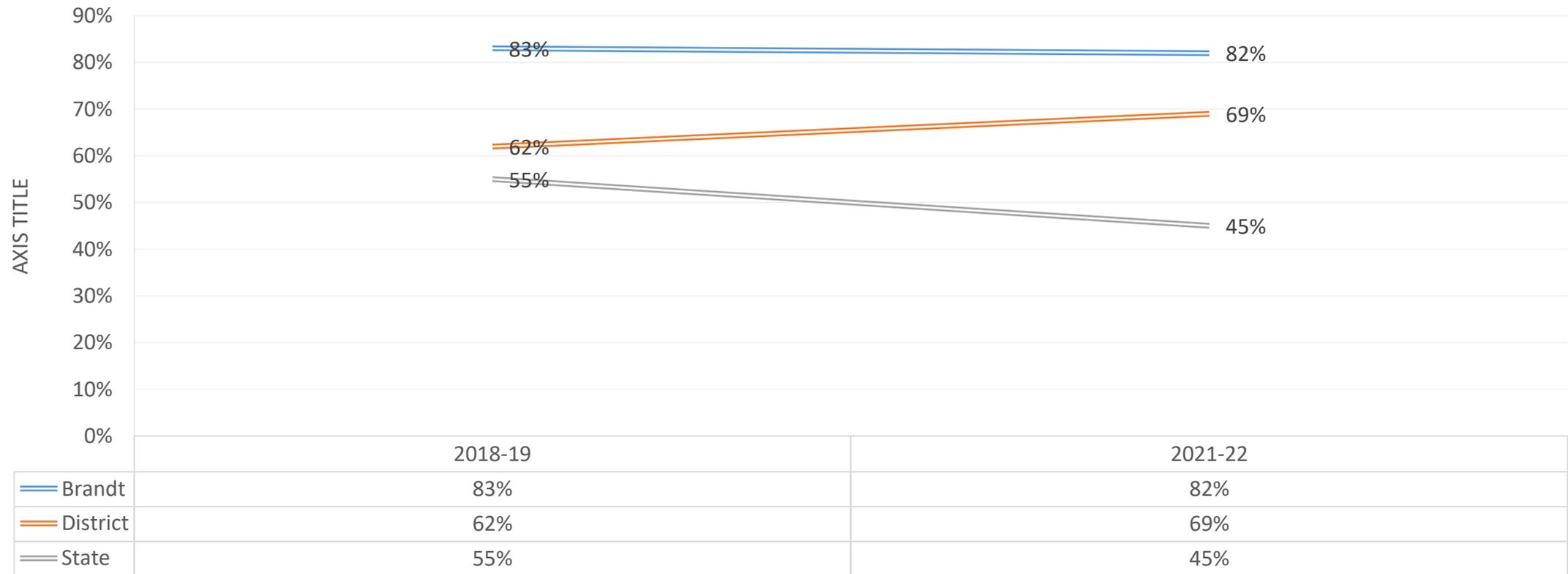
## GRADE 5 - BRANDT



Brandt Elementary School - Math

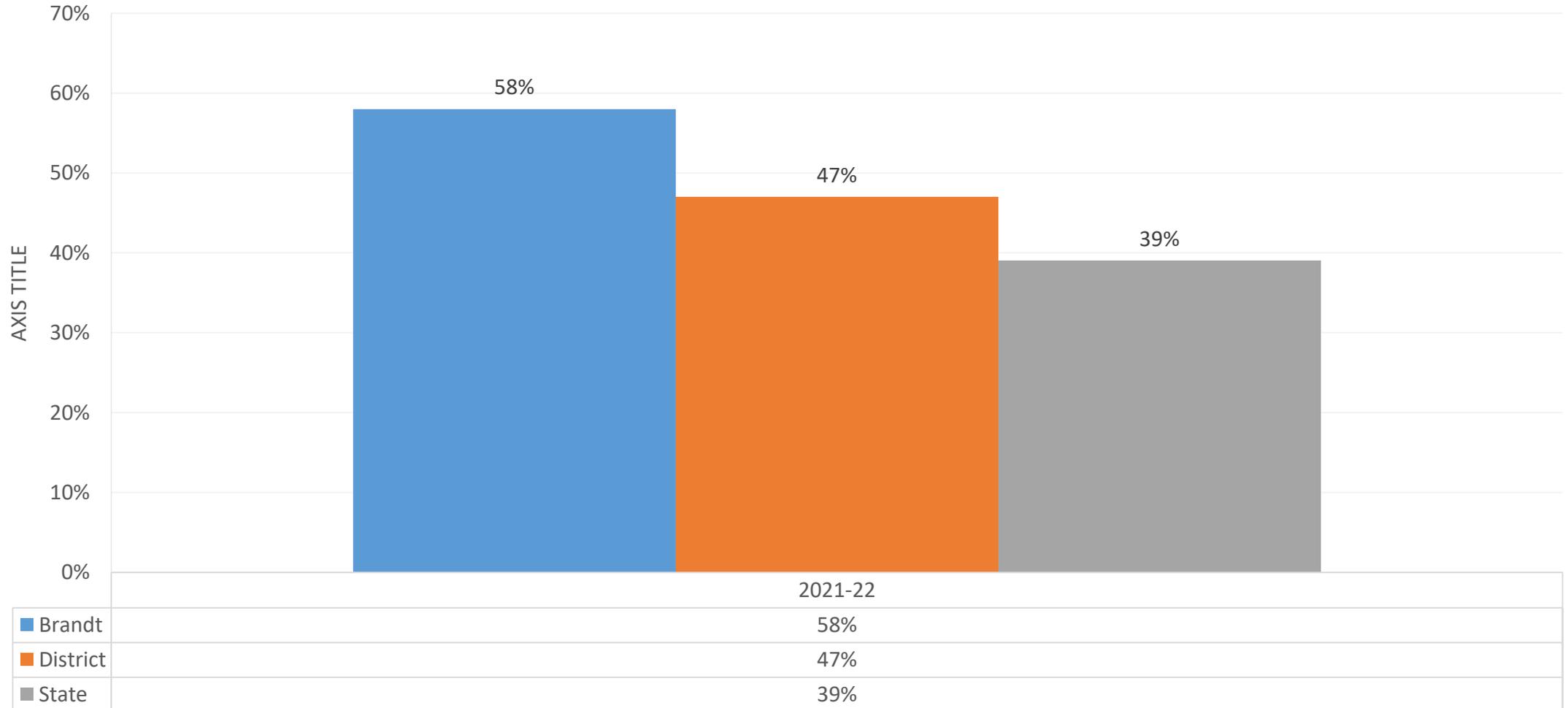
# 2-Year Grade 3 Math Achievement (Meeting & Exceeding Proficiency)

## BRANDT GRADE 3



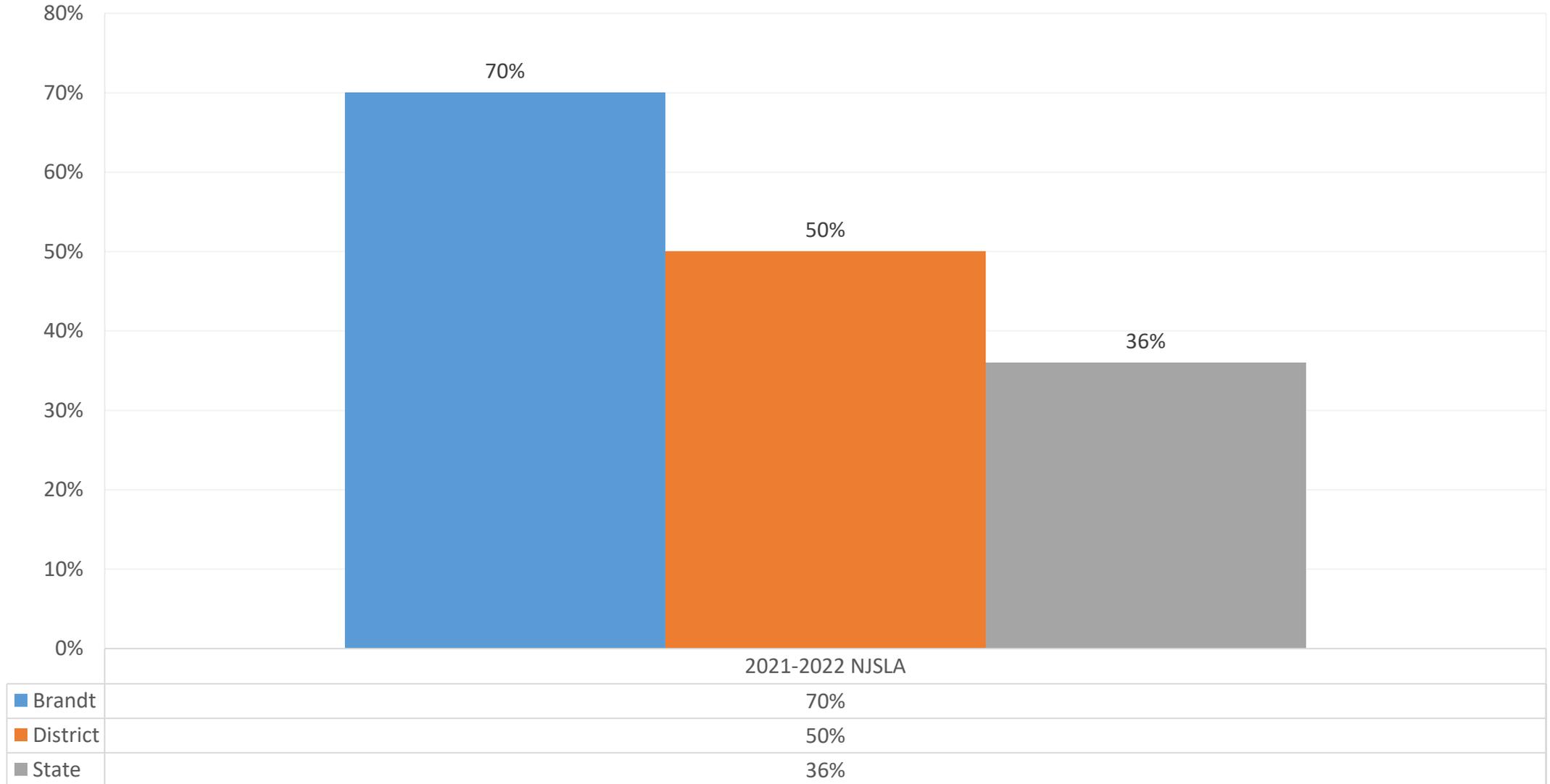
# 1-Year Grade 4 Math Achievement (Meeting & Exceeding Proficiency)

## BRANDT GRADE 4



# 1-Year Grade 5 Math Achievement (Meeting & Exceeding Proficiency)

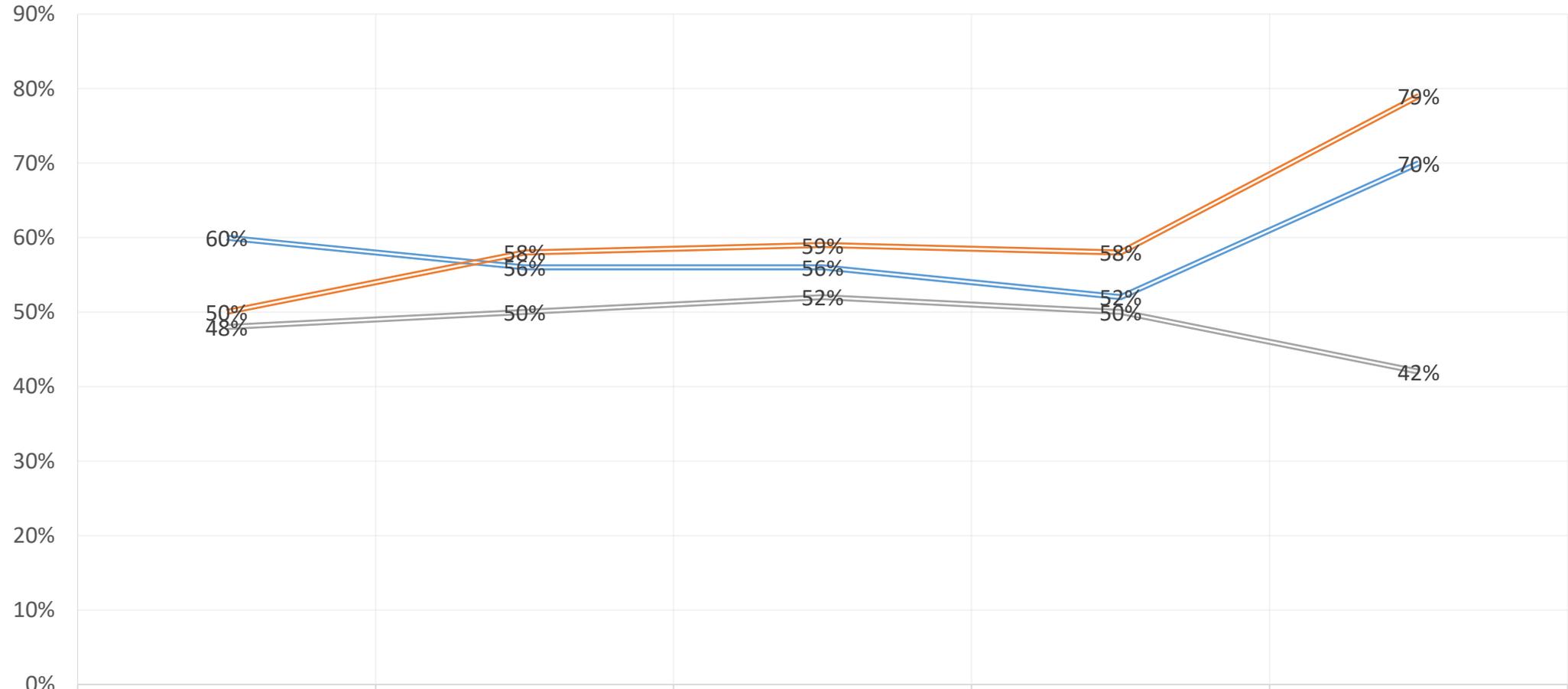
## GRADE 5 - BRANDT



Wallace Elementary School - ELA

# 5-Year Grade 3 ELA Achievement (Meeting & Exceeding Proficiency)

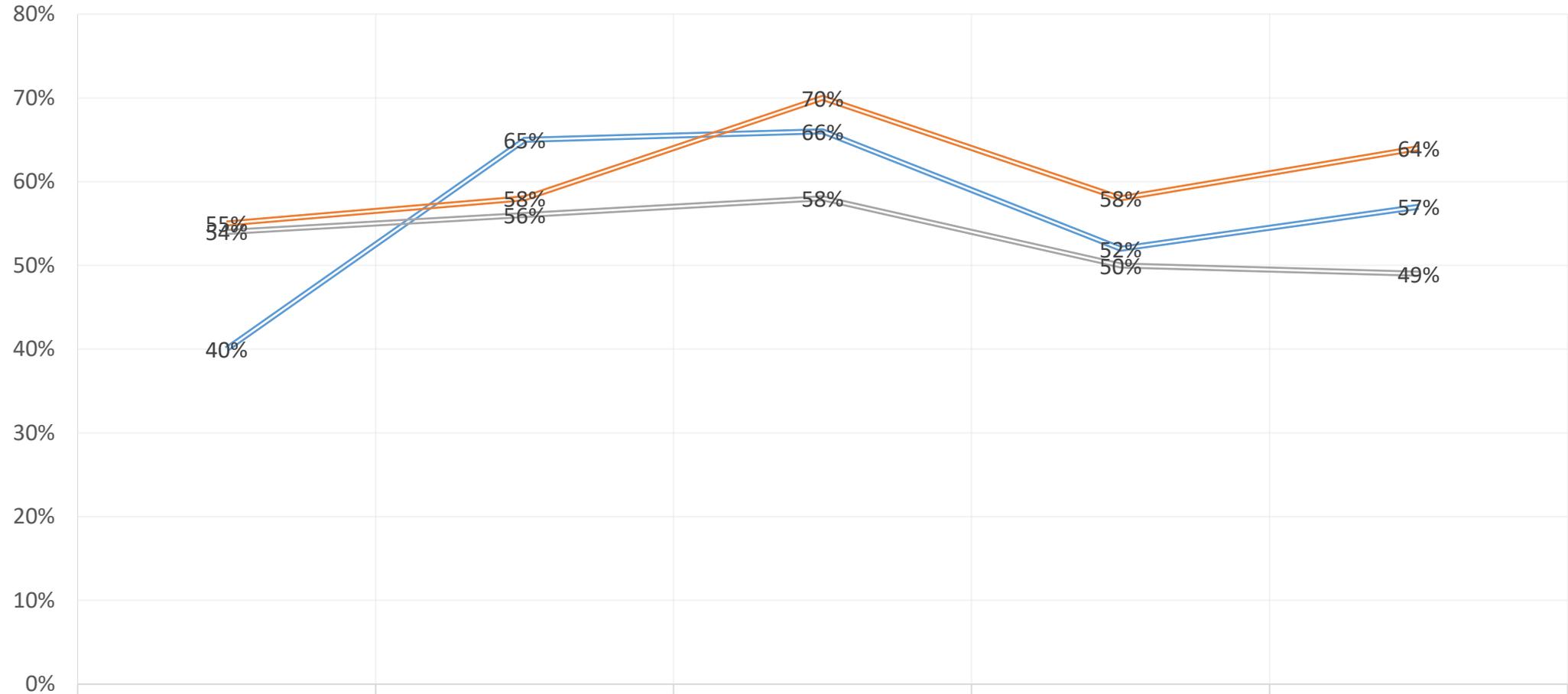
## GRADE 3 - WALLACE



Wallace	60%	56%	56%	52%	70%
District	50%	58%	59%	58%	79%
State	48%	50%	52%	50%	42%

# 5-Year Grade 4 ELA Achievement (Meeting & Exceeding Proficiency)

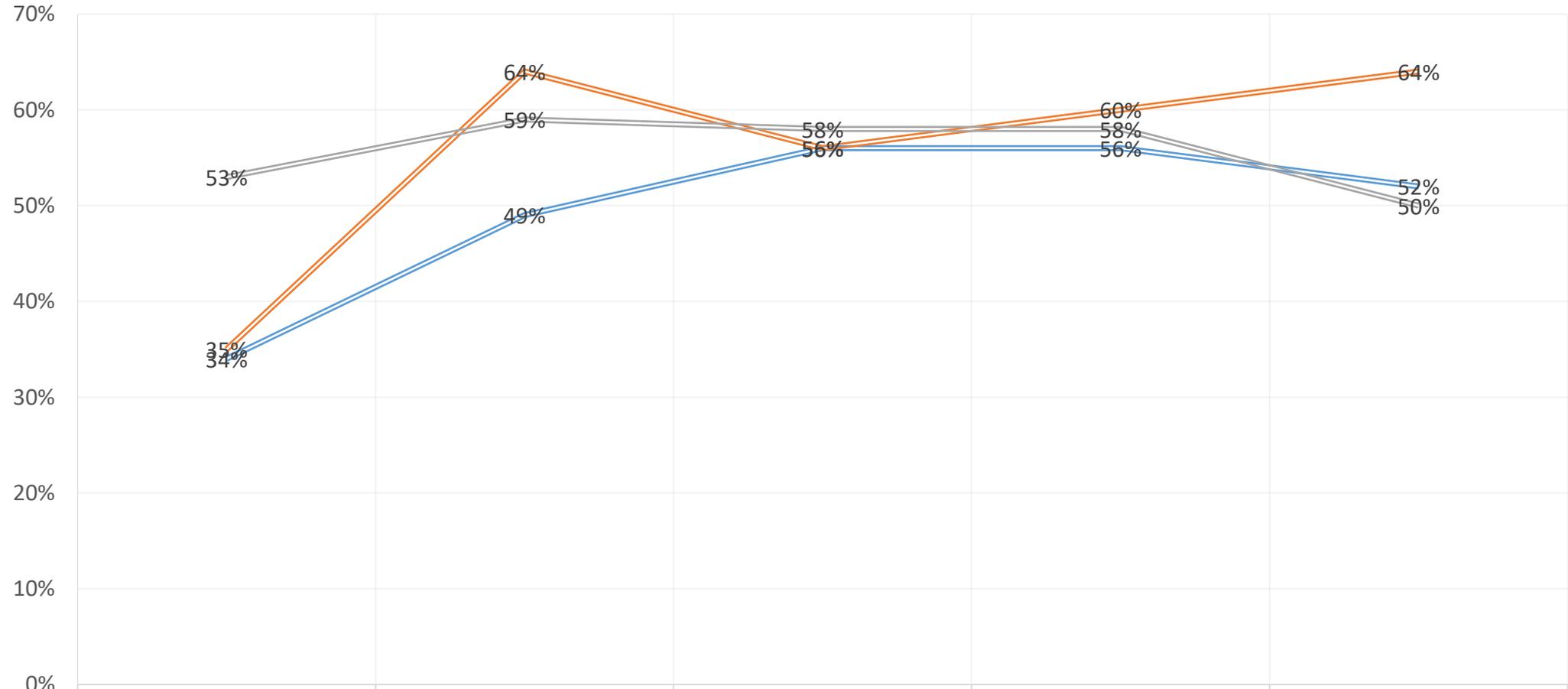
## GRADE 4 - WALLACE



Wallace	40%	65%	66%	52%	57%
District	55%	58%	70%	58%	64%
State	54%	56%	58%	50%	49%

# 5-Year Grade 5 ELA Achievement (Meeting & Exceeding Proficiency)

## GRADE 5 - WALLACE

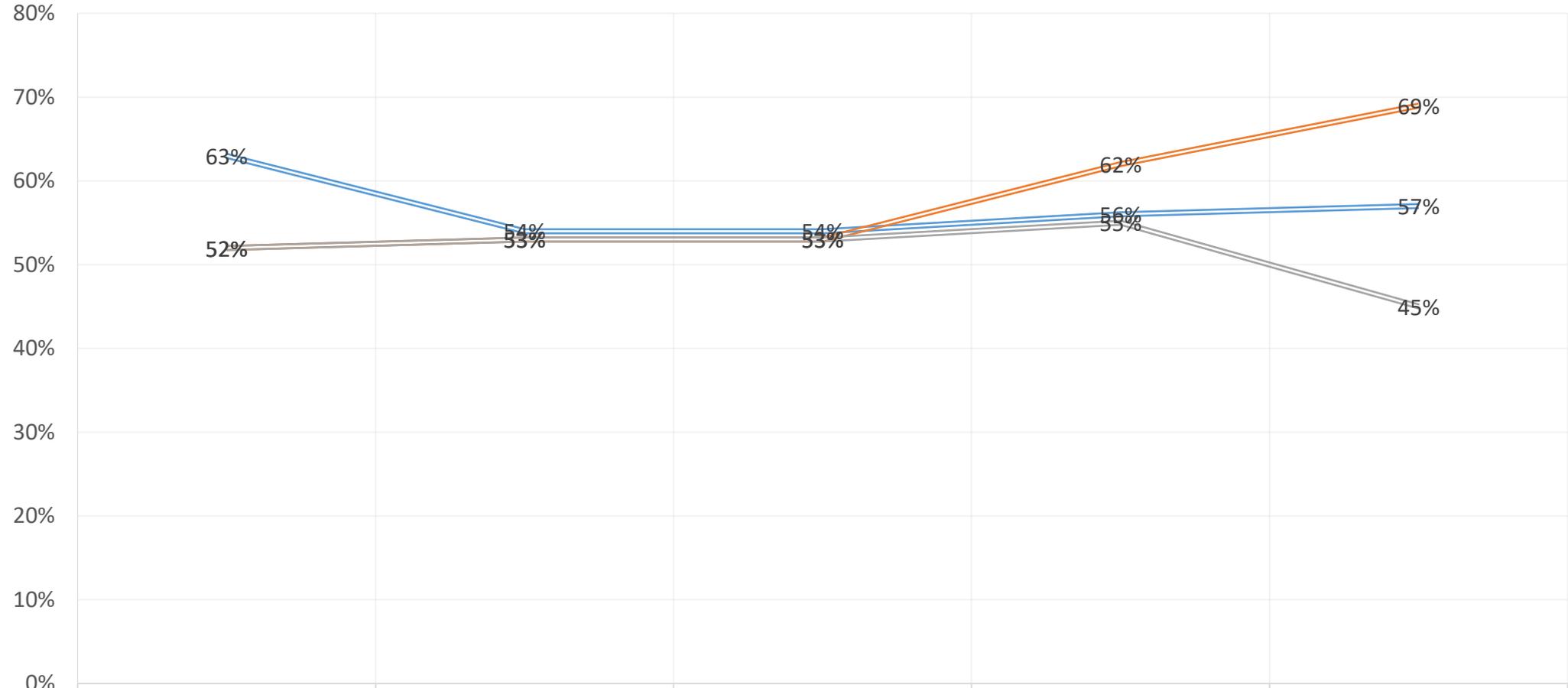


Wallace	34%	49%	56%	56%	52%
District	35%	64%	56%	60%	64%
State	53%	59%	58%	58%	50%

Connors Elementary School - Math

# 5-Year Grade 3 Math Achievement (Meeting & Exceeding Proficiency)

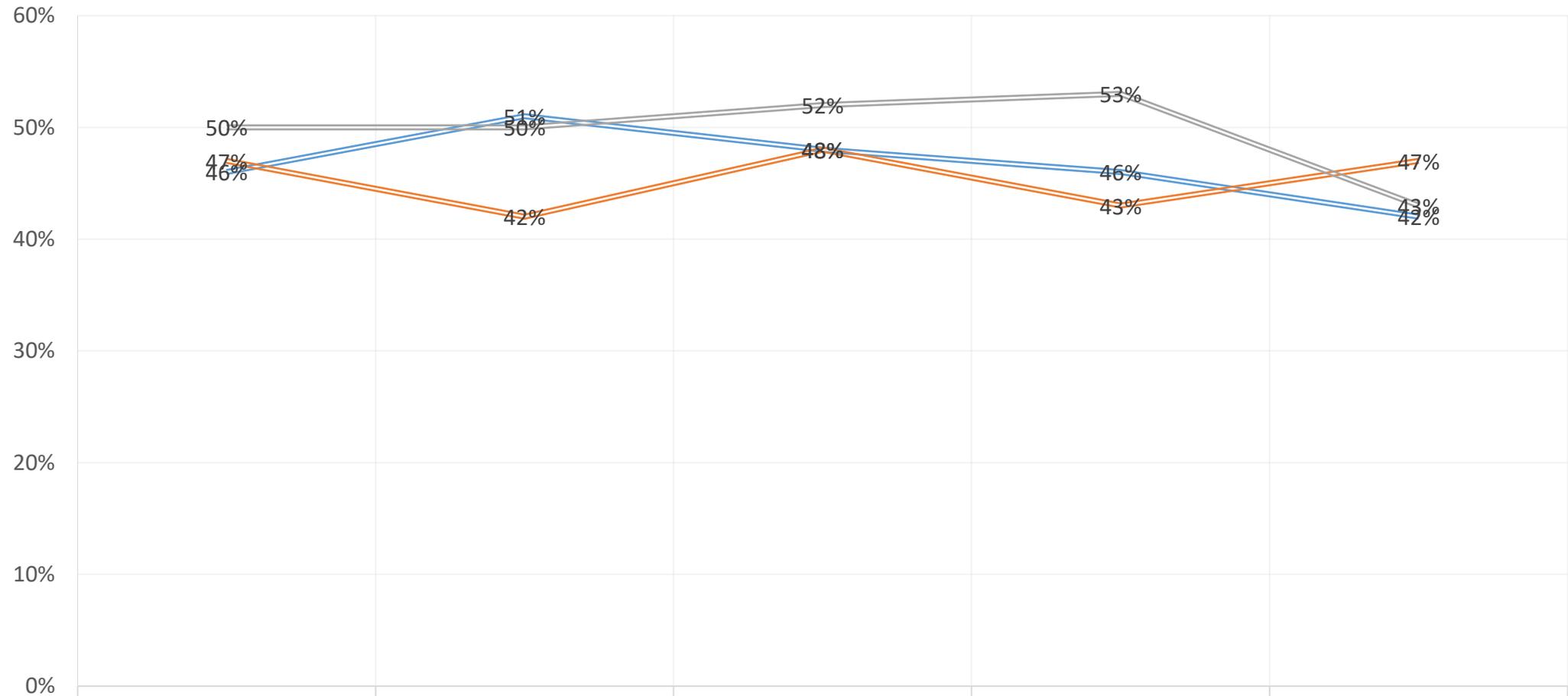
## GRADE 3 - WALLACE



Wallace	63%	54%	54%	56%	57%
District	52%	53%	53%	62%	69%
State	52%	53%	53%	55%	45%

# 5-Year Grade 4 Math Achievement (Meeting & Exceeding Proficiency)

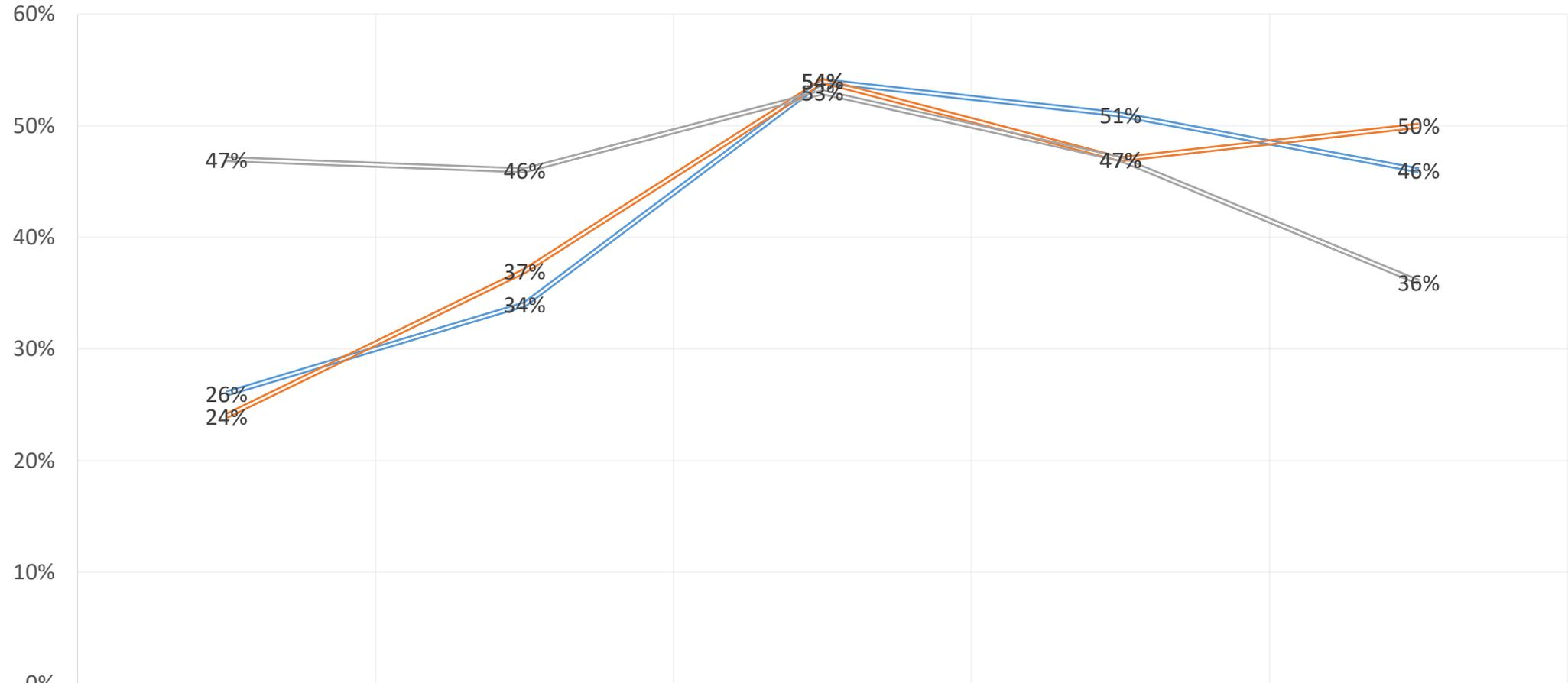
## GRADE 4 - WALLACE



Wallace	46%	51%	48%	46%	42%
District	47%	42%	48%	43%	47%
State	50%	50%	52%	53%	43%

# 5-Year Grade 5 Math Achievement (Meeting & Exceeding Proficiency)

## GRADE 5 - WALLACE



Wallace	26%	34%	54%	51%	46%
District	24%	37%	54%	47%	50%
State	47%	46%	53%	47%	36%

# ACCESS Testing – Longitudinal Data

Year	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score 4.5 or Above
2016-2017	16	94%	6%
2017-2018	28	100%	0%
2018-2019	25	72%	28%
2019-2020	6	17%	83%
2020-2021	35	80%	20%
2021-2022	31	90%	10%

# District Data - Science

Hoboken Public Schools

# Science – Grade 5

	Meeting & Exceeding Proficiency
District Grade 5	District
2018-2019	27%
2021-2022	37%

# Science – Grade 8

	Meeting & Exceeding Proficiency
District Grade 8	District
2018-2019	9%
2021-2022	13%

# Science – Grade 11

	Meeting & Exceeding Proficiency	
District Grade 11	District	State
2018-2019	1%	27%
2021-2022	13%	29%

# Science – Grade 5 Brandt School

Grade 5 Brandt	Meeting & Exceeding Proficiency School	State	District
2018-2019	Not a Testing Grade Level	Not a Testing Grade Level	Not a Testing Grade Level
2021-2022	55%	26%	37%

# Science – Grade 5 Connors School

Grade 5	Meeting & Exceeding Proficiency			
Connors	School	State		District
2018-2019	8%	29%		27%
2021-2022	13%	26%		37%

# Science – Grade 5 Wallace School

Grade 5	Meeting & Exceeding Proficiency		
Wallace	School	State	District
2018-2019	28%	29%	27%
2021-2022	33%	26%	37%

# Science – Grade 8 Middle School

Grade 8	Meeting & Exceeding Proficiency			
HMS	School	State		District
2018-2019	9%	20%		9%
2021-2022	13%	16%		13%

# Science – Grade 11 High School

Grade 11	Meeting & Exceeding Proficiency			
HHS	School	State	District	
2018-2019	1%	27%	1%	
2021-2022	13%	29%	13%	

# Questions & Answers